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ABSTRACT

This reference guide describes programs authorized and funded under federal law as well as individual competitions made possible by these programs. Programs are listed under broad topical headings that include: academic improvement and demonstration programs, adult education, assessment, bilingual-ESL, child care, civics, corrections education, disability and rehabilitation research, disadvantaged persons, distance education, dropout prevention, gifted and talented students, higher and continuing education, immigrant education, impact aid, Indian education, international education, migrant education, postsecondary improvement, professional development, reading, rehabilitation, rehabilitation services, research, safe and drug-free schools, school improvement, school reform, school-to-work opportunities, special education, student financial assistance, technical assistance, technology, telecommunications, and vocational education. Entries contain, in order, topical heading, program title, the department's administering office, Catalog of Federal Domestic Assistance number, who may apply, current competitions, type of assistance, appropriations for the last three fiscal years, awards information, program details including legislative citation and program regulations and description, education level, subject index, and contact information. The listings in this guide were accurate as of the publication date and are constantly being updated on the Department of Education Web site. (RT)

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Guide to U.S. Department of Education Programs

U.S. DEPARTMENT OF EDUCATION

Office of the Secretary

Office of Public Affairs

Washington, D.C.

2001

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Guide
to
U.S. Department of Education Programs

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U.S. Department of Education Programs

U.S. DEPARTMENT OF EDUCATION
Office of the Secretary
Office of Public Affairs
Washington, D.C.

2001

U.S. DEPARTMENT OF EDUCATION
Rod Paige
Secretary of Education

OFFICE OF PUBLIC AFFAIRS
Lindsey C. Kozberg
Director

EDITORIAL POLICY, PUBLICATIONS AND PRINTING BRANCH
Beverley Blondell
Chief

SEPTEMBER 2001

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This report is also available on the Department's Web site at: http://web99.ed.gov/GTEP/Program2.nsf.

On request, this publication is available in alternative formats, such as Braille, large print, audiotape or computer diskette. For more information, please contact the Department's Alternate Format Center at (202) 260-9895 or (202) 205-8113.

Letter from the Secretary

This is a reference guide designed to explain the U.S. Department of Education's programs for fiscal year 2001. You will find information on financial assistance offered to state and local education agencies, institutions of higher education, postsecondary and vocational institutions, public and private nonprofit organizations, and individuals. There is information here for students, teachers, administrators, researchers, and policymakers.

President George W. Bush has made reforming our education system his first priority, and he expects the U.S. Department of Education to play a leading role in the effort to make that system one in which no child is left behind. I look forward to working with members of Congress, state and local leaders, teachers, and administrators to empower states, school districts, schools, and parents to best meet the needs of our students.

I hope that the information presented here will help you understand this Department and how its programs, services, and resources support our goal of providing every child in this country with access to a quality education.

Sincerely,

Rod Paige

Rod Paige
Secretary of Education

Contents

Letter from the Secretary v

Acknowledgments xiii

Introduction xv

Academic Improvement and Demonstration Programs 1
  Arts in Education Model Development and Dissemination Grants Program
  Teaching American History Grants

Adult Education 5
  Adult Education—Basic Grants to States
  Adult Education—National Leadership Activities
  Community Technology Centers
  English Literacy and Civics Education Demonstrations

Assessment 10
  National Assessment of Educational Progress

Bilingual-ESL 12
  Academic Excellence Awards
  Bilingual Education Comprehensive School Grants
  Bilingual Education Program Enhancement Grants
  Bilingual Education Systemwide Improvement Grants
  Bilingual Education Teachers and Personnel Grant
  Bilingual Education Training for All Teachers
  Career Ladder Program
  Field-Initiated Research
  Foreign Language Assistance Program (LEAs)
  Foreign Language Assistance Program (SEAs)
  Graduate Fellowships Program
  Program Development Implementation Grants
  State Grant Program

Child Care 25
  Child Care Access Means Parents in Schools Program

Civics 26
  Civic Education

Corrections Education 27
  Grants to States for Workplace and Community Transition Training for Incarcerated Youth Offenders
  Life Skills for State and Local Prisoners Program

Disability and Rehabilitation Research 30
  Advanced Rehabilitation Research Training Project
  Alternative Financing Program
  Assistive Technology
  Disability and Rehabilitation Research and Related Projects
  Field Initiated Projects
  Knowledge Dissemination and Utilization
  Mary E. Switzer Memorial Fellowships
  Spinal Cord Injuries Model Systems Program
  National Institute on Disability and Rehabilitation Research (NIDRR)

- Rehabilitation Engineering Research Centers
- Rehabilitation Research and Training Centers

Disadvantaged Persons 46
- Capital Expenses (Title I—Capital Expenses)
- Education for Homeless Children and Youths—Grants for State and Local Activities
- Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations
- Even Start Statewide Family Literacy Initiative Grants
- Even Start—State Education Agencies
- Migrant Education—College Assistance Migrant Program
- Prevention and Intervention Programs for Children and Youths Who Are Neglected and Delinquent or at Risk of Dropping Out
- Title I, Part A Program—Improving Basic Programs Operated by Local Education Agencies (Title I Basic Grants, Concentration Grants and Targeted Grants)

Distance Education. 61
- Distance Education Demonstration Program

Dropout Prevention. 63
- Dropout Prevention Demonstration Program

Gifted and Talented Students 65
- Jacob K. Javits Gifted and Talented Students Education Grant Program

Higher and Continuing Education. 67
- Alaska Native and Native Hawaiian-Serving Institutions
- Demonstration Projects to Ensure Quality Higher Education for Students with Disabilities
- Developing Hispanic-Serving Institutions Program
- Educational Opportunity Centers
- Gaining Early Awareness and Readiness for Undergraduate Programs (IHEs, LEAs)
- Gaining Early Awareness and Readiness for Undergraduate Programs (SEAs)
- Graduate Assistance in Areas of National Need
- Historically Black Colleges and Universities Capital Financing Program
- Jacob K. Javits Fellowships
- Minority Science and Engineering Improvement Program
- Native Hawaiian Higher Education Demonstration Program
- Robert C. Byrd Honors Scholarship Program
- Ronald E. McNair Postbaccalaureate Achievement
- Strengthening Historically Black Colleges and Universities (HBCUs) and Strengthening Historically Black Graduate Institutions (HBGIs) Programs
- Strengthening Institutions Program—Development Grants, Planning Grants
- Student Support Services (SSS)
- Talent Search Program
- Teacher Quality Enhancement Grants
- Training Program for Federal TRIO Programs
- Trio Dissemination Partnership Program
- Underground Railroad Educational and Cultural Program
- Upward Bound
- Upward Bound Math-Science
- Urban Community Service

Immigrant Education. 105
- Emergency Immigrant Education Program

Impact Aid 107
- Grants to Native American (LEAs)
- Impact Aid

Indian Education 110
- American Tribally Controlled Colleges and Universities
- Demonstration Grants for Indian Children
- Indian Education—Formula Grants to Local Education Agencies
- Indian Education—Professional Development Grants

International Education 117
- American Overseas Research Centers
- Business and International Education Program
- Centers for International Business Education
- Foreign Language and Area Studies Fellowships
- Fulbright-Hays Seminars Abroad—Bilateral Projects
- Fulbright-Hays Training Grants—Doctoral Dissertation Research Abroad
- Fulbright-Hays Training Grants—Faculty Research Abroad
- Fulbright-Hays Training Grants—Group Projects Abroad
- Institute for International Public Policy
- International Education Exchange Program
- International Research and Studies
- Language Resource Centers
- National Resource Centers Program for Foreign Language and Area or International Studies
- Technological Innovation and Cooperation for Foreign Information Access
- Undergraduate International Studies and Foreign Language Program

Migrant Education 137
- Even Start—Migrant Education
- Migrant Education—Basic State Formula Grant Program
- Migrant Education—Coordination Program Set-Aside
- Migrant Education—High School Equivalency Program

Postsecondary Improvement 144
- Cooperation and Student Mobility in Higher Education between the United States and Brazil
- Cooperation and Student Mobility in Higher Education among the United States, Canada, and Mexico
- European Community-United States of America Cooperation Program in Higher Education and Vocational Education and Training
- Fund for the Improvement of Postsecondary Education—Comprehensive Program (Preapplication and Applications)
- Learning Anytime Anywhere Partnerships

Professional Development 153
- Dwight D. Eisenhower Professional Development—Federal Activities
- Early Childhood Educator Professional Development Programs
- Eisenhower National Clearinghouse for Mathematics and Science Education (ENC)
- Eisenhower Regional Mathematics and Science Education Consortia
- National Writing Project
- Preparing Tomorrow's Teachers to Use Technology Programs

Reading 163
- Reading Excellence Act Program

Rehabilitation 165
- Braille Training
- Client Assistance Program
- Demonstration and Training Programs
- Independent Living Services for Older Individuals Who Are Blind
- Parent Information and Training Programs
- Protection and Advocacy of Individual Rights
- Rehabilitation Training
- State Independent Living Services

Supported Employment State Grants
Training Interpreters for Individuals Who Are Deaf and Individuals Who Are Deaf-Blind
Vocational Rehabilitation Service Projects for American Indians with Disabilities
Vocational Rehabilitation Service Projects Program for Migrant and Seasonal Farmworkers with Disabilities
Vocational Rehabilitation State Grants

Rehabilitation Services 184
Centers for Independent Living
Helen Keller National Center
Projects for Initiating Recreational Programs for Individuals with Disabilities
Projects with Industry
Traditionally Underserved Populations

Research 192
Field-Initiated Studies Education Research Grant Program
Interagency Educational Research Initiative
Jacob K. Javits Gifted and Talented Students Education Program—National Research and Development Center
National Research Institutes
Regional Educational Laboratories
Research and Development Centers Grant Program
Small Business Innovation Research (SBIR) Program

Safe and Drug-Free Schools 205
Safe and Drug-Free Schools—Alcohol and Other Drug Prevention Models on College Campuses
Safe and Drug-Free Schools and Communities: Governors' Grants
Safe and Drug-Free Schools and Communities: National Programs—Effective Alternative Strategies: Grant Competition to Reduce Student Suspensions and Expulsions and Ensure Educational Progress of Students Who Are Suspended or Expelled
Safe and Drug-Free Schools and Communities: National Programs
Safe and Drug-Free Schools and Communities: National Programs—Grant Competition to Prevent High-Risk Drinking and Violent Behavior among College Students
Safe and Drug-Free Schools and Communities: National Programs—Safe Schools-Healthy Students Initiative
Safe and Drug-Free Schools and Communities: National Programs—Middle School Drug Prevention and School Safety Program Coordinators
Safe and Drug-Free Schools and Communities: Native Hawaiian Program
Safe and Drug-Free Schools and Communities: State Grants

School Improvement 221
21st-Century Community Learning Centers
Advanced Placement Incentive Program
Alaska Native Educational Planning, Curriculum Development, Teacher Training, and Recruitment Program
Alaska Native Home-Based Education for Preschool Children
Alaska Native Student Enrichment Programs
Allen J. Ellender Fellowships
Arts in Education
Arts in Education Competitive Grant Program
Class Size Reduction
Credit Enhancement Initiatives to Assist Charter School Facility Acquisition, Construction, and Renovation
Eisenhower Professional Development State Grants
Freely-Associated States Education Grant Program
Fund for the Improvement of Education
Inexpensive Book Distribution Program
Innovative Education Program Strategies
Innovative Programs

Magnet Schools Assistance
Native Hawaiian Community-Based Education Learning Centers
Native Hawaiian Curriculum Development, Teacher Training and Recruitment Program
Native Hawaiian Family-Based Education Centers Program
Native Hawaiian Gifted and Talented Education
Physical Education for Progress
Public Charter Schools
School Renovation, IDEA, and Technology Grants
Smaller Learning Communities Program
Training and Advisory Services
Transition-to-Teaching Program
Women's Educational Equity

School Reform 261
Comprehensive School Reform Demonstration Program
Elementary School Counseling Demonstration Program
High School Reform
Parental Assistance
Partnerships in Character Education
State and Local Education Systemic Improvement
Technology Literacy Challenge Fund

School-to-Work Opportunities. 272
School-to-Work Opportunities—Development and Implementation Grants for Indian Youths
School-to-Work Opportunities—Implementation Grants to States
School-to-Work Opportunities—Implementation Grants to Territories
School-to-Work Opportunities—Urban and Rural Opportunities Grants

Special Education. 276
Early Intervention Program for Infants and Toddlers with Disabilities
Grants to States for the Education of Children with Disabilities
Native Hawaiian Special Education
Preschool Grants for Children with Disabilities
Special Education—Personnel Preparation to Improve Services and Results for Children with Disabilities
Special Education—Research and Innovation to Improve Services and Results for Children with Disabilities
Special Education—State Program Improvement Grants for Children with Disabilities (SIG)
Special Education—Studies and Evaluation
Special Education—Technology and Media Services for Individuals with Disabilities
Special Education—Training and Information for Parents of Children with Disabilities
Special Education—Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities

Student Financial Assistance 297
Child Care Provider Loan Forgiveness Demonstration Program
Federal Family Education Loan (FFEL) Program
Federal Pell Grant Program
Federal Perkins Loan Program
Federal Supplemental Educational Opportunity Grant (FSEOG) Program
Federal Work-Study (FWS) Program
Leveraging Educational Assistance Partnership (LEAP) Program
Special Leveraging Educational Assistance Partnership (SLEAP) Program
William D. Ford Federal Direct Loan Program

Technical Assistance 314
Comprehensive Regional Assistance Centers

Technology 316
Educational Resources Information Center
Ready-to-Learn Television
Regional Technical Support and Professional Development Consortia for Technology
Technology Innovation Challenge Grant Program

Telecommunications 324
Star Schools Program
Telecommunications Demonstration Project for Mathematics

Vocational Education 327
America's Career Resources Network
Appalachian Regional Commission Program
National Centers for Career and Technical Education
Pacific Vocational Education Improvement Program
Tech-Prep Demonstration Program
Tech-Prep Education
Tribally Controlled Postsecondary Vocational and Technical Institutions Program
Vocational Education—Basic Grants to States
Vocational Education—Native Hawaiians
Vocational Education—Grants to Native Americans and Alaska Natives

Subject Index 343

Acknowledgments

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Edward Ohnemus
Team Leader, Office of Public Affairs

Introduction

The *Guide to U.S. Department of Education Programs*, commonly referred to as the *Guide to ED Programs*, describes programs authorized and funded under federal law as well as individual competitions made possible by these programs. It includes information on funding for laboratories, centers and other facilities that help provide resources important to education.

This printed copy of the *Guide to ED Programs* is the companion to a Web site (see box below), which is updated monthly by Education Department employees. The *Guide's* Web site allows you to perform searches by key words, administering office, *Catalog of Federal Domestic Assistance* (CFDA) number, education level, subject index terms, topical headings, type of assistance, and type of applicant ("Who May Apply"). Some of the listings in this *Guide* and on the Web site are for continuation funds still being disbursed without new competitions. In addition, the Web site contains an archive of past programs that have not been funded for three years or more by the Department.

The *Guide's* Web page resides within the larger Department of Education Web site, which is online at: http://www.ed.gov. These sites are accessible to computer users with disabilities.

Entries in the Guide

Each entry in this guide is listed under a broad topical heading, which is keyed to the table of contents found on page vii. The Department's administering office comes next, along with the *Catalog of Federal Domestic Assistance* (CDFA) number assigned to the program by the U.S. General Services Administration, which publishes its catalog twice a year. Most Education Department programs begin with the number "84," which has been assigned to the Department. CFDA numbers that begin with other prefixes usually refer to programs in which two or more federal agencies are involved. GSA maintains a Web site for the *Catalog of Federal Domestic Assistance* at http://www.cfda.gov/. Programs in this *Guide*, which do not yet have CFDA numbers assigned to them, are listed as "No CFDA."

After the program title, information is given about which applicants are eligible to apply to each program. Next comes information on current competitions and the types of assistance available.

Funding levels for the last three fiscal years, if applicable, follow next, along with awards information.

After funding levels comes information on the program's legislative citation and program regulations. The Department's generic regulations, EDGAR, generally apply to discretionary grants whether or not EDGAR is indicated in the program regulations field. The same is true for the government-wide Federal Acquisition Regulations, FAR, for contracts.

The next section of each record gives a brief description of the program that is illustrated through examples under the "Types of Projects" heading. Education levels are specified for each program as are subject index terms. These latter terms are explained more in the subject index at the back of the book. Finally, at the end of each entry, the Department has provided the most up-to-date contact information for each program, along with a list of related Web sites, if available.

Please Note: The listing in this guide were accurate as of the publication date; however, the Department of Education's program data and contact information are constantly being updated. Please refer to the *Guide's* Web site for the most up-to-date information at:

http://web99.ed.gov/GTEP/Program2.nsf.

Other Notice of Grants and Contracts

Notices of all competitions for Education Department discretionary grants are published in the *Federal Register*, which is published by the Office of the Federal Register, National Archives and Records Administration. More information is available on that agency's Web site at: http://www.nara.gov/fedreg/.

Department of Education requests for proposals (RFPs) for all contracts are advertised in the *Commerce Business Daily*, which is published by the U.S. Department of Commerce. A Web site for this publication is available at: http://cbdnet.access.gpo.gov/.

Guide
to
U.S. Department of
Education Programs

Topical Heading

Academic Improvement and Demonstration Programs

Program Title

Arts in Education Model Development and Dissemination Grants Program

Also Known as

Arts Demos

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.351D

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

State or local nonprofit or government arts organizations.

Current Competitions

Applications due July 16, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$10,000,000

Awards Information

Number of New Awards Anticipated: 8-10

Range of Awards: $350,000-$1,000,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Section 10401, Part D, Subpart 1 of Title X of the Elementary and Secondary Education Act.

Program Regulations: EDGAR

Program Description: The purpose of the Arts in Education Model Development and Dissemination Grants Program is to support the development, documentation, evaluation, and dissemination of promising models that demonstrate effectiveness in: integrating arts into the core elementary and middle school curricula by strengthening the use of high-quality arts in academic instruction and strengthening the place of arts as a core academic subject in the school curricula; strengthening arts instruction; and improving students' academic performance, including their skills in creating, performing, and responding to the arts.

Types of Projects

Grants under this program are designed to enable local education agencies and organizations with art expertise to further develop and create materials for the replication or adaptation of current comprehensive approaches for integrating a range of arts disciplines—such as music, dance, theater, and visual arts, including folk arts in these fields—into the elementary and middle school curricula.

Funds must be used to: further the development of programs designed to improve or expand the integration of arts education in elementary or middle school curricula; develop materials designed to help replicate or adapt the program; document and assess the program's results and benefits; and develop products and services that can be used to replicate the program in other settings.

Thus, grant applications must describe an existing set of strategies for integrating the arts into the regular elementary and middle school curriculum which could successfully be implemented, expanded, documented, evaluated, and disseminated.

Education Level (by category)

Elementary, Middle School

Education Level (specifically)

K-8

Subject Index

Art, Art Education, Demonstration Programs

Contact Information

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Academic Improvement and Demonstration Programs
400 Maryland Ave, S.W., Rm. 3W312, FB-6
Washington, DC 20202-6100
Fax: (202) 260-8969
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Topical Heading

Academic Improvement and Demonstration Programs

Program Title

Teaching American History Grants

Also Known as

American History Demonstration Grants to LEAs

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.215X

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

Local education agencies (LEAs) must apply in partnership with one or more of the following: institutions of higher education; nonprofit history or humanities organizations; libraries or museums.

Current Competitions

Closing date for FY 2001 competition: July 23, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$50,000,000

Note: New program in 2001.

Awards Information

Number of New Awards Anticipated: 100
Average Award: $500,000
Range of Awards: $350,000-$1,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Title X, Part A of the ESEA, as amended (20 U.S.C. 8001 et seq.)

Program Regulations: EDGAR 34 CFR 75, 77, 79, 80, 81, 82, 85, 86, 97, and 99.

Program Description: Will support programs to raise student achievement by improving teachers' knowledge, understanding, and appreciation of U.S. history. Grant awards will assist LEAs, in partnership with entities that have content expertise, to develop, document, evaluate, and disseminate innovative, cohesive models of professional development. By helping teachers to develop a deeper understanding and appreciation of U.S. history as a separate subject matter within the core curriculum, these programs will improve instruction and raise student achievement.

Education Level (by category)

K-12

Subject Index

Academic Subjects, Demonstration Programs, Educational Improvement, Professional Development, Teacher Education, United States History, History Instruction, Social Studies

Contact Information

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Topical Heading

Adult Education

Program Title

Adult Education—Basic Grants to States

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.002

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

The Department provides grants to states which in turn fund local projects. The following recipients are eligible to apply to state eligible agencies for funds: local education agencies; community-based organizations of demonstrated effectiveness; volunteer literacy organizations of demonstrated effectiveness; institutions of higher education; public or private nonprofit agencies; libraries; public housing authorities; nonprofit institutions that have the ability to provide literacy services to adults and families; and consortia of the agencies, organizations, institutions, libraries, or authorities previously described.

Current Competitions

Awards are made automatically to state education agencies on a formula basis.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 1999	$365,000,000
Fiscal Year 2000	$416,416,000
Fiscal Year 2001	$460,359,400

Awards Information

Number of New Awards Anticipated: 60
Average Award: $7,672,657
Range of Awards: $72,900-$52,700,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Adult Education and Family Literacy Act of 1998, Section 211 (b).

Program Regulations: EDGAR

Program Description: This program provides grants to states to fund local programs of adult education and literacy services, including workplace literacy services, family literacy services, and English literacy programs. Participation in these programs is primarily adults and out-of-school youths at least 16 years of age.

Education Level (by category)

Out-of-School Youth, Adult

Subject Index

Adult Education, Adult Learning, Adult Literacy, Out-of-School Youth, State-Federal Aid

Contact Information

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E-mail Address: carroll.towey@ed.gov
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OVAE, Division of Adult Education and Literacy
400 Maryland Ave., S.W., Rm. 4428, MES
Washington, DC 20202-7100
Fax: (202) 205-8973
Telephone: (202) 205-9791

Links to related Web sites

http://www.ed.gov/offices/OVAE/AdultEd/Funding/f-ogrant.html

Topical Heading

Adult Education

Program Title

Adult Education—National Leadership Activities

Also Known as

Adult Education National Program—Evaluation and Technical Assistance

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.191

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Public or private nonprofit agencies, organizations, or institutions are eligible for grants, cooperative agreements, or contracts. Business concerns are eligible for contracts.

Current Competitions

Competitions are held when a national evaluation or other studies are funded. This is done on an as-needed basis.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 1999	$7,000,000
Fiscal Year 2000	$14,000,000
Fiscal Year 2001	$14,000,000

Program Details

Legislative Citation: Adult Education and Family Literacy Act of 1998, Section 243.

Program Regulations: EDGAR governs grant awards.

Program Description: This program supports national evaluations of the effect of federal money allocated to the states for adult education and literacy programs. It also supports technical assistance and information dissemination to help states improve adult education and literacy programs.

Types of Projects

Projects include professional development, national evaluations and surveys, curriculum development, distance learning, data analysis, professional papers, seminars, colloquia, and technical assistance.

Education Level (by category)

Out-of-School Youth, Adult

Subject Index

Adult Education, Adult Learning, Adult Literacy, Technical Assistance

Contact Information

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Telephone: (202) 708-9483

Topical Heading

Adult Education

Program Title

Community Technology Centers

Also Known as

CTC

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.341

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

For-profit organizations and consortia of eligible entities also may apply.

Current Competitions

Application deadline for FY 2001: July 16. Awards expected late-summer 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts

Appropriations

Fiscal Year 1999	$10,000,000
Fiscal Year 2000	$32,500,000
Fiscal Year 2001	$64,950,000

Awards Information

Number of New Awards Anticipated: 180
Average Award: $180,000
Range of Awards: $75,000-$300,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title III, Part A, Subpart I, Section 3122, as amended by the Improving America's Schools Act of 1994, Public Law 103-382, 108 Stat. 3642, 20 U.S.C. 6832.

Program Regulations: EDGAR

Program Description: The purpose is to increase access to technology and to promote the use of technology in education through the development of programs that demonstrate the educational effectiveness of technology in urban and rural areas and economically distressed communities. Community Technology Center grants are awarded for the purpose of establishing or expanding community technology centers in economically distressed urban and rural communities.

Types of Projects

Projects support community centers that provide greater access to computers and information technology to residents of their local communities.

Education Level (by category)

Pre-K, Early Childhood, K-12, Vocational, Adult, Out-of-School Youth

Subject Index

Adult Education, Adult Learning, Adult Literacy, After-School Education, Community Programs, Computer Uses in Education, Technology, Vocational Education

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Topical Heading

Adult Education

Program Title

English Literacy and Civics Education Demonstrations

Also Known as

EL/Civics Education

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.191

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Postsecondary educational institutions, public or private organizations or agencies, and consortia of such institutions, organizations or agencies.

Current Competitions

None. This program is no longer funded.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$7,000,000
Fiscal Year 2000	$0
Fiscal Year 2001	$0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Adult Education and Family Literacy Act of 1998, Section 243 (2) (D) (i)

Program Regulations: EDGAR

Program Description: The purpose of the English Literacy and Civics Education Demonstrations was to support projects that demonstrated effective practices in providing and increasing access to English literacy programs linked to civics education.

Education Level (by category)

Adult

Subject Index

Adult Education, Adult Learning, Adult Literacy, Civics

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Links to related Web sites

http://www.ed.gov/offices/OVAE/ELCIVICS/

Topical Heading

Assessment

Program Title

National Assessment of Educational Progress

Also Known as

NAEP

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.902

Who May Apply (by category)

Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

Public, private, for-profit and nonprofit organizations, institutions, agencies and other qualified organizations or consortia of such institutions, agencies, and organizations.

Current Competitions

A competition for NAEP Secondary Analysis Projects closed on Jan. 10, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Type of Assistance (specifically)

Appropriations

Fiscal Year 1999	$36,000,000
Fiscal Year 2000	$36,000,000
Fiscal Year 2001	$36,000,000

Note: The appropriation amounts shown support the entire NAEP program of which the Secondary Analysis Competition in FY 2001 is only a small portion.

Awards Information

Number of New Awards Anticipated: Secondary Analysis Grants 7-9

Average Award: $85,000

Range of Awards: $15,000-$100,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: The National Education Statistics Act of 1994 as amended, section 411 (20 U.S.C. 9010)

Program Regulations: EDGAR

Program Description: The National Assessment of Educational Progress (NAEP) is the only nationally representative and continuing assessment of what U.S. students know and can do in a variety of subjects. The NAEP budget supports five major program components: (1) National NAEP, the main NAEP assessments, which report results for the nation and periodically measure student achievement in reading, mathematics, science, writing, U.S. history, civics, geography, and other subjects; (2) Long-term NAEP, which measures student achievement in reading, mathematics, and science over time; (3) State NAEP, which provides reliable state-level student achievement data in reading, mathematics, science, and writing; (4) a secondary analysis grants and special studies program, which funds an annual user-proposed secondary analysis grants competition as well as periodic special studies to examine methodological and operational issues; and (5) evaluation and validation studies.

The purpose of the secondary analysis competition is to encourage eligible parties to prepare reports that would not otherwise be available using new ideas and state-of-the-art techniques to analyze and report the information contained in NAEP and NAEP High School Transcript Studies.

Analyses and reports prepared under this program should potentially be useful to the general public, parents, educators, educational researchers, or policymakers. Different types of grant competitions may be held periodically under NAEP. Please check the section of the Department's Web site called "Funding Opportunities" at http://www.ed.gov/funding.html for detailed information on current competitions.

Types of Projects

Secondary analysis projects include those that use NAEP achievement data alone or in combination with other data sets to assist policymakers and educators who make decisions about curriculum and instruction. Some projects are designed to assist states in analyzing, interpreting, and reporting their state-level NAEP results. Other projects include the development of analytic procedures to improve the precision with which NAEP estimates group and subgroup performance. Some NAEP projects in this program develop improved sampling procedures for national or state-level NAEP evaluations. Other projects analyze and report data using statistical software developed by the project to permit more advanced analytic techniques, which can readily be applied to NAEP data. Still other types of projects include the development of innovative ideas to improve the NAEP design and to improve sampling and data collection techniques.

Education Level (by category)

Elementary, Middle School, Secondary

Education Level (specifically)

Assessments of Grades 4; 8; and 12

Subject Index

Computers, Educational Assessment, Research

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Topical Heading

Bilingual-ESL

Program Title

Academic Excellence Awards

Also Known as

Formerly CFDA 84.003G

Administering Office

Office of Bilingual Education and Minority Languages Affairs (OBEMLA)

CFDA number

84.194G

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, State Education Agencies

Current Competitions

None

Appropriations

Fiscal Year 1999	$1,000,000
Fiscal Year 2000	$1,200,000
Fiscal Year 2001	$0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 2, as amended, 20 U.S.C. 7453

Program Regulations: EDGAR; 34 CFR 299

Program Description: The program provides discretionary grants to promote the adoption and implementation of exemplary bilingual education, English-as-a-second language, other special alternative instructional programs, and professional development programs.

Education Level (by category)

K-12

Subject Index

Bilingual Education, English (Second Language), Language Proficiency, Limited English Speaking

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Links to related Web sites

http://www.ed.gov/offices/OBEMLA

Topical Heading

Bilingual - ESL

Program Title

Bilingual Education Comprehensive School Grants

Administering Office

Office of Bilingual Education and Minority Languages Affairs (OBEMLA)

CFDA number

84.290U

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

One or more local education agencies may apply alone or in collaboration with an institution of higher education, community-based organizations, or state education agency.

Current Competitions

FY 2001 deadline: June 15, 2001.
Dual-language competition deadlines: Oct. 20, 2000.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$90,530,928
Fiscal Year 2000	$84,542,252
Fiscal Year 2001	$98,306,026

Awards Information

Number of New Awards Anticipated: 32
Average Award: $250,000
Range of Awards: $200,000-$300,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 1, as amended, 20 U.S.C. 7424

Program Regulations: EDGAR; 34 CFR 299

Program Description: The program provides discretionary grants for schoolwide bilingual education or English-as-a-second-language programs and other special alternative instructional programs to schools with concentrations of limited English proficient students. Programs should reform, restructure, and upgrade all relevant programs and operations that serve all (or virtually all) limited English proficient (LEP) students in a particular school. Grants may be used for family education, parent outreach, curriculum development, instructional materials, improved assessment procedures, education software, tutoring and counseling, and professional development that improves services to LEP students, or for compensation of personnel trained to serve LEP students.

Education Level (by category)

K-12

Subject Index

Bilingual Education, English (Second Language), Language Proficiency, Limited English Speaking

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Links to related Web sites

http://www.ed.gov/offices/OBEMLA/fact-compschool.html

Topical Heading

Bilingual - ESL

Program Title

Bilingual Education Program Enhancement Grants

Administering Office

Office of Bilingual Education and Minority Languages Affairs (OBEMLA)

CFDA number

84.289P

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

One or more local education agencies may apply alone or in collaboration with an institution of higher education, community-based organization, or state education agency; a community-based organization or an institution of higher education must have its application approved by a local education agency.

Current Competitions

None

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$9,679,341
Fiscal Year 2000	$9,446,715
Fiscal Year 2001	$0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 1, as amended, 20 U.S.C. 7423

Program Regulations: EDGAR; 34 CFR 299

Program Description: The program provides grants to carry out, expand, or enhance an existing bilingual education or English-as-a-second-language program and other special alternative instructional programs for limited English proficient (LEP) students. Grantees must conduct professional development programs that improve the instruction of LEP students. Grants may also be used for family education, compensation of personnel trained to serve LEP students, curriculum development, educational technology, or academic or career counseling.

Education Level (by category)

K-12

Subject Index

Bilingual Education, English (Second Language), Language Proficiency, Limited English Speaking

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Topical Heading

Bilingual - ESL

Program Title

Bilingual Education Systemwide Improvement Grants

Administering Office

Office of Bilingual Education and Minority Languages Affairs (OBEMLA)

CFDA number

84.291R

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

One or more local education agencies may apply alone or in collaboration with an institution of higher education, community-based organizations, or state education agency.

Current Competitions

None

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$41,726,816
Fiscal Year 2000	$36,306,935
Fiscal Year 2001	$36,500,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 1, as amended, 20 U.S.C. 7425

Program Regulations: EDGAR; 34 CFR 299

Program Description: The program provides grants to improve, reform, and upgrade programs and operations of an entire local education agency (LEA) in order to better serve significant concentrations of limited English proficient (LEP) students. Funds may be used for curriculum development, development of education standards for LEP students, improved assessment procedures, enhanced personnel policies, reform of student grade-promotion and graduation requirements, family education programs, instructional materials, educational technology, and academic or career counseling.

Education Level (by category)

K-12

Subject Index

Bilingual Education, Curriculum Development, English (Second Language), Language Proficiency, Limited English Speaking, Standards

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Links to related Web sites

http://www.ed.gov/offices/OBEMLA/programsweb.html

Topical Heading

Bilingual - ESL

Program Title

Bilingual Education Teachers and Personnel Grant

Administering Office

Office of Bilingual Education and Minority Languages Affairs (OBEMLA)

CFDA number

84.195A

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, State Education Agencies

Who May Apply (specifically)

Other organizations include institutions of higher education that have consortia arrangements with local or state education agencies. The state education agency and local education agencies for in-service professional development programs that have consortia arrangements are also eligible.

Current Competitions

Closed May 16, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$23,794,937
Fiscal Year 2000	$29,815,381
Fiscal Year 2001	$39,935,000

Awards Information

Number of New Awards Anticipated: 50
Average Award: $200,000
Range of Awards: $150,000-$250,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 3, as amended, 20 U.S.C. 7473

Program Regulations: EDGAR; 34 CFR 299

Program Description: The program provides discretionary grants for professional development of bilingual education teachers and other education personnel for the purpose of improving education services to limited English proficient (LEP) students.

Education Level (by category)

Postsecondary

Subject Index

Bilingual Education, English (Second Language), Language Proficiency, Limited English Speaking, Professional Development, Teacher Education

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Links to related Web sites

http://www.ed.gov/offices/OBEMLA/fy2000.html

Topical Heading

Bilingual - ESL

Program Title

Bilingual Education Training for All Teachers

Administering Office

Office of Bilingual Education and Minority Languages Affairs (OBEMLA)

CFDA number

84.195B

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Institutions of higher education, nonprofit organizations, and other organizations that have a consortia agreement with a local or state education agency.

Current Competitions

Closed Dec. 22, 2000.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$6,640,898
Fiscal Year 2000	$17,964,515
Fiscal Year 2001	$28,600,000

Awards Information

Number of New Awards Anticipated: 50
Average Award: $200,000
Range of Awards: $150,000-$250,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 3, as amended, 20 U.S.C. 7472

Program Regulations: EDGAR; 34 CFR 299

Program Description: The program provides discretionary grants for professional development of bilingual education teachers and other education personnel for the purpose of improving education services to limited English proficient students.

Types of Projects

Professional Development

Education Level (by category)

Postsecondary

Subject Index

Bilingual Education, English (Second Language), Language Proficiency, Limited English Speaking, Professional Development, Teacher Education

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Links to related Web sites

http://www.ed.gov/offices/OBEMLA/fy2000.html

Topical Heading

Bilingual-ESL

Program Title

Career Ladder Program

Administering Office

Office of Bilingual Education and Minority Languages Affairs (OBEMLA)

CFDA number

84.195E

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Institutions of higher education that have consortia arrangements with local or state education agencies. Consortia may include community-based organizations or professional education organizations.

Current Competitions

Closed Nov. 30, 2000.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$13,682,316
Fiscal Year 2000	$18,760,665
Fiscal Year 2001	$26,300,000

Awards Information

Number of New Awards Anticipated: 25
Average Award: $200,000
Range of Awards: $150,000-$250,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 3, as amended, 20 U.S.C. 7474

Program Regulations: EDGAR, 34 CFR 299

Program Description: The program provides discretionary grants to upgrade the qualifications and skills of noncertified education personnel, especially education paraprofessionals, and to help recruit and train secondary school students as bilingual education teachers.

Education Level (by category)

Postsecondary

Subject Index

Bilingual Education

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Links to related Web sites

http://www.ed.gov/offices/OBEMLA/fy2000.html

Topical Heading

Bilingual-ESL

Program Title

Field-Initiated Research

Administering Office

Office of Bilingual Education and Minority Languages Affairs (OBEMLA)

CFDA number

84.292B

Who May Apply (by category)

Local Education Agencies, Other Organizations and/or Agencies

Who May Apply (specifically)

Only current or recent recipients of Title VII grants under subpart 1 or 2 of Part A of Title VII (Bilingual Education Capacity and Demonstration Grants and Bilingual Education Research Evaluation, and Dissemination) are eligible.

Current Competitions

Closed Feb. 8, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$857,787
Fiscal Year 2000	$293,425
Fiscal Year 2001	$1,000,000

Awards Information

Number of New Awards Anticipated: 4
Average Award: $115,000
Range of Awards: $100,000-$150,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 2, as amended, 20 U.S.C. 7452

Program Regulations: EDGAR; 34 CFR 299

Program Description: This program provides grants for research on effective instructional methods for serving limited English proficient (LEP) students and for other issues related to LEP students.

Education Level (by category)

K-12, Postsecondary

Subject Index

Bilingual Education, English (Second Language), Language Proficiency, Limited English Speaking, Research

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Topical Heading

Bilingual-ESL

Program Title

Foreign Language Assistance Program (LEAs)

Also Known as

FLAP

Administering Office

Office of Bilingual Education and Minority Languages Affairs (OBEMLA)

CFDA number

84.293B

Who May Apply (by category)

Local Education Agencies

Current Competitions

Closed Jan. 26, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$5,713,071
Fiscal Year 2000	$7,269,823
Fiscal Year 2001	$12,800,000

Awards Information

Number of New Awards Anticipated: 41
Average Award: $112,500
Range of Awards: $50,000-$175,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title VII, Part B, as amended, 20 U.S.C. 7511-7516

Program Regulations: EDGAR; 34 CFR 299

Program Description: This program provides grants to pay for the federal share of the cost of innovative model programs providing for the establishment, improvement, or expansion of foreign language study for elementary and secondary school students. In awarding grants under this program, the secretary supports projects that (a) show the promise of being continued beyond their project period and (b) demonstrate approaches that can be disseminated and duplicated by other local education agencies.

Education Level (by category)

K-12

Subject Index

Foreign Language Education, Language Proficiency, Limited English Proficiency

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Links to related Web sites

http:www.ed.gov/offices/OBEMLA

Topical Heading

Bilingual-ESL

Program Title

Foreign Language Assistance Program (SEAs)

Also Known as

FLAP

Administering Office

Office of Bilingual Education and Minority Languages Affairs (OBEMLA)

CFDA number

84.293C

Who May Apply (by category)

State Education Agencies

Current Competitions

Closed Jan. 26, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$339,668
Fiscal Year 2000	$584,590
Fiscal Year 2001	$1,100,000

Awards Information

Number of New Awards Anticipated: 5
Average Award: $50,000
Range of Awards: $30,000-$70,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title VII, Part B, as amended, 20 U.S.C. 7511-7516

Program Regulations: EDGAR; 34 CFR 299

Program Description: This program provides grants to pay for the federal share of the cost of innovative model programs providing for the establishment, improvement, or expansion of foreign language study for elementary and secondary school students. In awarding grants under this program, the secretary supports projects that promote systemic approaches to improving foreign language learning in the state.

Education Level (by category)

K-12

Subject Index

Foreign Language Education, Language Proficiency, Limited English Proficiency

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Links to related Web sites

http:www.ed.gov/offices/OBEMLA

Topical Heading

Bilingual-ESL

Program Title

Graduate Fellowships Program

Also Known as

Bilingual Education Fellowship Program

Administering Office

Office of Bilingual Education and Minority Languages Affairs (OBEMLA)

CFDA number

84.195C

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Individuals who meet the eligibility requirements may apply for a fellowship through an institution participating in the program.

Current Competitions

None

Type of Assistance (by category)

Discretionary/Competitive Grants

Type of Assistance (specifically)

The awards include doctoral, masters', and postdoctoral fellowships.

Appropriations

Fiscal Year 1999	$5,268,224
Fiscal Year 2000	$4,900,774
Fiscal Year 2001	$4,950,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 3, as amended, 20 U.S.C. 7475

Program Regulations: 34 CFR 535

Program Description: The program provides financial assistance through institutions of higher education to individuals who are pursuing masters', doctoral, or postdoctoral study related to instruction of limited English proficient children and youths in areas such as teacher training, program administration, research and evaluation, and curriculum development and for the support of dissertation research related to this study. Fellowship recipients are required to work in a field related to bilingual education or English as a second language for a period equivalent to the period of time that assistance is received or to repay the fellowship amount.

Education Level (by category)

Postsecondary

Subject Index

Bilingual Education, English (Second Language), Language Proficiency, Limited English Speaking, Professional Development, Teacher Education

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Links to related Web site

http://www.ed.gov/offices/OBEMLA/fy2000.html

Topical Heading

Bilingual-ESL

Program Title

Program Development Implementation Grants

Administering Office

Office of Bilingual Education and Minority Languages Affairs (OBEMLA)

CFDA number

84.288S

Who May Apply (by category)

Local Education Agencies, Nonprofit Organizations

Who May Apply (specifically)

One or more local education agencies may apply alone or in collaboration with an institution of higher education, community-based organization, or state education agency. A community-based organization or an institution of higher education must have its application approved by a local education agency.

Current Competitions

Closed Jan. 26, 2001. Dual-language closed Oct. 20, 2000.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$17,448,747
Fiscal Year 2000	$31,531,723
Fiscal Year 2001	$44,271,207

Awards Information

Number of New Awards Anticipated: 100
Average Award: $150,000
Range of Awards: $100,000-$175,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 1, as amended, 20 U.S.C. 7422

Program Regulations: EDGAR; 34 CFR 299

Program Description: The program provides discretionary grants that support the development and implementation of new comprehensive, coherent, and successful bilingual or English-as-a-second-language programs and other special alternative instructional programs for limited English proficient students.

Education Level (by category)

K-12

Subject Index

Bilingual Education, English (Second Language), Limited English Speaking

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Fax: (202) 205-5713 Telephone: (202) 205-5426

Links to related Web site

http://www.ed.gov/offices/OBEMLA/

Topical Heading,

Bilingual-ESL

Program Title

State Grant Program

Also Known as

Bilingual Education State Grant Program

Administering Office

Office of Bilingual Education and Minority Languages Affairs (OBEMLA)

CFDA number

84.194Q

Who May Apply (by category)

State Education Agencies

Current Competitions

Closed May 30, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$7,597,412
Fiscal Year 2000	$8,040,716
Fiscal Year 2001	$9,600,000

Awards Information

Number of New Awards Anticipated: 40
Average Award: $165,000
Range of Awards: $100,000-$1,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 2, as amended, 20 U.S.C. 7454

Program Regulations: EDGAR; 34 CFR 299

Program Description: The program provides discretionary grants to states and outlying areas to collect and report data on the state's limited English proficient (LEP) population and to provide technical assistance to local education agencies (LEAs) within the state. State education agencies (SEAs) may use program funds to assist LEAs with program design, capacity building, student assessment, and program evaluation. SEAs may also use program funds to train SEA personnel in education issues affecting LEP children and youths.

Education Level (by category)

K-12

Subject Index

Bilingual Education, English (Second Language), Language Proficiency, Limited English Speaking, Minority Groups

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Links to related Web site

http://www.ed.gov/offices/OBEMLA/

Topical Heading

Child Care

Program Title

Child Care Access Means Parents in Schools Program

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.335

Who May Apply (by category)

Institutions of Higher Education, Other Organizations and/or Agencies

Current Competitions

Applications were due April 24, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$5,000,000
Fiscal Year 2000	$5,000,000
Fiscal Year 2001	$25,000,000

Awards Information

Number of New Awards Anticipated: 197
Average Award: $100,000
Range of Awards: $10,000-$300,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: The Higher Education Act of 1965, as amended, Title IV, Part A, Subpart 7, 20 USC 1070E

Program Regulations: EDGAR

Program Description: This program will support the participation of low-income parents in postsecondary education through the provision of campus-based child care services.

Types of Projects

Current funds shall be used to support or establish a campus-based child care program primarily serving the needs of low-income students enrolled in an institution of higher education. Grants may be used for before- and after-school services. In addition, grants may be used to serve the child care needs of the community served by the institution.

Education Level (by category)

Postsecondary

Subject Index

Adult Education, Low Income, Postsecondary Education

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Topical Heading

Civics

Program Title

Civic Education

Also Known as

"We the People . . . The Citizen and the Constitution"

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.929

Who May Apply (specifically)

Congress has directed the Department of Education to award this grant to the Center for Civic Education in Calabasas, Calif. The FY 2000 and 2001 appropriations included funds for Wheeling Jesuit University to support the initial planning and design of an effective CD-ROM.

Current Competitions

None

Appropriations

Fiscal Year 1999	$7,500,000
Fiscal Year 2000	$9,850,000
Fiscal Year 2001	$12,000,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: 20 U.S.C. 8141-8143; ESEA Title X, Part F, Section 10601

Program Regulations: EDGAR

Program Description: This program continues and expands the educational activities of the "We the People . . . The Citizen and the Constitution"—a program administered by the Center for Civic Education that enhances student attainment of challenging content standards in civics and government. The program is available to public and private elementary and secondary schools in the 435 congressional districts, the Commonwealth of Puerto Rico, the Virgin Islands, Guam, American Samoa, and the District of Columbia. The program provides: (1) a course of instruction on the basic principles of our nation's constitutional democracy and the history of the Constitution and the Bill of Rights; (2) noncompetitive simulated congressional hearings following the course of study before community members as judges, for schools that choose to conduct them; and (3) an annual national competition of simulated congressional hearings for secondary students who wish to participate in such program. Funds also support the initial planning and design of an effective CD-ROM product that enlivens the U.S. Constitution and complements the "We the People . . ." curriculum.

Education Level (by category)

K-12

Subject Index

Civics, Federal Government, Government (Administrative Body)

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Links to related Web sites

http://www.civiced.org/wethepeople.html

Topical Heading

Corrections Education

Program Title

Grants to States for Workplace and Community Transition Training for Incarcerated Youth Offenders

Also Known as

Youth Offender State Grants, State Grants for Incarcerated Youth Offenders

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.331

Who May Apply (specifically)

State Correctional Education Agencies

Current Competitions

Awards are made automatically to state correctional education agencies on a formula basis to those who apply.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 1999	$12,000,000
Fiscal Year 2000	$14,000,000
Fiscal Year 2001	$17,000,000

Awards Information

Number of New Awards Anticipated: 56

Average Award: Amounts to be determined by formula.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Title VIII, Section D of the Higher Education Act

Program Regulations: EDGAR

Program Description: This program provides grants to the state correctional education agencies to assist and encourage incarcerated youths to acquire functional literacy, life, and job skills through the pursuit of a postsecondary education certificate or an associate of arts or bachelor's degree while in prison and employment counseling and other related services which start during incarceration and continue through prerelease and while on parole.

Types of Projects

Postsecondary academic and vocational education programs.

Education Level (by category)

Out-of-School Youth

Subject Index

Correctional Education

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Links to related Web sites

http://www.ed.gov/offices/OVAE/OCE/index.html

Topical Heading

Corrections Education

Program Title

Life Skills for State and Local Prisoners Program

Also Known as

Literacy Program for Prisoners, Life Skills

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.255

Who May Apply (specifically)

A state correctional agency, a local correctional agency, a state correctional education agency, or a local correctional education agency may apply.

Current Competitions

A competition is anticipated in 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$4,723,000
Fiscal Year 2000	$5,000,000
Fiscal Year 2001	$5,000,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Title VIII, Section D of the Higher Education Act

Program Regulations: 34 CFR 490

Program Description: This program provides financial assistance for establishing and operating programs designed to reduce recidivism through the development and improvement of life skills necessary for reintegration of adult prisoners into society.

Types of Projects

Life skills projects include self-development, communication skills, job and financial skills development, interpersonal and family relationship development, and stress and anger management.

Education Level (by category)

Out-of-School Youth, Adult

Subject Index

Adult Education, Adult Learning, Adult Literacy, Correctional Education, Recidivism

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Links to related Web sites

http://www.ed.gov/offices/OVAE/OCE/index.html

Topical Heading

Disability and Rehabilitation Research

Program Title

• Advanced Rehabilitation Research Training Project

Also Known as

Research Training Grants, RTG, formerly known as Research Training and Career Development

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.133P

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, State Education Agencies, Other Organizations and Agencies

Who May Apply (specifically)

States, public or private agencies and organizations (including for-profit agencies and organizations, Indian tribes, and tribal organizations.

Current Competitions

No new awards in FY 2001. FY 2002 applications available: June/July 2001; application deadline: September 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$1,489,000
Fiscal Year 2000	$2,056,000
Fiscal Year 2001	$2,056,279

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Rehabilitation Act of 1973, as amended, Title II, 29 U.S.C. 764

Program Regulations: 34 CFR 350; EDGAR

Program Description: This program supports grants to provide advanced research and experience to individuals with doctoral or similar advanced degrees who have clinical or other relevant experience.

Subject Index

Engineering, Professional Development, Rehabilitation, Research

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TDD (202) 205-4475

Topical Heading

Disability and Rehabilitation Research

Program Title

Alternative Financing Program

Also Known as

AFP, Loan Program

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.224C

Who May Apply(by category)

Other Organizations and/or Agencies, State Education Agencies

Who May Apply(specifically)

States and outlying areas that received or have received grants under the Assistive Technology State Grant Program (84.224)

Current Competitions

FY 2001 application deadline: Aug. 14, 2001.

Type of Assistance(by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$4,028,000
Fiscal Year 2001	$15,000,000

Awards Information

Number of New Awards Anticipated: 20

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Title III of the Assistive Technology Act of 1998, P.L. 105-394

Program Regulations: EDGAR

Program Description: Funds are used to provide grants to states to establish, enhance, or maintain loan programs for individuals with disabilities to purchase needed assistive technology devices and services.

Types of Projects

Grantees can create various alternative financing mechanisms such as a low-interest loan fund, an interest buy-down program, a revolving loan fund, a loan guarantee or insurance program, a private-consortia lending program, or other financial mechanism.

Subject Index

Assistive Devices (for Disabled), Disabilities, Technology

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Topical Heading

Disability and Rehabilitation Research

Program Title

Assistive Technology

Also Known as

Tech Act Grants, AT State Grants

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.224A

Who May Apply (specifically)

Governor designates a lead agency in each state to develop, administer, and monitor projects.

Current Competitions

Continuations only: states having completed 10 years of funding eligible for three-year extensions.

Appropriations

Fiscal Year 1999	$30,000,000
Fiscal Year 2000	$34,000,000
Fiscal Year 2001	$41,000,000

Awards Information

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Title I of the Assistive Technology Act of 1998, P.L. 105-394, 29 USC 3011

Program Regulations: EDGAR

Program Description: The National Institute on Disability and Rehabilitation Research (NIDRR) supports consumer-driven state projects to improve access to assistive technology devices and services. The goal is to eliminate programmatic, policy, and other barriers that keep persons with disabilities from enjoying the benefits of assistive technology.

Subject Index

Assistive Devices (for Disabled), Disabilities, Technology

Contact Information

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Topical Heading

Disability and Rehabilitation Research

Program Title

Disability and Rehabilitation Research and Related Projects

Also Known as

DRRP

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.133A

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

States, public or private agencies and organizations including for-profit agencies and organizations, Indian tribes, and tribal organizations may also apply.

Current Competitions

Application deadline for spinal cord injury application: Feb. 26, 2001; deadline for trauma brain injury center: Feb. 8, 2001. Deadlines for other FY 2001 competitions: August 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$18,800,000
Fiscal Year 2000	$18,451,229
Fiscal Year 2001	$21,829,472

Awards Information

Number of New Awards Anticipated: 20
Average Award: $300,000
Range of Awards: $300,000-$500,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Rehabilitation Act of 1973, as amended, Title II, 29 U.S.C. 764.

Program Regulations: 34 CFR 350; EDGAR

Program Description: This program is a consolidation of the Research and Development Program (same CFDA number 84.133A) and the Dissemination and Utilization Program (84.133D). These projects are quite varied, though all are aimed at fulfilling NIDRR's overarching goals of inclusion, integration, employment, and self-sufficiency.

Types of Projects

Projects may support short-term research relating to the development of methods, procedures, and devices to assist in the provision of rehabilitation services, particularly to persons with severe disabilities. Others support information utilization and dissemination, including state-of-the-art assessments and diffusion centers, to ensure that knowledge generated from research is available and can be fully used to improve services, opportunities, and conditions for persons with disabilities. Projects that provide technical assistance and training to state and local governments and help private businesses implement the Americans with Disabilities Act (ADA) are also included under this activity, as are Traumatic Brain Injury Model Systems.

Subject Index

Disabilities, Index

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Topical Heading

Disability and Rehabilitation Research

Program Title

Field Initiated Projects

Also Known as

FI (Formerly known as Field Initiated Research or FIR)

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.133G

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and Agencies, State Education Agencies

Who May Apply (specifically)

State and public agencies, private organizations, including for-profit groups, Indian tribes, and tribal organizations may apply.

Current Competitions

FY 2001 application deadline: August 2000. FY 2002 applications available June/July 2001; application deadline: September 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$11,011,000
Fiscal Year 2000	$12,024,000
Fiscal Year 2001	$13,171,000

Note: This is one of the NIDRR programs. Congress provides an appropriation for NIDRR as a whole—see the main entry for NIDRR, 84.133. The amounts listed here are a portion of the NIDRR appropriation.

Awards Information

Number of New Awards Anticipated: 30
Average Award: $130,000
Range of Awards: $100,000-$150,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Rehabilitation Act of 1973, as amended, Title II, 29 U.S.C. 764

Program Regulations: 34 CFR 350; EDGAR

Program Description: This program allows the National Institute on Disability and Rehabilitation Research (NIDRR) to fund activities that blend well with its overall mandate but which fall outside the usual range of priorities. Institutions of higher education and nonprofit and profit-making businesses are eligible to apply for these grants.

Types of Projects

This program supports research or development projects that address important activities that were not included in NIDRR's announced priorities, thereby allowing NIDRR to expand the scope of its research activities as needed.

Subject Index

Demonstration Programs, Rehabilitation, Research

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Topical Heading

Disability and Rehabilitation Research

Program Title

Knowledge Dissemination and Utilization

Also Known as

D&U, DBTACs, Disability and Business Technical Assistance Centers

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.133D

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

This includes states and public agencies, private organizations, including for-profit groups, Indian tribes, and tribal organizations.

Current Competitions

Application deadline: March 26, 2001

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts

Appropriations

Fiscal Year 1999	$6,265,000
Fiscal Year 2000	$6,266,022
Fiscal Year 2001	$11,800,000

Awards Information

Number of New Awards Anticipated: 10 regional centers; one information center

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Rehabilitation Act of 1973, Title II, as amended, 29 U.S.C. 764

Program Regulations: 34 CFR 350; EDGAR

Program Description: These projects support information utilization and dissemination, including state-of-the-art assessments and diffusion centers, to ensure that knowledge generated from research is available and can be fully used to improve services, opportunities, and conditions for persons with disabilities. Projects that provide technical assistance and training to state and local governments and private businesses regarding the Americans with Disabilities Act and facilitate implementation of the ADA without litigation or hardship are also included under this activity. (Note: This is one of eight NIDRR programs. Congress provides an appropriation for NIDRR as a whole—see the main entry for NIDRR, 84.133. The amounts listed previously are a portion of the NIDRR appropriation.)

Subject Index

Assistive Devices (for Disabled), Communications, Community Programs, Disabilities, Educational Assessment, Information Dissemination, Technological Advancement

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Topical Heading

Disability and Rehabilitation Research

Program Title

Mary E. Switzer Memorial Fellowships

Also Known as

Research Fellowships

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.133F

Who May Apply (by category)

Individuals

Who May Apply (specifically)

Graduate students and experienced researchers may apply.

Current Competitions

FY 2001 competition deadline: Oct. 10, 2000. Announcement of 2002 competition: June/July 2001; application deadline: September 2001.

Type of Assistance (specifically)

Fellowships

Appropriations

Fiscal Year 1999	$500,000
Fiscal Year 2000	$490,000
Fiscal Year 2001	$500,000

Note: This is one of eight NIDRR programs. Congress provides an appropriation to NIDRR as a whole—see the main entry for NIDRR, 84.133. The amounts listed here are a portion of the NIDRR appropriation.

Awards Information

Number of New Awards Anticipated: 10
Average Award: $50,000
Range of Awards: $45,000-$55,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Rehabilitation Act of 1973, Title II, as amended, 29 U.S.C. 762 (e)

Program Regulations: 34 CFR 350; EDGAR

Program Description: Fellowships named for the late Mary E. Switzer are building future research capacity. Distinguished fellowships are awarded to individuals of doctorate or comparable academic status who have had seven or more years' experience relevant to rehabilitation research. Merit fellowships are given to persons in earlier stages of their research careers.

Subject Index

Rehabilitation, Research

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Topical Heading

Disability and Rehabilitation Research

Program Title

Spinal Cord Injuries Model Systems Program

Also Known as

SCI

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.133N

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

States and public agencies, private organizations, including for-profit groups, Indian tribes, and tribal organizations may apply.

Current Competitions

None

Appropriations

Fiscal Year 1999	$7,000,000
Fiscal Year 2000	$5,415,000
Fiscal Year 2001	$5,414,677

Note: Congress provides an appropriation for NIDRR as a whole—see the main entry for NIDRR, 84.133. The amounts listed here are a portion of the NIDRR appropriation.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Rehabilitation Act of 1973, as amended, Title II, 29 U.S.C. 764 (b) (4)

Program Regulations: 34 CFR 350, EDGAR

Program Description: This program supports model projects to establish innovative projects for the delivery, demonstration, and evaluation of comprehensive medical, vocational, and other rehabilitation services to meet the wide range of needs of individuals with spinal injuries.

Types of Projects

This program provides assistance for demonstration projects that: (1) provide comprehensive rehabilitation services to individuals with spinal cord injuries and (2) conduct spinal cord research.

Subject Index

Demonstration Programs, Rehabilitation, Research, Significant Disabilities

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Topical Heading

Disability and Rehabilitation Research

Program Title

National Institute on Disability and Rehabilitation Research

Also Known as

NIDRR

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.133

Who May Apply (by category)

Individuals, Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and Agencies, State Education Agencies

Who May Apply (specifically)

States, public or private agencies, including for-profit agencies and organizations, Indian tribes, and tribal organizations may also apply.

Current Competitions

This is the total for all of NIDRR's programs, centers, and projects. See the individual NIDRR programs for details.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Type of Assistance (specifically)

Fellowships are also available.

Appropriations

Fiscal Year 1999	$81,000,000
Fiscal Year 2000	$86,462,000
Fiscal Year 2001	$100,403,000

Awards Information

Number of New Awards Anticipated: See individual programs for details.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Rehabilitation Act of 1973, as amended, Title II, 29 U.S.C. 762-764

Program Regulations: 34 CFR 350; EDGAR

Program Description: The primary purpose of the National Institute on Disability and Rehabilitation Research (NIDRR) is to carry out a program of research and related activities designed to maximize the full inclusion, employment, independent living, and economic sufficiency of individuals with disabilities, with particular emphasis on improving the effectiveness of services authorized under the Rehabilitation Act. NIDRR focuses on applied research such as: (1) the transfer of rehabilitation technology to individuals with disabilities; (2) widespread distribution in usable formats of practical scientific and technology information; and (3) identification of effective strategies to enhance the opportunities of individuals with disabilities to engage in productive work and live independently.

Types of Projects

NIDRR funds are used to support rehabilitation research, demonstration projects, and related activities, including the training of persons who provide rehabilitation services or who conduct rehabilitation research. In addition, NIDRR supports projects to disseminate and promote the use of information concerning developments in rehabilitation procedures, methods, and devices; and data analyses on demographics of disability.

Subject Index

Disabilities, Rehabilitation, Research

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Topical Heading

Disability and Rehabilitation Research

Program Title

Rehabilitation Engineering Research Centers

Also Known as

RERCs

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.133E

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, State Education Agencies, Other Organizations and/or Agencies

Who May Apply (specifically)

This includes states and public agencies, private organizations, Indian tribes, and tribal organizations. RERCs must be operated by or in collaboration with one or more institutions of higher education or nonprofit organizations.

Current Competitions

Announcement of FY 2001 competitions: June 2001; application deadline: August 2001.

Type of Assistance (by category)

Formula Grants, Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$11,870,000
Fiscal Year 2000	$13,190,000
Fiscal Year 2001	$13,259,385

Note: This is one of eight NIDRR programs. Congress provides an appropriation for NIDRR as a whole—see the main entry for NIDRR, 84.133. The amounts listed here are a portion of the NIDRR appropriation.

Awards Information

Number of New Awards Anticipated: 3
Average Award: $766,666
Range of Awards: $650,000-$900,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Rehabilitation Act of 1973, as amended, Title II, 29 U.S.C. 764 (b) (3)

Program Regulations: 34 CFR 350; EDGAR

Program Description: The RERCs support activities that: (1) lead to the development of methods, procedures and devices that will benefit individuals with disabilities, especially those with the most severe disabilities or (2) involve disability technology and enhance opportunities for meeting the needs of and addressing the barriers confronted by individuals with disabilities in all aspects of their lives.

Types of Projects

Types of activities supported by the RERCs include the development of technological systems for persons with disabilities, stimulation of the production and distribution of equipment in the private sector, and clinical evaluations of equipment. Awards are for five years, except that grants to new recipients or to support new or innovative research may be made for fewer than five years.

Subject Index

Assistive Devices (for Disabled), Demonstration Programs, Disabilities, Engineering, Rehabilitation, Research, Technological Advancement, Technology, Training

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Topical Heading

Disability and Rehabilitation Research

Program Title

Rehabilitation Research and Training Centers

Also Known as

RRTCs

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.133B

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, State Education Agencies, Other Organizations and/or Agencies

Who May Apply (specifically)

This includes state and public agencies, private organizations, including for-profit groups, Indian tribes, and tribal organizations. Rehabilitation research and training centers must be operated by or in collaboration with: (1) one or more institutions of higher education or (2) one or more providers of rehabilitation or other appropriate services.

Current Competitions

Announcement of FY 2001 competitions: June 2000; application deadline: August 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$22,940,000
Fiscal Year 2000	$24,067,652
Fiscal Year 2001	$24,395,300

Note: This is one of eight NIDRR programs. Congress provides an appropriation for NIDRR as a whole, see the main entry for NIDRR, 84.133. The amounts listed here are a portion of the NIDRR appropriation.

Awards Information

Number of New Awards Anticipated: 9
Average Award: $650,000
Range of Awards: $600,000-$700,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Rehabilitation Act of 1973, as amended, Title II, 29 U.S.C. 762 (b) (2)

Program Regulations: 34 CFR 350; EDGAR

Program Description: Each RRTC has a major program of research in a particular area, such as mental illness, vocational rehabilitation, and independent living. The RRTCs provide a long-term coordinated approach to research and training in priority areas. The RRTCs must serve as centers of national excellence and national or regional resources for providers and individuals with disabilities and their representatives. RRTC awards are for five years, except that grants to new recipients or to support new or innovative research may be made for fewer than five years.

Types of Projects

Each year, competitions are held in specific areas that determine the types of projects.

Subject Index

Research, Significant Disabilities, Vocational Rehabilitation

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Topical Heading

Disadvantaged Persons

Program Title

Capital Expenses (Title I—Capital Expenses)

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.216A

Who May Apply (specifically)

Local education agencies apply to the state education agency for funds based on demonstrated need.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 1999	$24,000,000
Fiscal Year 2000	$12,000,000
Fiscal Year 2001	$6,000,000

Awards Information

Number of New Awards Anticipated: 52
Average Award: $230,769
Range of Awards: $502-$1,983,114
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title I, Part A, Sec. 1120 (e), as amended, 20 U.S.C. 6321 (e)

Program Regulations: 34 CFR 200.15-200.17

Program Description: The Title I capital expenses program makes financial assistance available to school districts to pay for the noninstructional costs, incurred since July 1, 1985, associated with providing equitable Title I services to private school students as a result of the *Aguilar vs. Felton* decision. In that decision, the U. S. Supreme Court concluded that using Title I funds to pay public school personnel to provide instruction in religiously affiliated schools was unconstitutional.

On June 23, 1997, the U.S. Supreme Court issued its decision in *Agostini vs. Felton*. This decision expressly overruled the 1985 decision in *Aguilar vs. Felton*. The court decided that Title I services may be provided by public school employees in religiously affiliated schools. Because many school districts continue to incur capital expenses, school districts are allowed to continue to use capital expense funds for activities such as rental of classroom space in neutral sites, rental or purchase of mobile vans for Title I instruction, transportation of private school students to public schools or neutral sites, and noninstructional aides.

Types of Projects

Capital expenses are defined as:

- expenditures for noninstructional goods and services, such as the purchase or lease of real and personal property, including mobile educational units and leasing of neutral sites or spaces;
- insurance and maintenance costs;
- transportation;
- other comparable goods and services; and
- buying out leases for mobile vans or neutral sites or for other costs relating to terminating arrangements for providing Title I services to private school children outside the private school.

Funds for the capital expenses program are allocated to states based on the most recent satisfactory data of the proportion of private school students served under the Title I, Part A program in each state. If capital expense funds are not used by any state, the Department reallocates these funds to other states based on demonstrated need.

Education Level (by category)

K-12

Subject Index

Administration, Educational Facilities, Educationally Disadvantaged, High-Risk Students, Language Arts, Mathematics, Poverty, Private Education, Transportation

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Topical Heading

Disadvantaged Persons

Program Title

Education for Homeless Children and Youths—Grants for State and Local Activities

Also Known as

Education for Homeless Children and Youths—State Programs

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.196

Who May Apply (by category)

State Education Agencies

Type of Assistance (by category)

Formula Grants

Type of Assistance (specifically)

State education agencies (SEAs) make subgrants to local education agencies.

Appropriations

Fiscal Year 1999	$28,800,000
Fiscal Year 2000	$28,000,000
Fiscal Year 2001	$35,000,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: McKinney-Vento Homeless Assistance Act of 1987, Title VII, Subtitle B, as amended, 42 U.S.C. 11431-11435

Program Regulations: 34 CFR 74

Program Description: Formula grants are made to the 50 states, the District of Columbia, and Puerto Rico based on each state's share of Title I funds. The outlying areas and the Bureau of Indian Affairs also receive funds. Among other things, the program supports an Office for Coordination of Education of Homeless Children and Youths in each state, which gathers comprehensive information about homeless children and youths and impediments to their regular attendance at school. These grants also help state education agencies to ensure that homeless children, including preschoolers and youths, have equal access to free appropriate public education. States must review and revise laws and practices that impede such equal access. States are required to have an approved plan for addressing problems associated with the enrollment, attendance, and success in school of homeless children. States must make subgrants to local education agencies to facilitate the enrollment, attendance, and success in school of homeless children and youths. This includes addressing problems caused by transportation issues, immunization and residency requirements, lack of birth certificates and school records, and guardianship issues.

Types of Projects

With subgrant funds, local education agencies offer such activities as coordination and collaboration with other local agencies to provide comprehensive services to homeless children and youths and their families, and expedited evaluations of homeless children's needs to help facilitate enrollment, attendance, and success in school.

Education Level (by category)

K-12, Preschool

Subject Index

Educationally Disadvantaged, High-Risk Students, Homeless People, Transportation

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Topical Heading

Disadvantaged Persons

Program Title

Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.258

Who May Apply (specifically)

Federally recognized Indian tribes and tribal organizations.

Current Competitions

Application form published: May 9, 2001; deadline for receipt of applications: July 9, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$2,025,000
Fiscal Year 2000	$2,250,000
Fiscal Year 2001	$5,000,000

Note: This program is funded from a 6 percent set-aside from the Even Start appropriation.

Awards Information

Number of New Awards Anticipated: 6-10

Average Award: $175,000

Range of Awards: $100,000-$200,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title I, Part B, as amended, 20 U.S.C. 6361-6370

Program Regulations: EDGAR (34 CFR 75, 77, 80, 81, 82, 85, 86, 97, 98, and 99).

Program Description: The purpose of these grants is to help break the cycle of poverty and illiteracy by improving the educational opportunities of low-income families by integrating early childhood education, adult literacy or adult basic education, and parenting education into a unified family literacy program for federally recognized Indian tribes and tribal organizations.

Types of Projects

Even Start projects provide for early childhood education and adult basic education and literacy training, and parenting education for participating families, often through cooperative agreements with other entities providing these services, such as Head Start programs and other public and private community-based groups. Projects operate year-round, including the summer months, and provide staff training, and support services such as child care and transportation to encourage participation in core education activities.

Education Level (by category)

Early Childhood, Adult

Education Level (specifically)

Basic education for children through age 7 and basic and secondary education for parents of children through age 7

Subject Index

Adult Education, Adult Literacy, Early Childhood Education, Parent Child Relationship, Parent Participation, Transportation

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Topical Heading

Disadvantaged Persons

Program Title

Even Start Statewide Family Literacy Initiative Grants

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.314B

Who May Apply (specifically)

One state office or agency from each state, the District of Columbia, and Puerto Rico.

Current Competitions

FY 2001 deadline: June 11, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$1,000,000

Awards Information

Number of New Awards Anticipated: 3-5
Average Award: $194,000
Range of Awards: $75,000-$250,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Section 1202 (c) of the Elementary and Secondary Education Act of 1965, 6362 (c) as reauthorized by the Literacy Involves Families Together Act, as enacted by P.L. 106-554, the Consolidated Appropriations Act of 2001.

Program Regulations: EDGAR (34 CFR 75, 77, 79, 80, 81, 82, 85, and 99).

Program Description: Competitive grants are provided to states to plan and implement statewide family literacy initiatives to coordinate and integrate existing federal, state, and local literacy resources including resources available under Title I, Part A, Even Start, Head Start, the Adult Education and Family Literacy Act, and Part A of Title IV of the Social Security Act.

Types of Projects

States use the funds to plan and implement statewide family literacy initiatives to coordinate and integrate existing federal, state, and local resources consistent with the purposes of Even Start.

Education Level (by category)

Subject Index

Adult Literacy, Children, Family Involvement, Literacy

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Topical Heading

Disadvantaged Persons

Program Title

Even Start—State Education Agencies

Also Known as

Even Start Family Literacy Programs—Subgrants to Local Education Agencies, Community-Based Organizations, and Other Public or Private Nonprofit Organizations

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.213

Who May Apply (specifically)

Partnerships of one or more local education agencies (LEAs) and one or more community-based organizations or other nonprofit organizations are subgrantees that apply to state education agencies (SEAs).

Type of Assistance (by category)

Formula Grants

Type of Assistance (specifically)

Competitive subgrants from SEAs to partnerships between one or more LEAs and one or more public or private nonprofit organizations.

Appropriations

Fiscal Year 1999	$135,000,000
Fiscal Year 2000	$150,000,000
Fiscal Year 2001	$250,000,000

Note: Funds are awarded to states on the basis of the Title I formula. States award subgrants to local partnerships on a competitive basis.

Awards Information

Number of New Awards Anticipated: 52
Average Award: $4,317,308
Range of Awards: $1,122,500-$30,484,555
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title I, Part B, as amended, 20 U.S.C. 6361-6370

Program Regulations: 34 CFR 76, 77, 80, 81, 82, 85, 86, 97, 98, and 99 (EDGAR)

Program Description: This program offers grants to support local family literacy projects that integrate early childhood education, adult literacy or basic education, and parenting education for families with parents who are eligible for services under the Adult Education and Family Literacy Act, or who are within the compulsory school attendance age range, and their children from birth through age 7. Six percent of the annual appropriation is set aside for family literacy grants for migratory worker families, the outlying areas, Indian tribes, and tribal organizations, and one project in a women's prison. Up to 3 percent is reserved for national evaluation and technical assistance. Federal funds are allocated by formula to states, based on their relative shares of Title I, Part A funds. SEAs make competitive subgrants to partnerships of LEAs and other organizations, giving priority to proposals that primarily target most-in-need families or those located in empowerment zones or enterprise communities. The statute also requires that subgrants be equitably distributed among urban and rural areas and that local projects assume an increasing share of program costs over a four-year period, ranging from 10 percent in the first year through 40 percent in the fourth year, and 50 percent in the fifth year through the eighth year. After the eighth year of federal Even Start funding, the federal Even Start share may not exceed 35 percent.

Types of Projects

Projects provide for early childhood education, adult basic education and literacy training, and parenting education for participating families, often through cooperative agreements with government agencies, colleges and universities, public schools, Head Start programs, and other public and private community-based groups. Projects operate year-round and provide staff training, and support services such as child care and transportation to encourage participation in core education activities.

Education Level (by category)

Early Childhood, Adult

Education Level (specifically)

Basic education for children through age 7. Basic and secondary education for parents of children through age 7.

Subject Index

Adult Literacy, Early Childhood Education, Family Involvement, Literacy, Parent Child Relationship, Parent Participation, Transportation

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Topical Heading

Disadvantaged Persons

Program Title

Migrant Education—College Assistance Migrant Program

Also Known as

CAMP

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.141A

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations

Who May Apply (specifically)

Institutions of higher education or a nonprofit private agency in cooperation with an institution of higher education may apply.

Current Competitions

Closing date for receipt of FY 2001 applications: March 23, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$4,000,000
Fiscal Year 2000	$7,000,000
Fiscal Year 2001	$10,000,000

Awards Information

Number of New Awards Anticipated: 8
Average Award: $375,000
Range of Awards: $150,000-$400,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, Title IV, Part A, Subpart 5, as amended, 20 U.S.C. 1070d-2 (c)

Program Regulations: EDGAR; 34 CFR 206, 299.

Program Description: CAMP assists students who are migratory or seasonal farmworkers (or children of such workers) enrolled in the first undergraduate year at an institution of higher education to complete their study for that year. Competitive five-year grants for CAMP projects are made to institutions of higher education or to other nonprofit private agencies that cooperate with such institutions.

Types of Projects

CAMP services include: counseling, tutoring, skills workshops, financial aid stipends, health services, and housing assistance to eligible students in their first year of college and limited follow-up services to participants after their first year. CAMP serves more than 1,300 participants annually.

Education Level (by category)

Postsecondary

Subject Index

Colleges, Migrants

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Links to related Web sites

http://www.ed.gov/offices/OESE/MEP/

Topical Heading

Disadvantaged Persons

Program Title

Prevention and Intervention Programs for Children and Youths Who Are Neglected and Delinquent or at Risk of Dropping Out

Also Known as

Neglected and Delinquent Children Program, N and D

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.013

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

State agencies responsible for providing free public education for children in institutions for neglected or delinquent children, in adult correctional facilities, and in community day programs for neglected or delinquent children apply to the state education agency. Also, local education agencies with high numbers or percentages of youths in local correctional facilities receive subgrants.

Type of Assistance (by category)

Formula Grants

Type of Assistance (specifically)

Formula grants are made to state education agencies, and they then make subgrants to designated state agencies and local education agencies

Appropriations

Fiscal Year 1999	$40,311,000
Fiscal Year 2000	$42,000,000
Fiscal Year 2001	$46,000,000

Awards Information

Number of New Awards Anticipated: 52
Average Award: $884,615
Range of Awards: $51,490-$4,135,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title I, Part D, as amended, 20 U.S.C. 6421-6472

Program Regulations: 34 CFR 200

Program Description: The Part D, Subpart 1, State Agency Neglected and Delinquent (N and D) Program provides formula grants to state education agencies (SEAs) for supplementary education services to help provide education continuity for children and youths in state-run institutions for juveniles and in adult correctional institutions, so that these youths can make successful transitions to school or employment once they are released from state institutions. Funds are allocated by formula to SEAs, which make subgrants to the state agencies responsible for educating neglected or delinquent children and youths. To be eligible for state N and D funds, juvenile institutions must provide 20 hours a week of instruction from nonfederal funds; adult correctional institutions must provide 15 hours.

The Subpart 2 Local Education Agency Program requires each SEA to reserve, from its Title I allocation, funds generated by the number of children in locally operated institutions for delinquent youths. Funds are awarded to LEAs with high proportions of youths in local correctional facilities for dropout prevention programs for at-risk youths.

Types of Projects

Projects include supplemental instruction in core subject areas such as reading and mathematics, tutoring, and counseling.

Education Level (by category)

K-12

Subject Index

Child Neglect, Delinquency, Dropouts, Educationally Disadvantaged, Mathematics, Reading

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Topical Heading

Disadvantaged Persons

Program Title

Title I, Part A Program—Improving Basic Programs Operated by Local Education Agencies (Title I Basic Grants, Concentration Grants and Targeted Grants)

Also Known as

Education for the Disadvantaged—Grants to Local Education Agencies, Education of Disadvantaged Children (Title I, ESEA), Formula Grants to Local Education Agencies, Title I, Improving Basic Programs Operated by Local Education Agencies

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.010

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

One percent of the total appropriation is set aside for the Bureau of the Indian Affairs and the outlying areas. From the amount for the outlying areas, $5 million is reserved for a Freely-Associated States Education Grant Program (CFDA 84.256), and American Samoa, Guam, the Northern Mariana Islands, and the Virgin Islands receive formula grants. Local education agencies and Indian tribal schools are subgrantees of state education agencies and the secretary of the Interior.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 1999	$7,732,397,000
Fiscal Year 2000	$7,941,397,000
Fiscal Year 2001	$8,601,721,000

Awards Information

Number of New Awards Anticipated: 52
Average Award: $147,000,000
Range of Awards: $17,420,000-$940,850,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act (ESEA) of 1965, Title I, Part A, as amended, 20 U.S.C. 6301-6514

Program Regulations: 34 CFR 200

Program Description: This program, formerly under Chapter 1, provides financial assistance through state education agencies (SEAs) to local education agencies (LEAs) and schools with high numbers or percentages of poor children to help ensure that all children meet challenging state academic standards.

Federal funds are currently allocated through two statutory formulas that are based primarily on census poverty estimates adjusted for the cost of education in each state. Basic grants provide additional funds to LEAs in which the number of children counted in the formula is at least 10 and exceeds 2 percent of an LEA's school-age population. Concentration grants flow to LEAs where the number of poor children exceeds 6,500 or 15 percent of the total school-age population. The statute also includes two other Title I formula programs (Targeted Grants and Education Finance Incentive Grants); however, Congress has not funded either of these programs.

LEAs target funds to schools with the highest percentages of children from low-income families. Unless a participating school is operating a schoolwide program, the school must target Title I services to children who are failing, or most at risk of failing, to meet state academic standards. Schools enrolling at least 50 percent of students from poor families are eligible to use Title I funds for schoolwide programs that serve all children in the school.

Types of Projects

More than 46,000 public schools across the country use Title I funds to provide additional academic support and learning opportunities to help low-achieving children master challenging curriculum and meet state standards in core academic subjects. For example, funds support extra instruction in reading and mathematics, science, and computers, and special preschool, after-school, and summer programs to extend and reinforce the regular school curriculum.

Education Level (by category)

Pre-K, K-12

Subject Index

Compensatory Education, Educationally Disadvantaged, High-Risk Students, Language Arts, Low Income, Mathematics, Poverty, Reading

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Topical Heading

Distance Education

Program Title

Distance Education Demonstration Program

Administering Office
Office of Postsecondary Education (OPE)

CFDA number
No CFDA

Who May Apply (by category)
Institutions of Higher Education, Other Organizations and/or Agencies

Who May Apply (specifically)
Postsecondary institutions that participate in Title IV, HEA, Student Financial Assistance programs; consortia and systems of such institutions; institutions located in the United States that provide a two-year program leading to an associate degree or a four year-program leading to a baccalaureate or higher degree and that would be eligible to participate in the Title IV, HEA, programs but for the fact that more than 50 percent of their programs are offered by correspondence or 50 percent or more of their students are enrolled in correspondence courses; and Western Governors University.

Current Competitions
FY 2001 deadline: Feb. 16, 2000.

Appropriations
Note: There are no dollar amounts associated with participating in this program. Participating institutions receive statutory or regulatory relief.

Awards Information
Number of New Awards Anticipated: 10

Program Details
Legislative Citation Section 486 of Title IV of the Higher Education Act of 1965, as amended.

Program Regulations

Program Description
Currently, there are both statutory and regulatory barriers to providing Title IV HEA student financial aid and to the efficient administration of aid to students enrolled in distance education programs. The Distance Education Demonstration Program authorizes the secretary of education to waive specific statutory and regulatory provisions governing the student financial assistance programs authorized under Title IV of the Higher Education Act of 1965, as amended. The statute sets forth several purposes for the program. A principal purpose is to gather information that will assist the Department and the Congress in considering how the various provisions governing student aid might be altered to meet the needs of the increasing number of students enrolling in distance education programs.

Education Level (by category)
Postsecondary

Subject Index
Demonstration Programs, Distance Education

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70

Topical Heading

Dropout Prevention

Program Title

Dropout Prevention Demonstration Program

Also Known as

Dropout Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.215W

Who May Apply (by category)

Local Education Agencies, State Education Agencies

Current Competitions

FY 2001 application deadline: July 23, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Type of Assistance (specifically)

Appropriations

Fiscal Year 2001	$5,000,000

Note: This will be the first year of funding for this program.

Awards Information

Number of New Awards Anticipated: 10-15

Range of Awards: $200,000-$500,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965 as amended, Title X, Part A, (U.S.C. 8001 et. seq.)

Program Regulations: EDGAR, 34 CFR Parts 75, 77, 79, 80, 81, 82 85, 86, 97, 98 and 99

Program Description: This program supports dropout prevention demonstration projects that the secretary of education determines will contribute to the reduction of the high school dropout rate through the implementation of strategies proven to be effective.

Types of Projects

The program provides grants to state education agencies and local education agencies to expand upon existing dropout prevention efforts.

Education Level (by category)

Middle School

Education Level (specifically)

Grades 6-9

Subject Index

Dropouts, High-Risk Students

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Topical Heading

Gifted and Talented Students

Program Title

Jacob K. Javits Gifted and Talented Students Education Grant Program

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.206A

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Public and private agencies, Indian tribes and tribal organizations as defined by the Indian Self-Determination and Education Assistance Act, and Native Hawaiian organizations may also apply.

Current Competitions

None in FY 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$6,500,000
Fiscal Year 2000	$6,500,000
Fiscal Year 2001	$7,500,000

Note: These appropriation amounts include funding for the National Research and Development Center: $1.75 million in FY 2000, $2.15 million in FY 2001. (See 84.206R under "Research.")

Awards Information

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, as amended by the Improving America's Schools Act of 1994, Title X, Part B (20 U.S.C. 8031-8037)

Program Regulations: EDGAR, 34 CFR 299

Program Description: It provides grants to help build a nationwide capability to meet the needs of the gifted and talented in elementary and secondary schools; to encourage the development of challenging curricula for all students; and to supplement and make more effective state and local expenditures on gifted and talented education. For the funded national research center, administered by the National Institute on the Education of At-Risk Students in OERI, see the topical heading "Research."

Types of Projects

Projects identify gifted and talented students; develop challenging curricula; individualize instruction; involve parents in the education of their children; expand education opportunities by collaborating with business, industry, and other organizations; provide preservice and in-service training for teachers and other school personnel; and offer technical assistance and help in disseminating information about services available for gifted and talented students.

Education Level (by category)

K-12

Subject Index

Academically Gifted, American Indian Education, American Indians, Classroom Techniques, Curriculum Development, Demonstration Programs, Elementary Secondary Education, Gifted, Native Americans, Professional Development, Teacher Education, Teachers, Technical Assistance

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Links to related Web sites

http://www.ed.gov/prog_info/Javits/
http://www.gifted.uconn.edu/nrcgt.html

Topical Heading

Higher and Continuing Education

Program Title

Alaska Native and Native Hawaiian-Serving Institutions

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.031N

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Applicants are limited to institutions of higher education that have at least 20 percent undergraduate headcount enrollment of Alaska Native students or at least 10 percent undergraduate headcount enrollment of native Hawaiian students.

Current Competitions

Application deadline for FY 2001: Spring 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$3,000,000
Fiscal Year 2000	$5,000,000
Fiscal Year 2001	$6,000,000

Awards Information

Number of New Awards Anticipated: 2
Average Award: $198,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Title III, Part A, Section 317 of the Higher Education Act of 1965, as amended by the Higher Education Amendments of 1998.

Program Regulations: 34 CFR Part 607

Program Description: This program helps eligible institutions of higher education increase their self-sufficiency by providing funds to improve and strengthen their academic quality, management, and fiscal capabilities.

Types of Projects

Funds may be used for faculty development; funds and administrative management; development and improvement of academic programs; joint use of facilities; and student services.

Education Level (by category)

Postsecondary

Subject Index

Hawaiian, Hawaiians, Higher Education, Staff Development

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Topical Heading

Higher and Continuing Education

Program Title

Demonstration Projects to Ensure Quality Higher Education for Students with Disabilities

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.333

Who May Apply (by category)

Institutions of Higher Education

Current Competitions

No FY 2001 competition.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$5,000,000
Fiscal Year 2000	$5,000,000
Fiscal Year 2001	$6,000,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: The Higher Education Act of 1965, as amended, Title VII, Part D.

Program Regulations: EDGAR

Program Description: This program awards grants for three years to institutions of higher education to support model demonstration projects to improve the quality of education for students with disabilities.

Types of Projects

Projects include professional development and technical assistance for faculty and administrators in institutions of higher education.

Education Level (by category)

Postsecondary

Subject Index

Disabilities, Higher Education

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Topical Heading

Higher and Continuing Education

Program Title

Developing Hispanic-Serving Institutions Program

Also Known as

HSI program

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.031S

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Institutions must be designated eligible for the Title V Program, and each must be defined as an Hispanic-serving institution.

Current Competitions

Application deadline for FY 2001 competitions: March 12, 2001.

Type of Assistance (specifically)

Five-year development grants and one-year planning grants

Appropriations

Fiscal Year 1999	$28,000,000
Fiscal Year 2000	$42,250,000
Fiscal Year 2001	$68,500,000

Awards Information

Number of New Awards Anticipated: 45
Average Award: $408,000
Range of Awards: $400,000-$650,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, Title V, sections 501-518, as amended by the Higher Education Amendments of 1998.

Program Regulations: 34 CFR Part 606

Program Description: This program helps eligible institutions of higher education increase their self-sufficiency by providing funds to improve and strengthen their academic quality, institutional stability, management, and fiscal capabilities.

Types of Projects

Funds may be used for faculty development, administrative management development and improvement of academic programs, construction and maintenance of institutional facilities, and student services.

Education Level (by category)

Postsecondary

Subject Index

Higher Education, Staff Development

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Topical Heading

Higher and Continuing Education

Program Title

Educational Opportunity Centers

Also Known as

TRIO (This is one of eight TRIO programs.)

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.066A

Who May Apply (by category)

Institutions of Higher Education, Other Organizations and/or Agencies

Who May Apply (specifically)

Institutions of higher education, public and private organizations and/or agencies, combinations of such institutions, organizations and agencies, and, in exceptional circumstances, secondary schools.

Current Competitions

Competitions held every fourth year. Next application deadline: Fall 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$29,794,000
Fiscal Year 2000	$30,505,000
Fiscal Year 2001	$31,406,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, Title IV, Part A, Subpart 2, Chapter 1, as amended

Program Regulations: 34 CFR 644

Program Description: The Educational Opportunity Centers (EOC) program provides counseling and information on college admissions to qualified adults who want to enter or continue a program of postsecondary education. An important objective of the EOC Program is to counsel participants on financial aid options and to assist in the application process. The goal of the EOC Program is to increase the number of adult participants who enroll in postsecondary education institutions and successfully complete degree programs.

Types of Projects

Projects include academic advice, personal counseling, and career workshops; information on postsecondary education opportunities and student financial assistance; help in completing applications for college admissions, testing, and financial aid; coordination with nearby postsecondary institutions; media activities designed to involve and acquaint the community with higher education opportunities; tutoring; and mentoring.

Education Level (by category)

Postsecondary

Subject Index

Counseling, Development, Educational Finance, Information Services, Postsecondary Education

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Links to related Web sites

http://www.ed.gov/offices/OPE/OHEP/

Topical Heading

Higher and Continuing Education

Program Title

Gaining Early Awareness and Readiness for Undergraduate Programs (IHEs, LEAs)

Also Known as

GEAR UP

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.334

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies

Who May Apply (specifically)

Partnerships consisting of one or more local education agencies acting on behalf of one or more elementary schools and secondary schools; one or more degree-granting institutions of higher education; and at least two community-based organizations or entities, such as businesses, professional associations, community-based organizations, state agencies, or public or private agencies or organizations.

Current Competitions

Application deadline for 2001 competition: March 30, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$75,453,000
Fiscal Year 2000	$131,214,000
Fiscal Year 2001	$195,476,000

Awards Information

Number of New Awards Anticipated: To be determined.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: The Higher Education Act of 1965, Title IV, Part A, Subpart 2, Chapter 2, as amended

Program Regulations: 34 CFR 694

Program Description: Promotes and supports community-based efforts to encourage more young people to have high expectations, stay in school, study hard, and take the right courses to go to college.

Types of Projects

Partnership projects provide mentoring, tutoring, counseling, and college preparation to entire grades of students, starting no later than the seventh grade, in schools in which at least 50 percent of the students are eligible for free or reduced-price lunches.

Education Level (by category)

K-12, Postsecondary

Subject Index

Academic Achievement, Counseling, High-Risk Students, Low Income, School Reform

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Topical Heading

Higher and Continuing Education

Program Title

Gaining Early Awareness and Readiness for Undergraduate Programs (SEAs)

Also Known as

GEAR UP

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.334

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

Only agencies designated by the state governor may apply for a GEAR UP state grant.

Current Competitions

Application deadline for 2001 awards: March 30, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$41,937,000
Fiscal Year 2000	$66,206,000
Fiscal Year 2001	$96,524,000

Awards Information

Number of New Awards Anticipated: To be determined.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: The Higher Education Act of 1965, Title IV, Part A, Subpart 2, Chapter 2, as amended

Program Regulations: 34 CFR 694

Program Description: Promotes and supports state efforts to encourage more young people to have high expectations, stay in school, study hard, and take the right courses to go to college.

Types of Projects

State projects provide mentoring, counseling, college preparation, and college scholarships to entire grades of low-income students starting no later than the seventh grade or to individual students eligible for free or reduced-price lunches.

Education Level (by category)

K-12, Postsecondary

Subject Index

Academic Achievement, Counseling, High-Risk Students, Low Income, School Reform

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Links to related Web sites

http://www.ed.gov/gearup

93

Topical Heading

Higher and Continuing Education

Program Title

Graduate Assistance in Areas of National Need

Also Known as

GAANN

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.200

Who May Apply (by category)

Institutions of Higher Education, Other Organizations and/or Agencies

Who May Apply (specifically)

Academic departments and programs of institutions of higher education that provide courses of study leading to a graduate degree may apply. Nondegree granting institutions may submit joint proposals with degree granting institutions of higher education.

Current Competitions

FY 2001 application deadline: Dec. 15, 2000. Next competition: FY 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$23,954,000
Fiscal Year 2000	$31,000,000
Fiscal Year 2001	$31,000,000

Awards Information

Number of New Awards Anticipated: 72
Average Award: $173,000
Range of Awards: $110,040-$750,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, Title VII, Part A, Subpart 2, as amended.

Program Regulations: 34 CFR 648

Program Description: This program provides fellowships through grants to postsecondary institutions to assist graduate students of superior quality who demonstrate financial need.

Types of Projects

Grants are awarded to programs and institutions to sustain and enhance the capacity for teaching and research in areas of national need.

Education Level (by category)

Postsecondary

Subject Index

Academic Achievement, Fellowships, Low Income, Research, Teaching (Occupation)

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Links to related Web sites

http://www.ed.gov/offices/OPE/OHEP/

Topical Heading

Higher and Continuing Education

Program Title

Historically Black Colleges and Universities Capital Financing Program

Also Known as

HBCU Capital Financing

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

No CFDA

Who May Apply (by category)

Individuals, Institutions of Higher Education

Who May Apply (specifically)

Historically Black Colleges and Universities

Current Competitions

Individual applications accepted at any time. This is not a competitive process.

Type of Assistance (by category)

Loans

Type of Assistance (specifically)

Loan Guarantee.

Appropriations

Note: The only appropriation the Department receives for the program is for administrative costs to run the program. Support for loans does not require separate appropriations but is supported by the issuance of bonds.

Awards Information

Number of New Awards Anticipated: 5
Average Award: $6,000,000
Range of Awards: $4,000,000-$15,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Title III, Part D, of the Higher Education Act of 1965, as amended.

Program Regulations: HBCUs are defined in Section 322 (2) of the Higher Education Act of 1965.

Program Description: This program helps HBCUs obtain low-cost financing that will enable HBCUs to renovate, refurbish and, in exceptional circumstances, construct or acquire capital facilities.

Types of Projects

This assistance comes through the issuance of federal guarantees on the full payment of principal and interest on qualified bonds, the proceeds of which are used for loans. The U.S. Government also makes direct loans under this program.

Education Level (by category)

Postsecondary

Subject Index

Historically Black Colleges, School Construction

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Links to related Web sites

http://www.ed.gov/offices/OPE/OHEP/

Topical Heading

Higher and Continuing Education

Program Title

Jacob K. Javits Fellowships

Also Known as

Javits Fellowships

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.170

Who May Apply (by category)

Individuals

Who May Apply (specifically)

Undergraduate students about to enter graduate school and graduate students who have not yet completed their first year of graduate study and who intend to pursue a doctoral (or master of fine arts) in an approved field are eligible to apply.

Current Competitions

Competitions typically held every year. FY 2002 application deadline: Fall 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Type of Assistance (specifically)

Competitive fellowships

Appropriations

Fiscal Year 1999	$7,046,000
Fiscal Year 2000	$20,000,000
Fiscal Year 2001	$10,000,000

Note: The FY 2000 appropriation provided funding for two academic years, changing the funding pattern to provide funds more than a year in advance.

Awards Information

Number of New Awards Anticipated: 30

Range of Awards: $10,857-$28,857

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, Title VII, Part A, Subpart 1, as amended.

Program Regulations: 34 CFR 650

Program Description: This program provides fellowships to graduate degree candidates of superior ability (selected on the basis of demonstrated achievement, financial need, and exceptional promise) who are pursuing graduate study in the arts, humanities, and social sciences.

Types of Projects

A board establishes the general policies for the program, selects the fields in which fellowships are to be awarded, and appoints distinguished panels to select fellows.

Education Level (by category)

Postsecondary

Subject Index

Art, Fellowships, Higher Education, Humanities, Social Sciences

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Links to related Web sites

http://www.ed.gov/offices/OPE/OHEP/

Topical Heading

Higher and Continuing Education

Program Title

Minority Science and Engineering Improvement Program

Also Known as

MSEIP

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.120A

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations

Who May Apply (specifically)

Applicants include public and private, predominantly minority institutions; nonprofit science-oriented organizations; and professional scientific societies if they provide a needed service to a group of eligible minority institutions, including in-service training for project directors, scientists, or engineers from eligible minority institutions.

Current Competitions

Next competition: Spring 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$7,500,000
Fiscal Year 2000	$7,500,000
Fiscal Year 2001	$8,500,000

Awards Information

Number of New Awards Anticipated: 45
Average Award Estimated: $113,000,000
Range of Awards: $18,000-$500,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965 as amended, Title III, Part E.

Program Regulations: 34 CFR 637

Program Description: This program provides funds to support innovative projects designed to effect long-range improvement in science and engineering education at predominantly minority institutions and to increase the representation of qualified ethnic minorities, particularly minority women, in the fields of science and technical careers.

Types of Projects

The program funds are generally used to implement design projects, institutional projects and cooperative projects. The program also supports special projects designed to provide or improve support to accredited nonprofit colleges and universities and professional scientific organizations for a broad range of activities that address specific barriers that eliminate or reduce the entry of minorities into science and technology fields.

Education Level (by category)

Postsecondary

Subject Index

Engineering, Higher Education, Minority Groups, Sciences, Technology

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Links to related Web sites

http://www.ed.gov/offices/OPE/OHEP/

Topical Heading

Higher and Continuing Education

Program Title

Native Hawaiian Higher Education Demonstration Program

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.316

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Native Hawaiian education organizations or education entities with experience in developing or operating native Hawaiian programs of instruction conducted in the native Hawaiian language are eligible.

Current Competitions

Competition for 2001 grants closed Dec. 15, 2000.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$2,700,000
Fiscal Year 2000	$2,700,000
Fiscal Year 2001	$3,200,000

Awards Information

Number of New Awards Anticipated: 3

Average Award: $1,065,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title IX, Part B, Section 9206, as amended, 20 U.S.C. 7906.

Program Regulations: EDGAR 74, 75, 77, 79, 80, 81, 82, 85, 86, and 99.

Program Description: The program is designed to support (1) graduate and undergraduate fellowships for native Hawaiian students enrolled in institutions of higher education; (2) counseling and support services for those students; (3) college preparation and guidance counseling for native Hawaiian secondary school students who may become eligible for such fellowship assistance; (4) faculty development programs for the improvement and matriculation of native Hawaiian students; and (5) research and evaluation activities.

Education Level (by category)

Postsecondary

Subject Index

Counseling, Hawaiians, Higher Education

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Links to related Web sites

http://www.ed.gov/offices/OPE/OHEP/

Topical Heading

Higher and Continuing Education

Program Title

Robert C. Byrd Honors Scholarship Program

Also Known as

Byrd Honors Scholarships

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.185A

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

High school graduates who have been accepted for enrollment at institutions of higher education may apply to their respective states of residence.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 1999	$39,288,000
Fiscal Year 2000	$39,859,000
Fiscal Year 2001	$41,001,000

Awards Information

Number of New Awards Anticipated: 7,310 scholarships
Average Award: $1,500 per scholarship
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, Title IV, Part A, Subpart 6, as amended

Program Regulations: 34 CFR Part 654

Program Description: This program provides formula grants to states to promote academic excellence and achievement by awarding scholarships of $1,500 per year to high school seniors who have demonstrated outstanding academic achievement and who show promise of continued excellence in their postsecondary education.

Education Level (by category)

Postsecondary

Subject Index

Academic Achievement, Postsecondary Education

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Links to related Web sites

http://www.ed.gov/offices/OPE/OHEP/

Topical Heading

Higher and Continuing Education

Program Title

Ronald E. McNair Postbaccalaureate Achievement

Also Known as

McNair (This is one of eight TRIO programs.)

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.217A

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Institutions of higher education (IHEs) and combinations of such institutions

Current Competitions

Competitions held every fourth year. Next application deadline: Fall 2002 for FY 2003 awards.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$32,114,000
Fiscal Year 2000	$34,859,000
Fiscal Year 2001	$35,880,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, Title IV, Part A, Subpart 2, Chapter 1, as amended

Program Regulations: 34 CFR 647

Program Description: The program awards grants to institutions of higher education for projects designed to prepare participants for doctoral studies through involvement in research and other scholarly activities. McNair participants are from disadvantaged backgrounds and have demonstrated strong academic potential. Institutions work closely with these participants through their undergraduate requirements, encourage their entrance into graduate programs, and track their progress to successful completion of advanced degrees. The goal of McNair is to increase the attainment of the Ph.D. by students from segments of society that are underrepresented.

Types of Projects

Projects provide: research opportunities, mentoring seminars, summer internships, tutoring, academic counseling, assistance in obtaining student financial aid, and assistance in securing admission and financial aid for enrollment in graduate programs.

Education Level (by category)

Postsecondary

Subject Index

Academic Achievement, Counseling, Low Income, Research

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Links to related Web sites

http://www.ed.gov/offices/OPE/OHEP/

Topical Heading

Higher and Continuing Education

Program Title

Strengthening Historically Black Colleges and Universities (HBCUs) and Strengthening Historically Black Graduate Institutions (HBGIs) Programs

Also Known as

HBCUs and HBGIs

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.031B

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Historically Black Colleges and Universities and Historically Black Graduate Institutions may apply.

Current Competitions

None in FY 2001. Next competition: Spring 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$166,000,000
Fiscal Year 2000	$179,750,000
Fiscal Year 2001	$209,000,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, Title III, Part B, Sec. 321-327, as amended, 20 U.S.C. 1060-1063c

Program Regulations: 34 CFR Parts 608 and 609

Program Description: The purpose of this program is to provide financial assistance to establish or strengthen physical plants, financial management, academic resources, and endowments of Historically Black Colleges and Universities.

Types of Projects

Funds may be used for purchase, rental, or lease of scientific or laboratory equipment; construction; maintenance renovation and improvement in instructional facilities; support of faculty exchanges and development; academic instruction in disciplines in which black Americans are underrepresented; purchase of library material; tutoring, counseling, and student service programs; funds and administrative management; joint use of facilities; establishment or improvement of development offices; establishment or enhancement of a program of teacher education; establishment of outreach programs; and other activities.

Education Level (by category)

Postsecondary

Subject Index

Historically Black Colleges, School Construction

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Links to related Web sites

http://www.ed.gov/offices/OPE/OHEP/

Topical Heading

Higher and Continuing Education

Program Title

Strengthening Institutions Program—Development Grants, Planning Grants.

Also Known as

Title III, Part A

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.031A

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Postsecondary schools that meet certain eligibility requirements may also apply.

Current Competitions

Application deadline for 2001: March 23, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$60,250,000
Fiscal Year 2000	$60,250,000
Fiscal Year 2001	$73,000,000

Awards Information

Number of New Awards Anticipated: 37 Strengthening,14 Planning.
Average Award: $350,000 for Strengthening; $35,000 for Planning.
Range of Awards: $330,000-$350,000, Strengthening; $30,000-$35,000, Planning.
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, Title III, Sec. 311-315, as amended, 20 U.S.C. 1057-1059b

Program Regulations: 34 CFR 607

Program Description: This program helps eligible institutions of higher education increase their self-sufficiency by providing funds to improve and strengthen their academic quality, management, and fiscal capabilities.

Types of Projects

Funds may be used for planning, faculty development, endowment funds, and administrative management; development and improvement of academic programs; joint use of facilities; construction and maintenance of instructional facilities; and student services.

Education Level (by category)

Postsecondary

Subject Index

Higher Education, Staff Development

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Links to related Web sites

http://www.ed.gov/offices/OPE/OHEP/

Topical Heading

Higher and Continuing Education

Program Title

Student Support Services (SSS)

Also Known as

TRIO (SSS is one of eight TRIO programs.)

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.042A

Who May Apply (by category)

Institutions of Higher Education

Current Competitions

Competitions held every fourth year. FY 2001 application deadline: Sept. 15, 2000. Next deadline: summer or fall 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$178,916,000
Fiscal Year 2000	$183,300,000
Fiscal Year 2001	$243,437,000

Awards Information

Number of New Awards Anticipated: 784
Average Award: $250,000
Range of Awards: $180,000-$310,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, Title IV, Part A, Subpart 2, Chapter 1, as amended

Program Regulations: 34 CFR 646

Program Description: The program provides opportunities for academic development, assists students with basic college requirements, and serves to motivate students toward the successful completion of their postsecondary education. The goal is to increase the college retention and graduation rates of participants and facilitate the process of transition from one level of higher education to the next.

Types of Projects

Projects include instruction in basic study skills; tutorial services; academic, financial, or personal counseling; assistance in securing admission and financial aid for enrollment in four-year institutions; assistance in securing admission and financial aid for enrollment in graduate and professional programs; information about career options; mentoring and special services for students with limited English proficiency; and college scholarships.

Education Level (by category)

Postsecondary

Subject Index

Academic Achievement, High-Risk Students, Postsecondary Education

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Links to related Web sites

http://www.ed.gov/offices/OPE/OHEP/

Topical Heading

Higher and Continuing Education

Program Title

Talent Search Program

Also Known as

TRIO (Talent Search is one of eight TRIO programs.)

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.044

Who May Apply (by category)

Institutions of Higher Education, Other Organizations and/or Agencies

Who May Apply (specifically)

Institutions of higher education, public and private agencies or organizations, or a combination of these, and in exceptional circumstances, secondary schools.

Current Competitions

Competitions held every fourth year. Next application deadline: Fall 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$98,451,000
Fiscal Year 2000	$100,545,000
Fiscal Year 2001	$103,680,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, Title IV, Part A, Subpart 2, Chapter 1, as amended

Program Regulations: 34 CFR 643

Program Description: The Talent Search program identifies and assists individuals from disadvantaged backgrounds between the ages of 11 and 27 who have the potential to succeed in higher education. The program encourages them to graduate from high school and continue on to the postsecondary school of their choice. Talent Search also serves high school dropouts by encouraging them to reenter the education system and complete their education.

Types of Projects

Projects provide tutorial services, career exploration and attitude assessment, counseling, mentoring programs, workshops, and information on postsecondary institutions.

Education Level (by category)

Middle School, Secondary

Education Level (specifically)

Grades 6-12

Subject Index

Academic Achievement, High-Risk Students, Postsecondary Education

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Links to related Web sites

http://www.ed.gov/offices/OPE/OHEP/

Topical Heading

Higher and Continuing Education

Program Title

Teacher Quality Enhancement Grants

Also Known as

Teacher Quality

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.336

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, State Education Agencies

Who May Apply (specifically)

States and partnerships (Partnerships are composed at minimum of a high-performing teacher preparation institution, a college of arts and sciences, and a high need LEA or school district).

Current Competitions

None

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts

Appropriations

Fiscal Year 1999	$77,212,000
Fiscal Year 2000	$98,000,000
Fiscal Year 2001	$98,000,000

Note: In FY 1999, $2,212,000 was reprogrammed after the Minority Teacher Recruitment Program was not reauthorized.

Awards Information

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Title II of the Higher Education Act of 1965, as amended.

Program Regulations EDGAR; 34 CFR 611

Program Description: The three programs authorized by Title II—State Grants, Partnership Grants, and Teacher Recruitment Grants—are intended to make lasting changes in the ways teachers are recruited, prepared, licensed and supported. A clear focus of these grants is supported efforts to reduce shortages of qualified teachers in high-need school districts.

Types of Projects

Funds may be used to carry out reforms in the way teachers are recruited and prepared with a view toward developing improved clinical experiences; adopting reforms in licensing and certification requirements; developing improved induction procedures for new teachers; and preparation in the use of technology to improve education. Projects include: teacher quality state grants, teacher quality recruitment, and teacher quality partnership grants.

Education Level (by category)

Postsecondary

Subject Index

Elementary Education, Higher Education, Secondary Education, Teacher Education

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Topical Heading

Higher and Continuing Education

Program Title

Training Program for Federal TRIO Programs

Also Known as

TRIO Staff Training (This is one of eight TRIO programs.)

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.103A

Who May Apply (by category)

Institutions of Higher Education, Other Organizations and/or Agencies

Current Competitions

Competitions for training funding held every two years. Next application deadline: Winter 2001 for FY 2002 awards.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$4,787,000
Fiscal Year 2000	$5,978,000
Fiscal Year 2001	$6,136,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, Title IV, Part A, Subpart 2, Chapter 1, as amended

Program Regulations: 34 CFR 642

Program Description: The Training Program for Federal TRIO Programs provides funding to enhance the skills and expertise of project directors and staff employed in the Federal TRIO Programs. Training projects may include conferences, seminars, internships, workshops, or publication of manuals. Training topics are based on priorities established by the secretary of education and announced in the *Federal Register* notice for applications.

Subject Index

Staff Development

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Links to related Web sites

http://www.ed.gov/offices/OPE/OHEP/

Topical Heading

Higher and Continuing Education

Program Title

Trio Dissemination Partnership Program

Also Known as

Dissemination Partnership Program (This is one of eight TRIO programs.)

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.344A

Who May Apply (by category)

Institutions of Higher Education, Other Organizations and/or Agencies

Who May Apply (specifically)

Recipients of TRIO grants who received those grants before 1998.

Current Competitions

Competitions held every two years. Next application deadline: early-winter of 2001 for FY 2002 awards.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$1,909,000
Fiscal Year 2000	$5,201,000
Fiscal Year 2001	$5,348,000

Awards Information

Average Award: $185,756
Range of Awards: $88,500-$240,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, Title IV, Part A, Subpart 2, Chapter 1, as amended

Program Regulations: EDGAR; 34 CFR 74, 75, 77, 79, 82, 85, 86, 97, 98, 99.

Program Description: Allows TRIO grantees with proven and promising program components and practices to expand and leverage the success of the TRIO programs by working with other institutions and community-based organizations that are serving low-income and first generation college students but do not have TRIO grants.

Types of Projects

Projects may use components and practices that include: the effective use of technology; business and community partnerships and K-12 collaborations; program evaluations and assessments of student outcome; increased student retention and college completion; and increased participation of underrepresented groups in undergraduate and graduate study or advance the awareness of underserved groups in the benefits of TRIO programs.

Education Level (by category)

Postsecondary

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Topical Heading

Higher and Continuing Education

Program Title

Underground Railroad Educational and Cultural Program

Also Known as

Underground Railroad Program

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.345

Who May Apply(by category)

Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply(specifically)

Nonprofit education organizations that are established to research, display, interpret, and collect artifacts relating to the history of the Underground Railroad.

Current Competitions

FY 2001 application deadline: April 27, 2001.

Type of Assistance(by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$1,750,000
Fiscal Year 2000	$1,750,000
Fiscal Year 2001	$1,750,000

Awards Information

Number of New Awards Anticipated:1-3

Average Award: $580,000

Range of Awards:$100,000-$1,750,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Amendments of 1998, Title VIII, Part H, Section 841

Program Regulations: EDGAR

Program Description: This program provides grants to support research, exhibition, interpretation, and collection of artifacts related to the history of the Underground Railroad.

Types of Projects

Organizations receiving funds must demonstrate substantial private support through a public-private partnership, create an endowment fund that provides for the operations of the facility, and establish a network of satellite centers throughout the United States to help disseminate information regarding the Underground Railroad.

Education Level (by category)

Postsecondary

Subject Index

Postsecondary Education

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Topical Heading

Higher and Continuing Education

Program Title

Upward Bound

Also Known as

TRIO (Upward Bound is one of eight TRIO programs.)

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.047

Who May Apply (by category)

Institutions of Higher Education, Other Organizations and/or Agencies

Who May Apply (specifically)

Institutions of higher education, public and private agencies and organizations, or a combination of these, and in exceptional circumstances, secondary schools.

Current Competitions

Upward Bound competitions held every fourth year. Next application deadline: Fall 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$220,501,000
Fiscal Year 2000	$241,941,000
Fiscal Year 2001	$252,356,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, Title IV, Part A, Subpart 2, Chapter 1, as amended

Program Regulations: 34 CFR 645

Program Description: Upward Bound provides fundamental support to participants in their preparation for college. The program provides opportunities for participants to succeed in precollege performance and ultimately in higher education pursuits. Upward Bound serves high school students from low-income families, high school students from families in which neither parent holds a bachelor's degree, and low-income, first-generation military veterans who are preparing to enter postsecondary education. The goal of Upward Bound is to increase the rate at which participants complete secondary education, enroll in, and graduate from institutions of postsecondary education.

Types of Projects

Upward Bound projects provide academic instruction in math, laboratory science, composition, literature, foreign language, tutoring, counseling, mentoring, cultural enrichment, and work-study.

Education Level (by category)

Middle School, Secondary

Education Level (specifically)

Grades 8-12, Adult (Military veterans only)

Subject Index

Low Income, Secondary Education, Mathematics, Sciences

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Links to related Web sites

http://www.ed.gov/offices/OPE/OHEP/

Topical Heading

Higher and Continuing Education

Program Title

Upward Bound Math-Science

Also Known as

TRIO (This is one of eight TRIO programs)

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.047M

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Institutions of higher education, public and private organizations and agencies, combinations of such institutions, organizations and agencies, and, in exceptional circumstances, secondary schools

Current Competitions

Upward Bound Math-Science competitions held every fourth year. Next application deadline: Fall 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$29,276,000
Fiscal Year 2000	$30,074,000
Fiscal Year 2001	$30,996,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, Title IV, Part A, Subpart 2, Chapter 1, as amended

Program Regulations: 34 CFR 645

Program Description: The Upward Bound Math-Science Program allows the Department to fund specialized Upward Bound math and science centers. The centers are designed to strengthen the math and science skills of participating students. The goal of the program is to help students recognize and develop their potential to excel in the fields of math and science and encourage them to pursue postsecondary degrees in math and science. Program participants must be eligible for Upward Bound (low-income, first generation) and must have completed eighth grade.

Types of Projects

Program services include summer programs in intensive math and science training; year-round counseling and advisement; exposure to university faculty who do research in math and science; computer training; and participant-conducted scientific research under the guidance of faculty member or graduate student serving as the participant's mentor.

Education Level (by category)

Middle School, Secondary

Education Level (specifically)

Grades 8-12

Subject Index

Low Income, Mathematics, Sciences, Secondary Education

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Links to related Web sites

http://www.ed.gov/offices/OPE/OHEP/

Topical Heading

Higher and Continuing Education

Program Title

Urban Community Service

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.252

Who May Apply (by category)

Institutions of Higher Education, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

This may include consortia of institutions with private and civic organizations.

Current Competitions

None

Type of Assistance (specifically)

Competitive Grants

Appropriations

Fiscal Year 1999	$4,637,000
Fiscal Year 2000	$0
Fiscal Year 2001	$0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, Title VII, Part C.

Program Regulations: 34 CFR Part 636

Program Description: Grants are awarded for up to five years to urban colleges and universities to implement community service activities that address high priority urban needs. Services provided include planning services, training, workforce preparation, technical assistance, or other services that address the high priority needs of such areas.

Education Level (by category)

Postsecondary

Subject Index

Colleges, Urban Education

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Links to related Web sites

http://www.ed.gov/offices/OPE/OHEP/

Topical Heading

Immigrant Education

Program Title

Emergency Immigrant Education Program

Administering Office

Office of Bilingual Education and Minority Languages Affairs (OBEMLA)

CFDA number

84.162A

Who May Apply (by category)

State Education Agencies

Current Competitions

Closed March 16, 2001.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 1999	$150,000,000
Fiscal Year 2000	$150,000,000
Fiscal Year 2001	$150,000,000

Awards Information

Number of New Awards Anticipated: 50

Average Award: Based on the number of students reported by the participating states.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title VII, Part C, as amended, 20 U.S.C. 7541-7549

Program Regulations: EDGAR; 34 CFR 299

Program Description: The program provides formula grants to state education agencies to assist local education agencies that experience large increases in their student population due to immigration. Eligible students are those born outside the United States who have been enrolled in U.S. schools for less than three academic years. Eligible local education agencies are those that enroll at least 500 eligible immigrant students or where these students represent 3 percent of total enrollment. States may make subgrants to school districts based on the number of eligible students or may make awards on a discretionary basis. Grants are to be used to provide high-quality instruction to immigrant children and youths to help them make the transition into U.S. society and meet the same challenging, state performance standards expected of all children and youths. Under the law, the term "immigrant children and youths" means individuals age 3 through 21 who were not born in the United States and who have not been attending one or more schools in the United States for more than three full academic years.

Education Level (by category)

K-12

Subject Index

Bilingual Education, English (Second Language), Language Proficiency, Limited English Speaking

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Links to related Web sites

http://www.ed.gov/offices/OBEMLA/fy2000.html

Topical Heading

Impact Aid

Program Title

Grants to Native American (LEAs)

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.352

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

Local education agencies (LEAs) with 50 percent or more of their students residing on Indian lands.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$75,000,000

Note: New program in FY 2001.

Awards Information

Number of New Awards Anticipated: 125
Average Award:
Range of Awards: $8,762-$7,207,472
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Department of Education Appropriations Act of 2001, Section 321

Program Regulations: EDGAR

Program Description: These grants are provided to LEAs with 50 percent or more of their students residing on Indian lands. These funds can be used for either school renovation or new construction. They are distributed on a formula basis that (like the Impact Aid formula for construction payments for Indians) is based on the number of children residing on Indian lands.

Education Level (by category)

K-12

Subject Index

American Indians, Native Americans, School Construction

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Topical Heading

Impact Aid

Program Title

Impact Aid

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.041

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

Local education agencies must meet minimum eligibility requirements.

Current Competitions

Annual applications. Applications for FY 2003 due: Jan. 31, 2002.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 1999	$864,000,000
Fiscal Year 2000	$910,500,000
Fiscal Year 2001	$993,302,000

Awards Information

Number of New Awards Anticipated: 1,600
Average Award: $620,000
Range of Awards: $10-$30,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title VIII, as amended, 20 U.S.C. 7701-7714

Program Regulations: 34 CFR Part 222

Program Description: Basic support payments provide direct assistance to local education agencies (LEAs) that enroll significant numbers or percentages of federally connected pupils—children who live on, or whose parents work on, federal property. These funds are intended to help LEAs meet the local costs of educating these federally connected children. The program also provides direct assistance (in addition to the Impact Aid basic support payments) to LEAs to help meet the increased local costs of educating federally connected children with disabilities.

Under the basic support payment formula, higher payments are made to certain LEAs that educate high percentages of federally connected children and are making a significant local tax effort or, because of unusual geographic factors, are unable to maintain current expenditures at levels comparable to other similar LEAs in their states.

The Impact Aid construction authority provides funds to school districts with large proportions of various types of federally connected children. These school districts must be eligible for basic support payments for heavily impacted districts, have at least 50 percent of its students in average daily attendance residing on Indian lands, or have at least 50 percent of its students residing with a parent in the uniformed services.

Payments for federal property provide direct assistance to certain LEAs that have experienced a significant loss of real property tax base due to the acquisition of local property by the federal government since 1938. An eligible LEA must have experienced a loss of at least 10 percent of its tax base and not be substantially compensated for that loss in revenue by other revenues from activities conducted on the federal property.

Types of Projects

Basic support payments are provided to approximately 1,400 LEAs across the country. Eligibility is determined on an annual basis through applications submitted by school districts. Payments generally are deposited in eligible LEAs' general fund accounts and are used for basic operating costs within the LEA, including teacher salaries, utilities, books, and supplies. Funding is not provided directly to private schools.

Any LEA that is eligible to receive basic support payments on behalf of federally connected children may also receive a payment for children with disabilities who are military dependents or who live on Indian lands. Eligibility is determined on an annual basis through applications submitted by school districts. Payments are used for the special education costs incurred by the LEAs. Some funding flows indirectly to private schools in those LEAs that pay tuition to private institutions for the education of disabled students whose Individualized Education Programs (IEPs) require such special services.

About 155 school districts receive construction payments. These payments must be used to pay for construction-related expenses, such as developing drawings and plans for school buildings; building, purchasing, renovating, or expanding school buildings; inspecting and supervising the construction of school buildings; and debt service for these activities.

Approximately 240 LEAs receive Impact Aid payments for federal property annually. Payments generally are deposited in eligible LEAs' general fund accounts and are used for general operating expenses such as teacher salaries, utilities, administrative costs, books, and supplies. Funding is not provided to private schools.

Education Level (by category)

K-12

Subject Index

Academic Subjects, Federal Aid, School Construction

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Topical Heading

Indian Education

Program Title

American Tribally Controlled Colleges and Universities

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.031T

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Applicants are limited to colleges and universities that are designated as a "Tribal College or University" as defined in Section 2 of the Tribally Controlled College or University Assistance Act of 1978, plus any institution listed in the Equity in Educational Land Grant Status Act of 1994.

Current Competitions

FY 2001 deadline: March 23, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Type of Assistance (specifically) (by category)

Discretionary/Competitive Grants, Cooperative Agreements

Appropriations

Fiscal Year 1999	$3,000,000
Fiscal Year 2000	$6,000,000
Fiscal Year 2001	$15,000,000

Note: The Department is not bound by any estimates in this notice.

Awards Information

Number of New Awards Anticipated: 10
Average Award: $371,000
Range of Awards: 347,000-$395,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Title III, Part A, Section 316 of the Higher Education Amendments of 1965, as amended

Program Regulations: 34 C.F.R. Part 607

Program Description: This program helps eligible institutions of higher education increase their self-sufficiency by providing funds to improve and strengthen their academic quality, management, and fiscal capabilities.

Types of Projects

Funds may be used for faculty development, funds and administrative management, joint use of facilities, development and improvement of academic programs, and student services.

Education Level (by category)

Postsecondary

Subject Index

American Indian Education, Higher Education, Native Americans, State-Federal Aid

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Topical Heading

Indian Education

Program Title

Demonstration Grants for Indian Children

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.299A

Who May Apply (by category)

Local Education Agencies, State Education Agencies

Who May Apply (specifically)

Indian tribes, Indian organizations, federally supported elementary and secondary schools for Indian students, Indian institutions, including Indian institutions of higher education, or a consortium of such institutions.

Current Competitions

Current competition deadline: May 25, 2001; awards expected in the summer.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$1,272,000
Fiscal Year 2000	$1,260,000
Fiscal Year 2001	$5,000,000

Awards Information

Number of New Awards Anticipated: 20

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title IX, Part A, Subpart 2, as amended, 20 U.S.C. 7831.

Program Regulations: EDGAR

Program Description: Demonstration grants are to provide financial assistance to projects to develop, test and demonstrate the effectiveness of services and programs to improve the educational opportunities and achievement of preschool, elementary and secondary school Indian children.

Types of Projects

Projects activities may include services to students in preschool to high school in areas such as: family-based preschool emphasizing school readiness and parental skills; partnerships between schools and universities to aid, assist and encourage students in moving from high school to college; enrichment programs to increase the achievement of Indian children in one or more of the core academic subjects; programs designed to increase the rate of secondary school graduation; and programs that preserve and teach native language and culture.

Education Level (by category)

Pre-K, K-12

Subject Index

American Indians, Native Americans

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Topical Heading

Indian Education

Program Title

Indian Education—Formula Grants to Local Education Agencies

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.060

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

Certain schools funded by the U.S. Department of the Interior, Bureau of Indian Affairs, and Indian tribes, under certain conditions, are also eligible.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 1999	$62,000,000
Fiscal Year 2000	$62,000,000
Fiscal Year 2001	$92,765,000

Awards Information

Number of New Awards Anticipated: 1,273
Average Award: $73,000
Range of Awards: $3,000–$2,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title IX, Part A, Subpart 1, as amended, 20 U.S.C. 7811-7818

Program Regulations: EDGAR

Program Description: Formula grants are provided to local education agencies (LEAs), Indian tribes under certain conditions, Bureau of Indian Affairs (BIA) -supported schools, and BIA-operated schools to reform elementary and secondary school programs that serve Indian students, including preschool children, to help all these students meet high standards.

Types of Projects

Each LEA or school applying for a formula grant must develop a comprehensive plan for meeting the needs of Indian children. This plan must be consistent with any state and local improvement plans approved or being developed under the Goals 2000: Educate American Act, or Title I of the Elementary and Secondary Education Act. The plan must include student performance goals, a description of any professional development activities that the applicant will carry out, and an explanation of how the district or tribe will assess students' progress toward meeting the goals and then provide the results of this assessment to the local Indian parent committee and the community.

Education Level (by category)

Pre-K, K-12

Subject Index

American Indians, Native Americans

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Topical Heading

Indian Education

Program Title

Indian Education—Professional Development Grants

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.299B

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Indian institutions of higher education, Indian tribes or Indian organizations in consortium with institutions of higher education. Consortium applicants must meet the requirements of 34 CFR 75.127 through 75.129.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$1,970,000
Fiscal Year 2000	$11,970,000
Fiscal Year 2001	$15,000,000

Note: $5,000,000 will be used for the administrator competition.

Awards Information

Number of New Awards Anticipated: 13

Average Award: $385,000

Range of Awards: $300,000-$500,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title IX, Part A, Subpart 2, as amended, 20 U.S.C. 7832.

Program Regulations: EDGAR; 34 CFR 263

Program Description: Professional development grants are to provide financial assistance to: (1) increase the number of qualified individuals in professions that serve Indian people; (2) provide training to qualified Indian individuals to become teachers, administrators, teacher aides, social workers, and ancillary education personnel; and (3) improve the skills of qualified Indian individuals who serve in the capacities described in item 2, above.

Types of Projects

Grants for training education personnel may be preservice or in-service training. For individuals who are being trained to enter any field other than education, the training received must be in a program resulting in a graduate degree.

Education Level (by category)

Postsecondary

Subject Index

American Indians, Native Americans

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Topical Heading

International Education

Program Title

American Overseas Research Centers

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.274A

Who May Apply (by category)

Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

Eligible applicants are centers that: (1) receive more than 50 percent of their funding from public or private United State sources; (2) have a permanent presence in the country in which the overseas center is located; and (3) are organizations described in section 501 (c) (3) of the Internal Revenue Code of 1986, which are exempt from taxation under 501 (a) of the code.

Current Competitions

The next competition will be held in the fall of 2002 for fiscal year 2003 awards.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$650,000
Fiscal Year 2000	$700,000
Fiscal Year 2001	$800,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, as amended, Title VI, Part A, Sec. 609; 20 USC Sec. 1128a.

Program Regulations: EDGAR Parts 74, 75, 77, 79, 82, 85, and 86

Program Description: This program provides grants to eligible consortia of higher education institutions to establish or operate overseas research centers that promote postgraduate research, exchanges, and area studies.

Types of Projects

Grants may be used to pay for all or a portion of the cost of establishing or operating a center or program. This may include the cost of faculty and staff stipends and salaries; faculty, staff and student travel; the operation and maintenance of overseas facilities; the cost of teaching and research materials; the cost of acquisition, maintenance and preservation of library collections; the cost of bringing visiting scholars and faculty to a center to teach or to conduct research; the cost of organizing and managing conferences; and the cost of publication and dissemination of material for the scholarly and general public.

Education Level (by category)

Postsecondary

Subject Index

Research, Teaching (Occupation)

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Topical Heading

International Education

Program Title

Business and International Education Program

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.153A

Who May Apply (by category)

Institutions of Higher Education

Current Competitions

Competitions are held annually. Next closing date: Fall 2001.

Type of Assistance (specifically)

Competitive Grants

Appropriations

Fiscal Year 1999	$4,006,369
Fiscal Year 2000	$4,168,520
Fiscal Year 2001	$4,305,000

Awards Information

Number of New Awards Anticipated: 29

Average Award: $74,868

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, as amended, Title VI, Part B

Program Regulations: 34 CFR Parts 655 and 661

Program Description: This program awards grants to institutions of higher education to promote linkages between such institutions and the U.S. business community engaged in international economic activity.

Types of Projects

Eligible activities include but are not limited to:

- improving the business and international education curriculum of institutions to serve the needs of the business community, including the development of new programs for mid-career or part-time students;
- developing programs to inform the public of increasing international economic interdependence and the role of U.S. businesses within the international economic system;
- internationalizing curricula at the junior and community college level and at undergraduate and graduate schools of business;
- development of area studies programs and interdisciplinary international programs;
- establishing export education programs;
- research for and development of specialized teaching material appropriate to business-oriented students;
- establishing student and faculty fellowships and internships or other training or research opportunities;
- creating opportunities for business and professional faculty to strengthen international skills;
- developing research programs on issues of common interest to institutions of higher education and private sector organizations and associations engaged in or promoting international economic activity;
- establishing internships overseas to enable foreign language students to develop their foreign language skills and knowledge of foreign cultures and societies;

- establishing linkages overseas with institutions of higher education and organizations that contribute to the education objectives of this program; and
- summer institutes in international business, foreign area and other international studies designed to carry out the purposes of this program.

Education Level (by category)

Postsecondary

Subject Index

Colleges, Community, International Studies

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Topical Heading

International Education

Program Title

Centers for International Business Education

Also Known as

International Business Education

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.220

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

Combinations of institutions may also apply.

Current Competitions

A competition for 2002 awards will be held in the fall of 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$7,917,358
Fiscal Year 2000	$8,100,000
Fiscal Year 2001	$8,760,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, as amended, Title VI, Part B

Program Regulations: EDGAR

Program Description: Provides funding to schools of business for curriculum development, research, and training on business of importance to U.S. trade and competitiveness.

Education Level (by category)

Postsecondary

Subject Index

International Education, International Studies

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Links to related Web sites

http://www.ed.gov/offices/OPE/OHEP

Topical Heading

International Education

Program Title

Foreign Language and Area Studies Fellowships

Also Known as

FLAS

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.015B

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Combinations of institutions may also apply.

Current Competitions

Next competition will be in the fall of 2002 for fiscal year 2003 awards.

Appropriations

Fiscal Year 1999	$14,900,000
Fiscal Year 2000	$15,177,000
Fiscal Year 2001	$16,359,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, as amended, Title VI, Part A, Sec. 602

Program Regulations: 34 CFR Parts 655 and 657

Program Description: The program is designed to assist in the development of knowledge, resources and trained personnel for modern foreign language and area international studies, to stimulate the attainment of foreign language acquisition and fluency, and to develop a pool of international experts to meet national needs.

Students apply directly to institutions of higher education that have received fellowship allocations from the Department of Education. Applicants must meet eligibility criteria in order to receive fellowships.

Education Level (by category)

Postsecondary

Subject Index

Area Studies, Higher Education, International Studies, Fellowships

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Topical Heading

International Education

Program Title

Fulbright-Hays Seminars Abroad—Bilateral Projects

Also Known as

Fulbright-Hays Seminars Abroad Program (This is one of four Fulbright-Hays programs; see 84.019, 84.021, and 84.022.)

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.018

Who May Apply (by category)

Individuals

Who May Apply (specifically)

Individuals include undergraduate faculty members from postsecondary institutions whose professional activities primarily include teaching introductory courses in the humanities and foreign language and area studies courses. Elementary and secondary school teachers and administrators and curriculum specialists of state or local education agencies with direct responsibility for curriculum development may also apply. Museum educators (K–12 and postsecondary levels) who specialize in teaching or developing social studies, social sciences, or humanities curricula may also apply.

Current Competitions

Next competition will be the fall of 2001 for 2002 awards.

Type of Assistance (by category)

Cooperative Agreements

Type of Assistance (specifically)

Discretionary grants or interagency transfer agreements

Appropriations

Fiscal Year 1999	$1,112,351
Fiscal Year 2000	$1,134,441
Fiscal Year 2001	$1,800,000

Awards Information

Number of New Awards Anticipated: 13 project awards; approximately 160 participants.

Average Award: Approximately $125,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays), as amended, 22 U.S.C. 2451

Program Regulations: None

Program Description: Provides short-term study and travel seminars abroad for U.S. educators in the social sciences and humanities for the purpose of improving their understanding and knowledge of the peoples and cultures of other countries.

Support is generally made available through interagency agreements. The Department of Education transfers funds through the State Department to Fulbright Commissions in various countries to pay the costs associated with administering seminars. This partnership allows the program to use the services and expertise of binational organizations to plan and conduct seminars for U.S. educators.

Education Level (by category)

K-12, Postsecondary

Subject Index

Area Studies, Foreign Languages, Humanities, Social Sciences

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Topical Heading

International Education

Program Title

Fulbright-Hays Training Grants—Doctoral Dissertation Research Abroad

Also Known as

Fulbright-Hays Doctoral Dissertation Research Abroad Program (This is one of four Fulbright-Hays programs; see also 84.018, 84.019, and 84.021.)

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.022

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Graduate students must apply through the institutions in which they are enrolled in doctoral programs in the field of language and area studies.

Current Competitions

Next competition: announcement, late summer 2001 with deadline: Fall 2001.

Type of Assistance (specifically)

Fellowships

Appropriations

Fiscal Year 1999	$2,094,869
Fiscal Year 2000	$2,143,891
Fiscal Year 2001	$3,489,360

Awards Information

Number of New Awards Anticipated: 40 institutions; 115 new fellowships.

Average Award: $91,825 for institutions; Average fellowship $30,342.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Mutual Education and Cultural Exchange Act of 1961 (Fulbright-Hays), as amended, 22 U.S.C. 2451

Program Regulations: 34 CFR 662

Program Description: This program is designed to contribute to the development and improvement of modern foreign languages and area studies by providing opportunities for doctoral dissertation research abroad by graduate students; it is expected that these students will contribute to meeting the nation's need for specialists.

Types of Projects

Projects develop research knowledge on and capability in areas of the world not generally included in U.S. curricula. Projects focusing on Western Europe are not supported.

Education Level (by category)

Postsecondary

Subject Index

Area Studies

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Links to related Web sites

http://www.ed.gov/offices/OPE/Professionals

Topical Heading

International Education

Program Title

Fulbright-Hays Training Grants—Faculty Research Abroad

Also Known as

Fulbright-Hays Faculty Research Abroad Program (This is one of four Fulbright-Hays programs; see also 84.018, 84.021, and 84.022.)

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.019

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Faculty members must apply through their employing institutions.

Current Competitions

Next competition will be in the fall of 2001 for fiscal year 2002 awards.

Appropriations

Fiscal Year 1999	$891,100
Fiscal Year 2000	$911,452
Fiscal Year 2001	$1,264,200

Awards Information

Number of New Awards Anticipated: 24 institutions, 27 fellowships.
Average Award: $52,675 for institutions; Average fellowship $46,822.
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays), as amended, 22 U.S.C. 2451

Program Regulations: 34 CFR 663

Program Description: This program provides opportunities for faculty members to conduct research and study abroad in foreign languages and area studies in order to develop research knowledge and capability in the less commonly taught languages and the areas of the world in which those languages are spoken.

Education Level (by category)

Postsecondary

Subject Index

Area Studies, Second Languages

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Topical Heading

International Education

Program Title

Fulbright-Hays Training Grants—Group Projects Abroad

Also Known as

Fulbright-Hays Group Projects Abroad Program (This is one of four Fulbright-Hays programs; see also 84.018, 84.019, and 84.022.)

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.021

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

This also includes consortia of these institutions, agencies, and organizations.

Current Competitions

Next competition will be in the fall of 2001 for 2002 awards. The closing date for submission of applications will be announced in the *Federal Register* in August; the closing date is expected to be October 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$2,325,430
Fiscal Year 2000	$2,371,010
Fiscal Year 2001	$3,459,000

Awards Information

Number of New Awards Anticipated: 40
Average Award: $61,075
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays), as amended, 22 U.S.C. 2451

Program Regulations: 34 CFR 664

Program Description: This program helps institutions and organizations to improve their programs in modern foreign languages and area studies.

Types of Projects

There are group projects in research, training, and curriculum development.

Education Level (by category)

Postsecondary

Subject Index

Area Studies, Second Languages

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Topical Heading

International Education

Program Title

Institute for International Public Policy

Also Known as

Institute for Public Policy

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.269A

Who May Apply (by category)

Nonprofit Organizations

Who May Apply (specifically)

Consortia consisting of one or more Historically Black Colleges or Universities, minority-serving institutions, and institutions with programs to train foreign service professionals are eligible to apply for a grant of up to five years duration to establish an Institute of International Public Policy. An institutional match of 50 percent is required.

Current Competitions

The next competition will be conducted in the spring of 2003.

Type of Assistance (specifically)

Competitive Grants

Appropriations

Fiscal Year 1999	$1,000,000
Fiscal Year 2000	$1,022,000
Fiscal Year 2001	$1,022,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, as amended, Title VI, Part C.

Program Regulations: EDGAR

Program Description: The program provides a single grant to an eligible consortium to establish an Institute for International Public Policy. The program is designed to increase significantly the number of minorities in international service, including private international voluntary organizations and the foreign service of the United States.

Types of Projects

Included among the activities to be implemented by the grantee are: (1) Sophomore Year Summer Policy Institute; (2) Junior Year Abroad; (3) Junior Year Summer Policy Institute; (4) Internships—Junior Year, Senior Year, Postbaccalaureate; (5) Senior Language Institute; (6) Master's Degree Program in International Affairs; and (7) Institutional grants to strengthen undergraduate international affairs programs at selected campuses.

Education Level (by category)

Postsecondary

Subject Index

International Education, Policy

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Topical Heading

International Education

Program Title

International Education Exchange Program

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.304

Who May Apply (by category)

Nonprofit Organizations

Who May Apply (specifically)

Independent nonprofit education organizations with demonstrated effectiveness or expertise in civic and government education and economic education that meet the criteria described in 20 U.S.C. 5951 (c) (2) (D)

Current Competitions

FY 2001 application deadline: July 9, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$7,000,000
Fiscal Year 2000	$7,000,000
Fiscal Year 2001	$10,000,000

Awards Information

Number of New Awards Anticipated: 2

Average Award: $4,390,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Goals 2000 Educate America Act, Title VI (20 U.S.C. 5951 (c))

Program Regulations: EDGAR and 34 CFR 700

Program Description: This program provides curricula and teacher training programs in civics education and economic education, developed in the United States, for educators in eligible countries overseas, including those in Central and Eastern Europe, the Commonwealth of Independent States, other countries that were formerly republics of the Soviet Union, and a new program in Northern Ireland and the Republic of Ireland. Awardees help these countries adapt the U.S.-developed curricula and training programs for their use and, in turn, draw upon the experiences of these emerging democracies to create and implement programs for U.S. participants. Half of the funds are reserved for civics and government education activities; half for economic education activities.

Types of Projects

Two grants were awarded during the last competition—one on civic education entitled: "Civitas: An International Civic Education Exchange Program" and a second one entitled: "Economic Education for a Democratic Transformation."

Education Level (by category)

K-12

Subject Index

Civics, Curriculum, Economics, International Education, Professional Development

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Links to related Web sites

http://www.ed.gov/G2K/

Topical Heading

International Education

Program Title

International Research and Studies

Also Known as

Foreign Language and Area Studies Research

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.017

Who May Apply (by category)

Individuals, Local Education Agencies, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Public and private agencies, organizations and institutions, and individuals.

Current Competitions

Next deadline: Nov. 6, 2001 for fiscal year 2002 awards.

Appropriations

Fiscal Year 1999	$3,355,396
Fiscal Year 2000	$3,924,683
Fiscal Year 2001	$4,550,000

Awards Information

Number of New Awards Anticipated: 12
Average Award: $97,645
Range of Awards: $50,000–$150,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965 as amended, Title VI, Part A, Section 605

Program Regulations: 34 CFR Parts 655 and 660

Program Description: The purpose of this program is to provide funds to support research designed to improve and strengthen modern foreign languages, area studies, and international studies throughout the education structure of the United States.

Types of Projects

Research activities include studies and surveys and development of foreign language materials designed to improve and strengthen foreign language and area and related studies in the U.S. education system.

Education Level (by category)

Postsecondary

Subject Index

International Studies, Research, Second Languages

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Topical Heading

International Education

Program Title

Language Resource Centers

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.229A

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Combinations of institutions may also apply.

Current Competitions

The next competition will be held in the fall of 2001 for fiscal year 2002 awards.

Appropriations

Fiscal Year 1999	$2,884,628
Fiscal Year 2000	$2,984,000
Fiscal Year 2001	$3,240,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, as amended, Title VI, Part A, Section 603.

Program Regulations: 34 CFR 669, 655.

Program Description: This program provides grants for the purpose of establishing, strengthening, and operating a small number of national language resource and training centers that serve as resources for improving the nation's capacity for teaching and learning foreign languages.

Education Level (by category)

Postsecondary

Subject Index

Second Languages

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Topical Heading

International Education

Program Title

National Resource Centers Program for Foreign Language and Area or International Studies

Also Known as

National Resource Centers, NRC

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.015A

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Combinations of institutions may also apply.

Current Competitions

Next competition will be in the fall of 2002 for fiscal year 2003 awards.

Appropriations

Fiscal Year 1999	$21,000,124
Fiscal Year 2000	$21,352,749
Fiscal Year 2001	$22,991,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, Title VI, Part A, Sec. 602, as amended.

Program Regulations: 34 CFR 655, 656.

Program Description: This program promotes, develops, and improves instruction in modern foreign languages and area and international studies critical to national needs by supporting, establishing, strengthening, and operating comprehensive and undergraduate national resource centers at colleges and universities.

Education Level (by category)

Postsecondary

Subject Index

Area Studies, Higher Education, International Studies, Second Languages

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Topical Heading

International Education

Program Title

Technological Innovation and Cooperation for Foreign Information Access

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.337

Who May Apply (by category)

Institutions of Higher Education, Other Organizations and/or Agencies

Who May Apply (specifically)

Institutions of Higher Education, public or nonprofit, private libraries, or a consortia of such institutions or libraries.

Current Competitions

Fall of 2001

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$1,035,000
Fiscal Year 2000	$1,070,000
Fiscal Year 2001	$1,337,918

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Title VI, Part A, Sec. 606 of the Higher Education Act of 1965, as amended.

Program Regulations: EDGAR

Program Description: This program supports projects that will develop innovative techniques or programs using new electronic technologies to collect information from foreign sources. Grants will be made to access, collect, organize, preserve, and widely disseminate information on world regions and countries other than the United States that address our nation's teaching and research needs in international and foreign language education.

Education Level (by category)

Postsecondary

Subject Index

Area Studies, Higher Education, International Education, Librarians, Libraries, Second Languages

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Topical Heading

International Education

Program Title

Undergraduate International Studies and Foreign Language Program

Also Known as

Undergraduate and Foreign Languages

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.016

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

A combination of the above may also apply.

Current Competitions

Next competition will be in the fall of 2001 for 2002 awards.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$4,113,450
Fiscal Year 2000	$4,306,484
Fiscal Year 2001	$4,500,000

Awards Information

Number of New Awards Anticipated: 28
Average Award: $75,150
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, Title VI, Part A, Sec. 604, as amended.

Program Regulations: 34 CFR 655, 658.

Program Description: This program awards grants to institutions of higher education to assist in planning and carrying out programs to strengthen and improve undergraduate instruction in international studies and foreign languages. It also awards grants for model programs to nonprofit agencies and organizations for projects that will contribute significantly to undergraduate instruction.

Education Level (by category)

Postsecondary

Subject Index

Higher Education, International Studies, Second Languages

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Topical Heading

Migrant Education

Program Title

Even Start—Migrant Education

Also Known as

Migrant Education Even Start

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.214A

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

Eligible applicants include state education agencies that administer migrant education programs, local education agencies (LEAs) that have a high percentage of migrant students, and nonprofit community-based organizations that work with migrant families.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$4,050,000
Fiscal Year 2000	$4,500,000
Fiscal Year 2001	$8,750,000

Note: This program is funded from a 6 percent set-aside from the Even Start appropriation.

Awards Information

Number of New Awards Anticipated: Up to 18
Average Award: $250,000
Range of Awards: $200,000-$300,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title I, Part B, as amended, 20 U.S.C. 6361-370

Program Regulations: 34 CFR 200

Program Description: This program is designed to help break the cycle of poverty and improve the literacy of participating migrant families by integrating early childhood education, adult literacy or adult basic education, and parenting education into a unified family literacy program.

Types of Projects

Family literacy

Education Level (by category)

Middle School, Secondary

Education Level (specifically)

Children from birth through age 7 who meet the definitions as a migratory child and their parents who meet the definitions of a migratory agricultural worker or migratory fisher in 34 CFR 200.40.

Subject Index

Academic Subjects, Adult Education, Adult Literacy, Early Childhood Education, Family Involvement, Parent Child Relationship, Parent Participation, High-Risk Students, At-Risk Persons

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Links to related Web sites

http://www.ed.gov/offices/OESE/MEP/

Topical Heading

Migrant Education

Program Title

Migrant Education—Basic State Formula Grant Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.011

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

Also, the District of Columbia and Puerto Rico.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 1999	$354,689,000
Fiscal Year 2000	$354,689,000
Fiscal Year 2001	$380,000,000

Awards Information

Number of New Awards Anticipated: 52
Average Award: $7,115,000
Range of Awards: $117,000–$119,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title I, Part C, as amended, 20 U.S.C. 6391-6399

Program Regulations: 34 CFR 200, 211; EDGAR.

Program Description: Funds support high quality education programs that address the special needs of migratory children and youths, and they help ensure that migratory children have the opportunity to meet the same challenging state content and performance standards that all children are expected to meet. Priority is given to migratory children who are failing or at risk of failing to meet state content and performance standards and whose education has been interrupted by a "qualifying" move during the past three years. Federal funds are allocated by formula to state education agencies, based on each state's per-pupil expenditure for education and counts of migratory children, age 3 through 21, residing within the state.

Types of Projects

States use program funds to identify eligible children and provide education and support services, including: academic instruction, remedial and compensatory instruction, bilingual and multicultural instruction, vocational instruction, career education services, special guidance, counseling and testing services, health services, and preschool services.

Education Level (by category)

Pre-K, K-12

Subject Index

Health, Migrant Education, Migrant Workers, Migrants, Mobility

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Links to related Web sites

http://www.ed.gov/offices/OESE/MEP/

Topical Heading

Migrant Education

Program Title

Migrant Education—Coordination Program Set-Aside

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.144A

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations

Current Competitions

None; only continuation applications will be funded for FY 2000.

Type of Assistance (by category)

Formula Grants, Contracts

Type of Assistance (specifically)

Technology grants, consortium incentive grants, and coordination contracts.

Appropriations

Fiscal Year 1999	$8,500,000
Fiscal Year 2000	$8,500,000
Fiscal Year 2001	$8,500,000

Note: Migrant coordination activities are funded from a set-aside from the annual appropriation for the migrant education program. See also 84.011, Migrant Education—Basic State Formula Grant Program.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title I, Part C, Section 1308, as amended, 20 U.S.C. 6398

Program Regulations: 34 CFR 75; EDGAR.

Program Description: Coordination funds are used to carry out activities to improve the interstate and intrastate coordination of migrant education between state and local education agencies.

Types of Projects

Funded programs include a toll-free (800) number that provides migrant families with information on education, health, and other support services; a project to improve teaching and learning for migrant students through the use of technology; and multistate consortia for such projects as identification and recruitment, records transfer, and interstate testing and assessment for secondary students.

Education Level (by category)

Pre-K, K-12

Subject Index

Academic Achievement, Academic Records, Academic Subjects, Health, Migrants, Technology, Transfer Students

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Links to related Web sites

http://www.ed.gov/offices/OESE/MEP/

Topical Heading

Migrant Education

Program Title

Migrant Education—High School Equivalency Program

Also Known as

HEP

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.141A

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations

Who May Apply (specifically)

Institutions of higher education or a public or nonprofit private agency in cooperation with an institution of higher education.

Current Competitions

The closing date for receipt of FY 2001 applications: March 23, 2001.

Type of Assistance (specifically)

Competitive five-year project grants

Appropriations

Fiscal Year 1999	$9,000,000
Fiscal Year 2000	$15,000,000
Fiscal Year 2001	$20,000,000

Awards Information

Number of New Awards Anticipated: 13
Average Award: $385,000
Range of Awards: $150,000-$475,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, Title IV, Part A, Subpart 5, as amended, 20 U.S.C. 1070d-2 (b)

Program Regulations: EDGAR; 34 CFR 206, 299.

Program Description: Helps migratory and seasonal farmworkers (or children of such workers), who are 16 years of age or older and not currently enrolled in school, to obtain the equivalent of a high school diploma and subsequently to gain employment or begin postsecondary education or training. Competitive, five-year grants for HEP projects are made to institutions of higher education or other nonprofit private agencies that cooperate with such institutions.

Types of Projects

HEP participants receive developmental instruction and counseling services intended to prepare them (1) to complete the requirements for high school graduation or the general education development (GED) certificate, (2) to pass a standardized test of high school equivalency and (3) to participate in subsequent postsecondary education or career activities. The major services offered through HEP are counseling, placement services, health care, financial aid stipends, housing for residential students, and cultural and academic programs. HEP serves more than 6,000 students annually.

Subject Index

Academic Subjects, Adult Education, Daily Living Skills, Health, Migrants

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Links to related Web sites

http://www.ed.gov/offices/OESE/MEP/

Topical Heading

Postsecondary Improvement

Program Title

Cooperation and Student Mobility in Higher Education between the United States and Brazil

Also Known as

U.S.-Brazil Higher Education Consortia Program, U.S.-Brazil Student Exchange Program

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.116M

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

Institutions of higher education or combinations of institutions and other public and private nonprofit institutions and agencies.

Current Competitions

FY 2001 deadline: March 30, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$300,000

Awards Information

Number of New Awards Anticipated: 10
Average Award: $30,000
Range of Awards: $25,000-$30,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, as amended, Title VII, Part B.

Program Regulations: EDGAR

Program Description: This program, jointly administered by the Fund for the Improvement of Postsecondary Education (FIPSE) and the Brazilian Ministry of Education, supports consortia of academic institutions to foster the exchange of students and faculty within the context of bilateral curricular development.

Types of Projects

The program supports projects that develop organizational frameworks for transatlantic student mobility, including work placement. Supported projects will include those that provide: adequate language preparation and full academic credit; innovative curricula, teaching materials, methods, and modules; research internships; and teaching assignments.

Education Level (by category)

Postsecondary

Subject Index

Higher Education, International Education

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Topical Heading

Postsecondary Improvement

Program Title

Cooperation and Student Mobility in Higher Education among the United States, Canada, and Mexico

Also Known as

US-Canada-Mexico Program, North American Program

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.116N

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

Consortia of institutions, nonprofit organizations, and other organizations or agencies.

Current Competitions

FY 2001 application deadline: May 14, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$380,000
Fiscal Year 2000	$286,000
Fiscal Year 2001	$862,000

Awards Information

Number of New Awards Anticipated: 10
Average Award: $30,000
Range of Awards: $25,000-$30,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, as amended,Title VII, Part B.

Program Regulations: EDGAR; 34 CFR 630.

Program Description: The program's objectives are to promote an innovative range of cooperative student-centered higher education and training activities between different regions of the United States, Mexico, and Canada through the encouragement of joint curricular projects undertaken by United States-Mexico-Canada consortia.

Types of Projects

Projects are intended to encourage cooperation and exchange between higher education institutions in the United States, Mexico, and Canada; increase the knowledge of the languages, cultures, and institutions of these three countries; increase the quality of human resources development in the three countries, and explore ways to prepare students to work throughout North America; and augment student mobility, including mutual recognition and portability of credits and developing joint curricula and degrees.

Education Level (by category)

Postsecondary

Subject Index

Higher Education, International Education, Mobility, Recognition (Achievement)

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Topical Heading

Postsecondary Improvement

Program Title

European Community-United States Cooperation Program in Higher Education and Vocational Education and Training

Also Known as

E.C.-U.S. Student Exchange Program

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.116J

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

Consortia of institutions, nonprofit organizations, and other organizations or agencies.

Current Competitions

Competitions are typically held every year. FY 2001 application deadline: May 29, 2001.

Type of Assistance (specifically)

Project Grants

Appropriations

Fiscal Year 1999	$1,206,000
Fiscal Year 2000	$2,304,000
Fiscal Year 2001	$2,320,000

Awards Information

Number of New Awards Anticipated: 12
Average Award: $70,000
Range of Awards: $25,000-$200,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, as amended,Title VII, Part B.

Program Regulations: EDGAR 34; CFR 630.

Program Description: This program, jointly administered by the Fund for the Improvement of Postsecondary Education (FIPSE) and the European Commission, provides grants for up to three years to consortia of at least three institutions each from the European Community and the United States. The program funds projects that support consortia of institutions of higher education that promote international cooperation curricular development, and student mobility between the United States and member states of the European Union.

Types of Projects

The program supports projects that develop organizational frameworks for transatlantic student mobility, including work placements, which will provide adequate language preparation and full academic credit; innovative curricula, teaching materials, methods, and modules; research internships; and teaching assignments.

Education Level (by category)

Postsecondary

Subject Index

Higher Education, International Education, Mobility

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Topical Heading

Postsecondary Improvement

Program Title

Fund for the Improvement of Postsecondary Education—Comprehensive Program (Preapplication and Applications)

Also Known as

FIPSE, Comprehensive Program

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.116

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

A combination of institutions, nonprofit organizations, and other organizations or agencies may also apply.

Current Competitions

Competitions are typically held every year. FY 2001 deadline: Jan. 26, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$10,634,000
Fiscal Year 2000	$27,665,000
Fiscal Year 2001	$26,456,000

Awards Information

Number of New Awards Anticipated: 130
Average Award: $166,000
Range of Awards: $50,000-$200,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, as amended, Title VII, Part B.

Program Regulations: EDGAR; 34 CFR 630.

Program Description: This program provides grants to support innovative reform projects that promise to be models for the solution of problems in postsecondary education.

Types of Projects

Awards are made in a number of areas including postsecondary education access, retention and completion; disseminating reforms; student preparation for college; improvement of campus environments; cost-effectiveness; curricula reform; and faculty development.

Education Level (by category)

Postsecondary

Subject Index

Educational Improvement, Educational Innovation, Postsecondary Education

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Topical Heading

Postsecondary Improvement

Program Title

Learning Anytime Anywhere Partnerships

Also Known as

LAAP

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.339

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

Eligible partnerships must consist of two or more independent agencies, organizations, or institutions. The partners may include institutions of higher education, community organizations, and other public and private institutions, agencies, and organizations. A nonprofit organization should be designated to serve as the lead applicant and fiscal agent.

Current Competitions

Preliminary applications deadline: March 15, 2001. Invitations mailed late April. Final application deadline: June 5, 2001. Grants awarded: August 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$10,000,000
Fiscal Year 2000	$15,000,000
Fiscal Year 2001	$30,000,000

Awards Information

Number of New Awards Anticipated: 40

Average Award: $382,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Title IV, Part A, Subpart 8 of the Higher Education Act of 1965, as amended

Program Regulations: 34 CFR Part 75. In addition, 34 CFR Parts 74, 77, 79, 80, 82, 85, 86, 97, 98, and 99 also apply.

Program Description: The LAAP program provides competitive grants intended to increase student access to high quality, technology-mediated learning opportunities that are not limited by time and place. Grants will be awarded to partnerships among colleges, businesses, community organizations, and others in order to encourage cooperation and resource sharing that would otherwise not happen, to provide needed variety of education options for students, and to develop new means of ensuring accountability and quality of innovative education methods.

Education Level (by category)

Postsecondary

Subject Index

Distance Education

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Topical Heading

Professional Development

Program Title

Dwight D. Eisenhower Professional Development—Federal Activities

Also Known as

Eisenhower Federal Program

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.925

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Public and private organizations and institutions, educational service agencies and state agencies for higher education may also apply.

Current Competitions

None in FY 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$18,500,000
Fiscal Year 2000	$18,500,000
Fiscal Year 2001	$18,500,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965 as amended, Title II, Part A, (20 U.S.C. 6621-6623)

Program Regulations: EDGAR, 34 CFR 299

Program Description: This program supports projects of national significance that the secretary of education determines will contribute to the development and implementation of high-quality professional development activities in the core academic subjects.

Types of Projects

The program provides a grant to the National Board for Professional Teaching Standards to develop standards for and assessments of what accomplished veteran teachers should know and be able to do.

Education Level (by category)

K-12

Subject Index

Academic Standards, Academic Subjects, Demonstration Programs, Elementary School Teachers, Professional Development, Secondary School Teachers, Teacher Education, Teachers, Teaching (Occupation)

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Links to related Web sites

http://www.ed.gov/offices/OERI/ORAD/eisenhow.html
http://www.ed.gov/inits/teachers/
http://www.ncrel.org/pd/toolkit.htm

Topical Heading

Professional Development

Program Title

Early Childhood Educator Professional Development Programs

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.349A

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, State Education Agencies

Who May Apply (specifically)

State agencies for higher education, education service agencies, public and private agencies, organizations and institutions such as child care consortiums and Head Start programs.

Current Competitions

The *Federal Register* notice inviting applications was published April 24, 2001. Deadline for receipt of applications: June 25, 2001

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$10,000,000

Note: For a two-year period.

Awards Information

Number of New Awards Anticipated: 10
Average Award: $1,000,000
Range of Awards: $600,000-$1,400,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Consolidated Appropriations Act for 2001; P.L. 106-554.

Program Regulations: EDGAR

Program Description: The purpose of Early Childhood Educator Professional Development Program grants is to provide replicable high-quality professional development programs to improve the knowledge and skills of early childhood educators who work in early childhood programs located in urban or rural high-poverty communities and who serve primarily children from low-income families.

Types of Projects

These professional development programs must primarily provide research-based training that will improve early childhood pedagogy and will further children's language and literacy skills to prevent them from encountering reading difficulties when they enter school.

Education Level (by category)

Early Childhood

Subject Index

Early Childhood Education, Professional Development

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Topical Heading

Professional Development

Program Title

Eisenhower National Clearinghouse for Mathematics and Science Education (ENC)

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

No CFDA

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Educational service agencies; state agencies for higher education; institutions of higher education; and other public and private agencies, organizations, and institutions may also apply.

Current Competitions

None

Type of Assistance (by category)

Contracts

Appropriations

Fiscal Year 1999	$4,800,000
Fiscal Year 2000	$4,800,000
Fiscal Year 2001	$4,800,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title II, Part A, as amended, 20 U.S.C. 6621-6622

Program Regulations: FAR

Program Description: The program supports the Eisenhower National Clearinghouse for Mathematics and Science. The clearinghouse is charged with improving access for teachers, students, parents, and others to K-12 mathematics and science resources.

Education Level (by category)

K-12

Subject Index

Elementary Secondary Education, Mathematics, Sciences, Technical Assistance

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Links to related Web sites

http://www.enc.org
http://www.ed.gov/inits/teachers
http://www.ncrel.org/pd/toolkit.htm

Topical Heading

Professional Development

Program Title

Eisenhower Regional Mathematics and Science Education Consortia

Also Known as

Eisenhower Regional Consortia

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.319

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, State Education Agencies

Who May Apply (specifically)

Private nonprofit organizations of demonstrated effectiveness, institutions of higher education, elementary or secondary schools, state or local educational agencies, a regional educational laboratory in consortium with the research and development center established under section 931 (c) (1) (B) (i) of the Educational Research, Development, Dissemination, and Improvement Act of 1994, or any combination of the entities described, with demonstrated expertise in mathematics and science education may apply.

Current Competitions

None

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$15,000,000
Fiscal Year 2000	$15,000,000
Fiscal Year 2001	$15,000,000

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, as amended, Title XIII, Part C, (20 U.S.C. 8671-8678)

Program Regulations: EDGAR; 34 CFR 299

Program Description: This program provides funding to establish and operate regional mathematics and science education consortia to disseminate exemplary mathematics and science education instructional materials; and to provide technical assistance for the implementation of teaching methods and assessment tools for use by elementary and secondary school students, teachers, and administrators.

Types of Projects

The program provides grants to 10 projects serving multistate regions defined by statute. Consortia provide technical assistance and disseminate materials and information to aid states, districts, and individual educators in implementing exemplary mathematics and science education programs.

Education Level (by category)

K-12

Subject Index

Curriculum, Educational Assessment, Educational Improvement, Educational Practices, Educational Strategies, Elementary Secondary Education, Information Dissemination, Instructional Materials, Mathematics, Planning, Professional Development, School Reform, Sciences, Teachers, Technical Assistance, Technology

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Links to related Web sites

http://www.enc.org/partners/index.htm
http://www.enc.org/partners/
http://www.enc.org/

Topical Heading

Professional Development

Program Title

National Writing Project

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.928

Who May Apply (specifically)

Congress has directed the Department to award this grant only to the National Writing Project, a nonprofit, educational organization in Berkeley, Calif.

Current Competitions

None

Type of Assistance (specifically)

Non-competitive grant

Appropriations

Fiscal Year 1999	$7,000,000
Fiscal Year 2000	$9,000,000
Fiscal Year 2001	$10,000,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: 20 U.S.C. 8332

Program Regulations: EDGAR; 34 CFR 299.

Program Description: The primary purpose of this program is to improve the quality of student writing and learning and the teaching of writing as a learning process in the nation's classrooms. The program annually serves more than 100,000 educators nationwide.

Types of Projects

Locally based teacher training programs in effective approaches and processes for the teaching of writing.

Education Level (by category)

K-12

Subject Index

Elementary Secondary Education, Professional Development

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Links to related Web sites

http://www.writingproject.org/

Topical Heading

Professional Development

Program Title

Teacher Training in Technology

Also Known as

PT3, Preparing Tomorrow's Teachers to Use Technology Programs

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.342B

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, State Education Agencies

Who May Apply (specifically)

Consortia of public and private institutions, including institutions of higher education, state and local education agencies, private elementary or secondary schools, nonprofit organizations, foundations, or museums, for-profit or other entity with a capacity to contribute to technology-related reform of teacher preparation programs.

Current Competitions

Applications available: Dec. 15, 2000. Application deadline: Feb. 22, 2001. Effective date of award: June 1, 2001. Notices mailed: June 14, 2001.

Type of Assistance (specifically)

Discretionary Grant Implementation Grant, Catalyst Grant.

Appropriations

Fiscal Year 1999	$75,000,000
Fiscal Year 2000	$75,000,000
Fiscal Year 2001	$125,000,000

Awards Information

Number of New Awards Anticipated: Cataylyst grants, 15; Implementation grants, 74.
Average Award: $600,000; $380,000.
Range of Awards: $500,000-$700,000; $200,000-$400,000.
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Sec. 3122, Title III, Elementary and Secondary Education Act, as amended.

Program Regulations: EDGAR

Program Description: The program helps future teachers to become proficient in the use of modern learning technologies. The program addresses looming teacher shortages by developing well-qualified, technology-proficient teachers who are prepared to teach in the 21st-century schools, particularly schools in low-income communities or rural areas.

Types of Projects

Implementation grants support full-scale implementation of teacher preparation program improvements to develop technology-proficient future educators. The implementation should support a comprehensive effort to infuse technology into the teaching and learning experiences of prospective teachers. Extensive and sustained faculty development for organizational change using high-quality learning resources is an essential feature of an implementation grant application.

Catalyst grants fund intrastate, regional and national consortia with plans expressly designed to generate systemic transformation of teacher preparation. Catalyst grants support leadership consortia composed of state agencies, national associations, colleges, universities, K-12 schools, community organizations, businesses, foundations, and others. Consortia members must show they are committed: to making necessary adaptations of the education system; to creating technology-rich content and pedagogies; to supporting the adoption of well-designed professional development, curriculum redesign, and organization-change models; to developing innovative professional incentives; and to creating new career paths.

Education Level (by category)

Postsecondary

Education Level (specifically)

Higher Education, Preservice Teacher Preparation

Subject Index

Postsecondary Education, Teacher Education

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Topical Heading

Reading

Program Title

Reading Excellence Act Program

Also Known as

REA

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.338

Who May Apply (by category)

State Education Agencies

Current Competitions

Spring 2001

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$241,100,000
Fiscal Year 2000	$241,100,000
Fiscal Year 2001	$276,710,000

Awards Information

Number of New Awards Anticipated: 15
Average Award: $18,000,000
Range of Awards: $2,000,000-$35,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Part C of Title II of the Elementary and Secondary Act of 1965 (ESEA). REA was enacted on Oct. 21, 1998 by P.L. 105-277, the Omnibus Appropriations Act of FY 1999.

Program Regulations: EDGAR

Program Description: In 1998, Congress enacted the Reading Excellence Act (REA) as an amendment to Title II of ESEA. The Department makes competitive, three-year grants to state education agencies (SEAs) that have established a state reading and literacy partnership.

SEAs that receive funding make two-year subgrants, called "local reading improvement grants," on a competitive basis to local education agencies (LEAs) that have at least one school in Title I school improvement status, have the highest or second highest percentage of poverty in the state, or have the highest or second highest number of poor children in the state. SEAs must use at least 80 percent of their awards to make local reading improvement grants to school districts to:

- provide professional development for teachers based on scientifically-based reading research and practice;
- operate tutoring programs after school, before school, during noninstructional periods during the school day, on weekends, or during the summer;
- provide family literacy services through partnerships with community-based organizations, early childhood organizations, adult education programs, family literacy organizations, public libraries, colleges and universities, or other organizations to improve the teaching of reading and the reading achievement of children and their families; and
- provide additional services to kindergarten students who need extra support to improve their reading skills.

In addition, states must award at least one "tutorial assistance grant" to LEAs most in need of help. LEAs that receive these subgrants contract with one or more tutorial assistance providers for after-school tutoring assistance, located at schools and other sites, to children in need of additional reading assistance.

Types of Projects

The intent of the program is to improve classroom instruction using scientifically based reading research so that all children are able to read by the end of the third grade. The program provides professional development for teachers and other instructional staff, extended learning and tutorial services, extra assistance for kindergarten students who need help transitioning into first grade, and family literacy services to improve reading.

Education Level (by category)

Early Childhood

Education Level (specifically)

K-3

Subject Index

Reading, Research

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Links to related Web sites

http://www.ed.gov/offices/OESE/

Topical Heading

Rehabilitation

Program Title

Braille Training

Also Known as

Braille Training

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.235E

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations

Who May Apply (specifically)

State agencies and other public or nonprofit agencies and organizations, including institutions of higher education.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$120,000
Fiscal Year 2000	$120,000
Fiscal Year 2001	$120,000

Awards Information

Number of New Awards Anticipated: 2

Average Award: $60,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: The Rehabilitation Act of 1973 as amended, Sec. 303 (d) 29 U.S.C. 773 (d).

Program Regulations: EDGAR

Program Description: The program pays all or part of the cost of training in the use of Braille for personnel providing vocational rehabilitation or educational services to youths and adults who are blind. Grants must be used for the establishment or continuation of projects that provide (1) development of Braille training materials, (2) in-service or preservice training in the use of Braille, the importance of Braille literacy, and methods of teaching Braille.

Types of Projects

Projects promote knowledge and use of Braille and nonvisual access technology for blind youths and adults through a program of training, demonstration, and evaluation with the leadership of experienced individuals who are blind.

Subject Index

Blindness, Disabilities

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Links to related Web sites

http://www.ed.gov/offices/OSERS/RSA/PGMS/demotrain.html

Topical Heading

Rehabilitation

Program Title

Client Assistance Program

Also Known as

CAP

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.161A

Who May Apply (specifically)

A public or private agency designated by the governor.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 1999	$10,928,000
Fiscal Year 2000	$10,928,000
Fiscal Year 2001	$11,647,000

Awards Information

Number of New Awards Anticipated: 56
Range of Awards: $53,209-$1,192,563
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Rehabilitation Act of 1973, as amended, Title I, Part B, Section 112, 29 U.S.C. 732

Program Regulations: 34 CFR 370

Program Description: The purpose of the Client Assistance Program is to advise and inform clients, client applicants, and other individuals with disabilities of all available services and benefits under the Rehabilitation Act and of the services and benefits available to them under Title I of the Americans with Disabilities Act (ADA). In addition, grantees assist and advocate for clients and client applicants in their relationship with projects, programs, and services provided under ADA. In providing assistance and advocacy, a Client Assistance Program agency may provide assistance and advocacy with respect to services that are directly related to facilitating the employment of the client or client applicant.

Types of Projects

Agencies designated by the governor to provide CAP services help clients or client applicants pursue complaints they have with the provision of rehabilitation services.

Education Level (by category)

Adult

Education Level (specifically)

Young Adults, Adults

Subject Index

Advocacy, Disabilities, Laws, Vocational Rehabilitation

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Links to related Web sites

http://www.ed.gov/offices/OSERS/RSA/PGMS/cap.html

Topical Heading

Rehabilitation

Program Title

Demonstration and Training Programs

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.235

Who May Apply (by category)

Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

States and public and private nonprofit agencies are included.

Current Competitions

FY 2001 deadline: July 6, 2001 for Systems-Change Projects and July 18, 2001 for Model Demonstration Projects.

Appropriations

Fiscal Year 1999	$14,942,000
Fiscal Year 2000	$21,672,000
Fiscal Year 2001	$21,092,000

Note: Includes funds that are separately listed in other entries. See Braille Training 84.235E and Parent Training 84.235F

Awards Information

Number of New Awards Anticipated: 6

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Rehabilitation Act of 1973, as amended, Sec. 303 (b), 29 U.S.C. 773b.

Program Regulations: 34 CFR 373; EDGAR.

Program Description: The program provides services to individuals with disabilities. Funds are used for model demonstration projects, technical assistance, special studies, and dissemination activities.

Types of Projects

Projects that expand and improve the provision of rehabilitation and other services or that further the purposes of the Rehabilitation Act. Projects may include transportation transition, supported employment, systems change, special projects and demonstrations of service delivery and special needs of isolated populations.

Subject Index

Disabilities, Employment, Rehabilitation, Transportation

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Links to related Web sites

http://www.ed.gov/offices/OSERS/RSA/PGMS/demotrain.html

Topical Heading

Rehabilitation

Program Title

Independent Living Services for Older Individuals Who Are Blind

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.177

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

State vocational rehabilitation agencies serving individuals who are blind.

Current Competitions

None

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 1999	$11,169,000
Fiscal Year 2000	$15,000,000
Fiscal Year 2001	$20,000,000

Awards Information

Number of New Awards Anticipated: 56
Average Award: $378,000
Range of Awards: $225,000-$1,713,855
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Rehabilitation Act of 1973, Title VII, as amended; 29 U.S.C. 796j-796l.

Program Regulations: 34 CFR 364, 367; EDGAR.

Program Description: Grants to states support services to individuals age 55 or older whose severe visual impairment makes competitive employment extremely difficult to obtain, but for whom independent living goals are feasible.

Types of Projects

Funds are used to provide independent living services, conduct activities that will improve or expand services for these individuals, and to improve public understanding of the problems facing these individuals. Services are provided to help persons served under this program adjust to their blindness by increasing their ability to care for their individual needs.

Education Level (by category)

Adult

Education Level (specifically)

Adults aged 55 and older

Subject Index

Blindness, Independent Living, Older Adults, Rehabilitation

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Links to related Web sites

http://www.ed.gov/offices/OSERS/RSA/PGMS/IL-older_blind.html

Topical Heading

Rehabilitation

Program Title

Parent Information and Training Programs

Also Known as

Parent Training Programs

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.235F

Who May Apply (specifically)

Private nonprofit organizations that are either governed by a board of directors or have a special governing committee that meets the requirement in section 303 (c) (4) (B) of the Rehabilitation Act of 1973.

Current Competitions

None

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$821,000
Fiscal Year 2000	$826,000
Fiscal Year 2001	$826,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: The Rehabilitation Act of 1973, as amended, Sec. 303 (c), 29 U.S.C. 733 (c).

Program Regulations: EDGAR

Program Description: The program provides training and information to enable individuals with disabilities, and the parents, family members, guardians, advocates, or other authorized representatives to participate more effectively in meeting the vocational, independent living, and rehabilitation needs of individuals with disabilities.

Types of Projects

These projects are designed to meet the unique information, and training needs of individuals who live in the area to be served, particularly those who are members of populations who have been unserved or underserved.

Education Level (by category)

Vocational

Subject Index

Disabilities, Rehabilitation, Training

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Links to related Web sites

http://www.ed.gov/offices/OSERS/RSA/PGMS/demotrain.html

Topical Heading

Rehabilitation

Program Title

Protection and Advocacy of Individual Rights

Also Known as

PAIR

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.240

Who May Apply (specifically)

Protection and Advocacy Systems as defined by Part C of the Developmental Disabilities Assistance and Bill of Rights Act, 42 USC 6041-6043.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 1999	$10,894,000
Fiscal Year 2000	$11,894,000
Fiscal Year 2001	$14,000,000

Awards Information

Number of New Awards Anticipated: 57
Range of Awards: $138,633-$1,398,943
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Rehabilitation Act of 1973, as amended, Title V, Section 509

Program Regulations: 34 CFR Part 381

Program Description: The purpose of the program is to support systems that protect the legal and human rights of individuals with disabilities who need protection and advocacy services that are beyond the scope of services authorized to be provided by the Client Assistance Program under section 112 of the Rehabilitation Act and are ineligible for protection and advocacy programs under Part C of the Developmental Disabilities Assistance and Bill of Rights Act and under the Protection and Advocacy for Individuals with Mental Illness Act.

Types of Projects

Eligible systems have the authority to pursue legal, administrative, and other appropriate remedies or approaches to protect and advocate for the rights of individuals with disabilities.

Subject Index

Advocacy, Civil Liberties, Disabilities, Laws, Rehabilitation

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Links to related Web sites

http://www.ed.gov/offices/OSERS/RSA/PGMS/pair.html

Topical Heading

Rehabilitation

Program Title

Rehabilitation Training

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.129; 84.246; 84.263; 84.264; 84.265

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

This includes state and public or nonprofit agencies and organizations and Indian tribes.

Current Competitions

This program conducts individual competitions for six training programs.

Appropriations

Fiscal Year 1999	$39,629,000
Fiscal Year 2000	$39,629,000
Fiscal Year 2001	$39,629,000

Note: Includes funding for the Training Interpreters Program (84.160), also listed under this topical heading.

Awards Information

Number of New Awards Anticipated: 47 (Average award and range of awards vary depending on the individual program.)

Range of Awards: $75,000-$500,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Rehabilitation Act of 1973, Sec. 302, as amended, 29 U.S.C. 772.

Program Regulations: EDGAR; 34 CFR 385, 386, 387, 388, 389, 390, and 396

Program Description: This program is designed to ensure that skilled personnel are available to serve the rehabilitation needs of individuals with disabilities assisted through Vocational Rehabilitation, Supported Employment, and Independent Living programs.

Types of Projects

This program supports awards under the Long-Term Training Program (84.129), Experimental and Innovative Training Program (84.263), State Vocational Rehabilitation In-Service Training Program (84.265), Rehabilitation Continuing Education Program (84.264B), Short-Term Training Program (84.246), and Training of Interpreters of Individuals Who are Deaf and Individuals Who are Deaf-Blind Program (84.160A).

Subject Index

Rehabilitation, Staff Development, Training, Vocational Rehabilitation

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Links to related Web sites

http://www.ed.gov/offices/OSERS/RSA/PGMS/training.html

Topical Heading

Rehabilitation

Program Title

State Independent Living Services

Also Known as

IL State Grants

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.169A

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

State vocational rehabilitation agencies or other designated state unit (DSU).

Type of Assistance (by category)

Formula Grants

Type of Assistance (specifically)

State Formula Grants

Appropriations

Fiscal Year 1999	$22,296,000
Fiscal Year 2000	$22,296,000
Fiscal Year 2001	$22,296,000

Awards Information

Number of New Awards Anticipated; 56
Average Award: $424,000
Range of Awards: $297,581-$1,997,902
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Rehabilitation Act of 1973, as amended, Title VII, Chapter 1, Part B, 29 U.S.C. 796e-796e-3

Program Regulations: 34 CFR 364, 365; EDGAR.

Program Description: This program offers formula grants to states: to provide resources to the Statewide Independent Living Council; to provide independent living (IL) services to individuals with significant disabilities; to demonstrate ways to expand and improve IL services; to support the operation of centers for IL; to support activities to increase the capabilities of public or nonprofit agencies and organizations and other entities in developing comprehensive approaches or systems for providing IL services; to conduct studies and analyses, gather information, approaches, strategies, findings, conclusions, and recommendations to federal, state, and local policymakers that can enhance IL services for individuals with significant disabilities; to provide training on the IL philosophy; and to provide outreach to populations that are unserved or underserved by programs under Title VII of the Act, including minority groups and urban and rural populations.

Education Level (by category)

Adult

Education Level (specifically)

Young Adults

Subject Index

Independent Living, Rehabilitation

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Links to related Web sites

http://www.ed.gov/offices/OSERS/RSA/PGMS/IL-state_grants.html

Topical Heading

Rehabilitation

Program Title

Supported Employment State Grants

Also Known as

Supported Employment for Individuals with the Most Significant Disabilities, Title VI-B State Grants

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.187

Who May Apply (specifically)

State vocational rehabilitation agencies.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 1999	$38,152,000
Fiscal Year 2000	$38,152,000
Fiscal Year 2001	$38,152,000

Awards Information

Number of New Awards Anticipated: 56

Average Award: Minimum grant to a state is $300,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Rehabilitation Act of 1973, as amended, Title VI, Part B, 29 U.S.C . 795a-n.

Program Regulations: 34 CFR 363

Program Description: This program provides grants to assist states in developing and implementing collaborative programs with appropriate entities to provide programs of supported employment services for individuals with the most significant disabilities who require supported employment services to achieve supported employment. Grant funds are administered by vocational rehabilitation agencies designated by each state.

Types of Projects

Supported employment grant funds are used to supplement funds provided under the state vocational rehabilitation grants program for the costs of providing supported employment services. Program funds may be used to provide supplemental assessments to those provided under the Title I program and other vocational rehabilitation services necessary to assist the individual with the most significant disabilities to become employed in the integrated labor market. These funds cannot be used to provide the extended services necessary to maintain the individual in employment at the end of the provision of the vocational rehabilitation services usually limited to 18 months.

Education Level (by category)

Adult

Education Level (specifically)

Young Adults, Adults

Subject Index

Employment, Significant Disabilities, Vocational Rehabilitation

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Links to related Web sites

http://www.ed.gov/offices/OSERS/RSA/PGMS/supported_employment.html

Topical Heading

Rehabilitation

Program Title

Training Interpreters for Individuals Who Are Deaf and Individuals Who Are Deaf-Blind

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.160

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Public and private nonprofit agencies or organizations are eligible.

Current Competitions

None

Appropriations

Fiscal Year 1999	$2,086,421
Fiscal Year 2000	$2,104,067
Fiscal Year 2001	$2,105,300

Awards Information

Number of New Awards Anticipated: New Competition in FY 2001—10 under 84.160A, 1 under 84.160B, 1 under 84.160C.

Range of Awards: $120,000-$160,000 for 84.160A; $250,000-$300,000 for 84.160B and 84.160C

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Rehabilitation Act of 1973, Sec. 302 (f), as amended, 29 U.S.C. 772 (f)

Program Regulations: 34 CFR 385 and 396; EDGAR.

Program Description: This program is designed to establish interpreter training programs or to assist ongoing programs to train a sufficient number of skilled interpreters throughout the country in order to meet the communication needs of individuals who are deaf or hard of hearing and individuals who are deaf-blind by: (1) training manual, tactile, oral, and cued speech interpreters; (2) ensuring the maintenance of the skills of interpreters; (3) providing opportunities for interpreters to raise their level of competence; and (4) through the two national projects using collaborative training approaches to address curriculum development, classroom training of interpreters, preparation of interpreter trainers, and other activities.

Types of Projects

Regional interpreter training to establish new programs or to provide assistance for ongoing interpreter programs. National interpreter training to address curriculum development in the areas of interpreting for individuals who are deaf or hard of hearing and individuals who are deaf-blind and interpreting in culturally diverse communities.

Education Level (by category)

Postsecondary

Subject Index

Cued Speech, Deaf Blind, Deafness, Interpreters, Postsecondary Education

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Links to related Web sites

http://www.ed.gov/offices/OSERS/RSA/PGMS/RT/catinter.html

Topical Heading

Rehabilitation

Program Title

Vocational Rehabilitation Service Projects for American Indians with Disabilities

Also Known as

Section 121 Program or American Indian Vocational Rehabilitation Services Program

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.250

Who May Apply (specifically)

The governing body of an Indian tribe or consortia of such governing bodies.

Current Competitions

FY 2001 application deadline: June 21, 2001. The competition announcement was published in the *Federal Register* on Dec. 21, 2000.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$17,283,000
Fiscal Year 2000	$23,390,000
Fiscal Year 2001	$23,998,000

Awards Information

Number of New Awards Anticipated: 5
Average Award: $300,000
Range of Awards: $250,000-$350,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Rehabilitation Act of 1973, Title I, Sec. 121, as amended, 29 U.S.C. 741

Program Regulations: 34 CFR 371; EDGAR.

Program Description: The purpose of this program is to provide assistance to tribes to develop and provide vocational rehabilitation services to American Indians with disabilities living on or near a reservation, comparable to those provided by the state vocational rehabilitation agencies, to enable these individuals to enter, regain, or maintain employment. Any authorized vocational rehabilitation service can be provided under an individualized plan for employment including native healing services.

Types of Projects

The program supports the provision of vocational rehabilitation services to American Indians with disabilities living on or near a reservation.

Education Level (by category)

Adult

Subject Index

American Indians, Disabilities, Employment, Native Americans, Tribes, Vocational Rehabilitation

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Topical Heading

Rehabilitation

Program Title

Vocational Rehabilitation Service Projects Program for Migrant and Seasonal Farmworkers with Disabilities

Also Known as

Migratory Workers

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.128G

Who May Apply (by category)

Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

State vocational rehabilitation agencies, nonprofit agencies working in collaboration with state vocational rehabilitation agencies, or local agencies administering a vocational rehabilitation program underwritten agreements with state agencies are included.

Current Competitions

None

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$2,350,000
Fiscal Year 2000	$2,350,000
Fiscal Year 2001	$2,350,000

Awards Information

Number of New Awards Anticipated: 3

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: The Rehabilitation Act of 1973, Sec. 304, as amended, 29 U.S.C. 774 (b)

Program Regulations: EDGAR

Program Description: The program is administered in coordination with other programs serving migrant agricultural workers and seasonal farm workers, including programs under Title I of the Elementary and Secondary Act of 1965, Section 311 of the Economic Opportunity Act of 1964, the Migrant Health Act, and the Farm Labor Contractor Registration Act of 1963. It is to provide grants for vocational rehabilitation services including vocational evaluation, counseling, mental and physical restoration, vocational training, work adjustment, job placement, and post-employment as well as tuition for postsecondary education.

Types of Projects

Projects or demonstrations provide vocational rehabilitation services to individuals with disabilities who are migratory agricultural workers or seasonal farmworkers and to members of their families (whether or not family members have disabilities) including maintenance and transportation where appropriate if these services are necessary to the vocational rehabilitation needs of the migratory agricultural worker.

Subject Index

Disabilities, Health, Migrant Workers, Migrants, Transportation, Vocational Rehabilitation

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Links to related Web sites

http://www.ed.gov/offices/OSERS/RSA/PGMS/migrants.html

Topical Heading

Rehabilitation

Program Title

Vocational Rehabilitation State Grants

Also Known as

State Vocational Rehabilitation Services Program

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.126A

Who May Apply (specifically)

State vocational rehabilitation agencies.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 1999	$2,287,128,000
Fiscal Year 2000	$2,315,587,000
Fiscal Year 2001	$2,375,792,000

Awards Information

Number of New Awards Anticipated: 56

Range of Awards: $7,919,307-$233,156,749

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Rehabilitation Act of 1973, Title I, Parts A and B, Sec. 100-111, as amended, 29 U.S.C. 720-728a, and 730 and 731.

Program Regulations: 34 CFR 361

Program Description: This program provides grants to states to support a wide range of services designed to help individuals with disabilities prepare for and engage in gainful employment consistent with their strengths, resources, priorities, concerns, abilities, and capabilities. Individuals with a physical or mental impairment that results in a substantial impediment to employment who can benefit in terms of an employment outcome and who require vocational rehabilitation (VR) services are eligible for assistance. Priority must be given to serving individuals with the most significant disabilities if a state is unable to serve all eligible individuals.

Funds are distributed to states and territories based on a formula that takes into account population and per capita income to cover the cost of direct services and program administration. Grant funds are administered by vocational rehabilitation agencies designated by each state. The state matching requirement is 21.3 percent, except the state share is 50 percent for the cost of construction of a facility for community rehabilitation program purposes.

Education Level (by category)

Adult

Education Level (specifically)

Young Adults, Adults

Subject Index

Disabilities, Employment, Rehabilitation, Significant Disabilities, Vocational Rehabilitation

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Links to related Web sites

http://www.ed.gov/offices/OSERS/RSA/PGMS/bvrs.html

Topical Heading

Rehabilitation Services

Program Title

Centers for Independent Living

Also Known as

CIL

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.132A

Who May Apply (by category)

Nonprofit Organizations

Who May Apply (specifically)

Consumer-controlled, community-based, cross-disability, nonresidential private nonprofit agencies may apply for competitive grants.

Current Competitions

Only certain states and outlying areas may apply. Application deadline for 2001 awards: July 30, 2001. The Notice Inviting Invitations was published in Volume 66 of the *Federal Register* on May 24, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$46,109,000
Fiscal Year 2000	$48,000,000
Fiscal Year 2001	$58,000,000

Awards Information

Number of New Awards Anticipated: 52

Range of Awards: $23,847-$400,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Rehabilitation Act of 1973, as amended, Title VII, Chapter 1, part C, 29 U.S.C. 796f-796f-6

Program Regulations: 34 CFR 364 and 366; EDGAR

Program Description: This program provides support for planning, conducting, administering, and evaluating centers for independent living that comply with the standards and assurances in Section 725 of the Rehabilitation Act of 1973, as amended, consistent with the state plan for establishing a statewide network of centers. Centers are consumer-based, cross-disability, nonresidential, private nonprofit agencies that are designed and operated within local communities by individuals with disabilities and provide an array of independent living services.

Types of Projects

Private nonprofit centers for independent living.

Education Level (by category)

Adult

Education Level (specifically)

Young Adults, Adults

Subject Index

Independent Living, Rehabilitation

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Links to related Web sites

http://www.ed.gov/offices/OSERS/RSA/PGMS/cil.html

Topical Heading

Rehabilitation Services

Program Title

Helen Keller National Center

Also Known as

HKNC

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.904A

Who May Apply (specifically)

Helen Keller National Center for Deaf-Blind Youths and Adults

Current Competitions

One sole source award.

Type of Assistance (specifically)

Sole source by direction of Congress.

Appropriations

Fiscal Year 1999	$8,550,000
Fiscal Year 2000	$8,550,000
Fiscal Year 2001	$8,717,000

Awards Information

Number of New Awards Anticipated: 1

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Helen Keller National Center Act 29 U.S.C. 1901 et seq; P.L. 99-506, as amended

Program Regulations: EDGAR

Program Description: The center provides services on a national basis to individuals who are deaf-blind through its three components: a national headquarters center with a residential training and rehabilitation facility; a network of 10 regional field offices that provide referral and counseling assistance; and an incentive grant program for public and private agencies that serve individuals who are deaf-blind.

Types of Projects

Projects provide training, technical assistance, and counseling and include a service project for elderly deaf-blind persons, a national parent and family services project, and an international internship program for professionals in the field of deaf-blindness.

Education Level (by category)

Postsecondary, Secondary

Subject Index

Deaf Blind, Family Involvement, Older Adults, Professional Development, Rehabilitation, Training, Vocational Rehabilitation

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Links to related Web sites

http://www.ed.gov/offices/OSERS/RSA/PGMS/hkncp.html

Topical Heading

Rehabilitation Services

Program Title

Projects for Initiating Recreational Programs for Individuals with Disabilities

Also Known as

Recreational Programs

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.128J

Who May Apply (by category)

Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Federally recognized Indian tribal governments, YMCAs, recreation department programs, and state vocational rehabilitation agencies may also apply.

Current Competitions

National competition to be held in FY 2001.

Type of Assistance (specifically)

Competitive Grants

Appropriations

Fiscal Year 1999	$2,596,000
Fiscal Year 2000	$3,521,000
Fiscal Year 2001	$2,596,000

Awards Information

Number of New Awards Anticipated: 6
Range of Awards: $100,000-$180,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: The Rehabilitation Act of 1973, Sec. 305, as amended, 29 U.S.C. 775

Program Regulations: EDGAR

Program Description: The purpose is to provide individuals with disabilities recreational activities and experiences that can be expected to aid in their employment, mobility, socialization, independence, and community integration. Grants are awarded competitively to states, public agencies, and nonprofit private organizations including institutions of higher education. Projects must maintain, at a minimum, the same level of services over a three-year project period, and the applicant must indicate the total amount to be contributed for all three years of the project. The federal share of the costs under this program is 100 percent for the first year of the grant, 75 percent for the second year, and 50 percent for the third year.

Types of Projects

Projects include activities in the arts, handicrafts and homemaking, camping, 4-H activities, scouting, sports, and vocational skills to improve mobility, socialization, independence, and community integration.

Education Level (specifically)

Young Adults, Adults

Subject Index

Community Programs, Disabilities, Mobility, Recreation, Recreational Activities, Rehabilitation, Social Integration, Socialization

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Links to related Web sites

http://www.ed.gov/offices/OSERS/RSA/PGMS/recreation.html

Topical Heading

Rehabilitation Services

Program Title

Projects with Industry

Also Known as

PWI

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.234

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Employers and profit and nonprofit organizations, including vocational rehabilitation agencies, industrial, business or commercial enterprises, labor organizations, industrial or community trade associations, rehabilitation facilities, and other agencies or organizations are eligible.

Current Competitions

There will be no grant competition for Fiscal Year 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$22,071,000
Fiscal Year 2000	$22,071,000
Fiscal Year 2001	$22,071,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Rehabilitation Act of 1973, Title VI, Part A, Sections 611 and 612, as amended, 29 U.S.C. 795g

Program Regulations: 34 CFR 379; EDGAR.

Program Description: The purpose of this program is to create and expand job and career opportunities for individuals with disabilities in the competitive labor market by involving private industry in the identification of competitive job and career opportunities and the skills needed to perform these jobs and the provision of rehabilitation services, job readiness and job training, and employment and advancement opportunities.

Types of Projects

The program supports projects that demonstrate the capacity to provide job development, job placement, career advancement, and training services for program participants, many of whom are individuals with significant disabilities. Grantees arrange, coordinate, or conduct job readiness training, occupational or job skills training, and training to enhance basic work skills and workplace competencies, and provide supportive services and assistance for individuals with disabilities in realistic work settings.

Education Level (specifically)

Young Adults, Adults

Subject Index

Careers, Employment, Significant Disabilities, Vocational Rehabilitation

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Links to related Web sites

http://www.ed.gov/offices/OSERS/RSA/PGMS/pwi.html

Topical Heading

Rehabilitation Services

Program Title

Traditionally Underserved Populations

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.315A

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

States, public nonprofit and for-profit agencies and organizations, and Indian Tribes are included.

Current Competitions

None. Next expected competition is in FY 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$1,997,540
Fiscal Year 2000	$2,216,905
Fiscal Year 2001	$2,261,860

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: 29 U.S.C. 718b; Rehabilitation Act of 1973, as amended, section 21

Program Regulations: EDGAR

Program Description: The purpose of the program is to make awards to minority entities and Indian tribes to carry out activities under programs authorized under Titles II, III, VI, and VII of the Rehabilitation Act, including research, training and technical assistance, and related activities to improve services under the act, especially services provided to individuals from minority backgrounds. This program also makes awards to promote the participation of minority entities and Indian tribes to enhance their capacity to carry out activities under the act. Awards are also made to states and public or private nonprofit groups to provide technical assistance to minorities and Indian tribes.

Types of Projects

Projects focus on capacity building of and for minority institutions of higher education and Indian tribes, and improving services to individuals from minority backgrounds.

Education Level (by category)

Adult

Subject Index

Disabilities, Higher Education, Minority Groups, Postsecondary Education, Rehabilitation

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Topical Heading

Research

Program Title

Field-Initiated Studies Education Research Grant Program

Also Known as

FIS

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.305T 84.305F; 84.306F; 84.307F; 84.308F; 84.309F

Who May Apply (by category)

Individuals, Institutions of Higher Education, Local Education Agencies, State Education Agencies

Who May Apply (specifically)

Institutions of higher education; public or private institutions, agencies, and organizations; or individuals may apply.

Current Competitions

Two competitions for new awards during FY 2001. Application announcement: July 14, 2000 (65 *Federal Register* 43958); application deadline: Sept. 15, 2000. Application announcement: Jan. 23, 2001 (66 *Federal Register* 7562); application deadline: April 3, 2001. Please note: General competitions for Field Initiated Studies grants are held under the CFDA 84.305T instead of separate competitions under each of the five national research institutes.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Note: The Department receives an appropriation for Research and Dissemination that includes funding for FIS. Appropriation information for Research and Dissemination is contained under the National Research Institutes—84.305, 84.306, 84.307, 84.308, and 84.309.

Awards Information

Number of New Awards Anticipated: 20-30
Average Award: $310,000
Range of Awards: $77,000-$660,000 per year for up to a three-year period.
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Educational Research, Development, Dissemination and Improvement Act of 1994, Part C (20 U.S.C. 6031)

Program Regulations: EDGAR and 34 CFR 700

Program Description: This program provides grants for education research projects that are proposed by investigators. The purpose of the program is to encourage and support ideas about new research from the field .

Education Level (by category)

Early Childhood, K-12, Postsecondary, Adult

Subject Index

Academic Subjects, Adult Learning, Alaska Natives, American Indians, Early Childhood Education, Educational Assessment, Educational Equity (Finance), Educational Finance, Educationally Disadvantaged, Governance, High-Risk Students, Libraries, Native Americans, Policy, Postsecondary Education, Preschool Education, Research

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Links to related Web sites

http://www.ed.gov/offices/OERI/FIS/

Topical Heading

Research

Program Title

Interagency Educational Research Initiative

Also Known as

IERI

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

47.076

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

Public, private and for-profit organizations and institutions.

Current Competitions

Proposals deadline: June 18, 2001. Application online at: http://www.nsf.gov/cgi-bin/getpub?nsf0192.

For more information contact: National Science Foundation, Division of Research, Evaluation, and Communication, Program Director, Education Research Initiative, 4201 Wilson Blvd., Rm. 855, Arlington, VA 22230; Telephone (703) 306-1650; e-mail: eripd@nsf.gov.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$30,000,000
Fiscal Year 2000	$38,000,000
Fiscal Year 2001	$50,000,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: 20 U.S.C. 3475, 20 U.S.C. 8001, 20 U.S.C. 6011 (m) and 20 U.S.C. 6031 (c) (2)

Program Regulations: NSF Grant Policy Manual, Ch. 2 (To view online, go to: http://www.nsf.gov/cgi-bin/getpub?gpm)

Program Description: The National Science Foundation, the U.S. Department of Education and the National Institute of Child Health and Human Development have joined together to create the Interagency Education Research Initiative (IERI). While education research has provided some important insights into student learning in reading, mathematics and science as well as teaching strategies to enhance achievement in these subjects, the research, as a whole, has lacked a convergent knowledge base that can inform large-scale reform in a consistent and meaningful way. As calls for accountability for student performance escalate, the IERI seeks to enable educators to meet the challenges of education improvement by providing scientifically based know-how for bringing about significant learning changes that are sustainable in real and complex environments. The IERI also seeks to improve the capacity of the research infrastructure in the learning sciences through addressing the important areas of: research methodologies, multidisciplinary research teams, scalability of educational interventions, and technologies to improve student learning and achievement. The IERI will also support the development of new methodologies and methodologies adapted from other disciplines (e.g., clinical trials of biomedical research) that can be usefully applied to large-scale studies of the effectiveness of particular interventions in pre-K-12 education. IERI is especially interested in studies that harness the potential of information, computer, and other technologies.

Types of Projects

Intervention studies across large populations; development of methodologies that support the IERI goals such as new quasi-experimental designs for evaluating the impact of instructional interventions; and development of assessment techniques for early childhood development.

Education Level (by category)

Pre-K, K-12

Subject Index

Development, Elementary Secondary Education, Mathematics, Reading, Research, Sciences, Teacher Education, Technology

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Links to related Web sites

http://www.nsf.gov/cgi-bin/getpub?nsf0074

Topical Heading

Research

Program Title

Jacob K. Javits Gifted and Talented Students Education Program—National Research and Development Center

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.206R

Who May Apply (by category)

Institutions of Higher Education, State Education Agencies

Who May Apply (specifically)

This includes institutions of higher education, state education agencies, or a combination or consortium of such institutions and agencies.

Current Competitions

None

Type of Assistance (by category)

Cooperative Agreements

Appropriations

Fiscal Year 1999	$1,750,000
Fiscal Year 2000	$1,750,000
Fiscal Year 2001	$1,750,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, as amended, Title X, Part B, (20 U.S.C. 8031-8037)

Program Regulations: EDGAR, 34 CFR 299, 700

Program Description: The National Center for Research and Development in the Education of the Gifted and Talented Children and Youths conducts research on methods and techniques for identifying and teaching gifted and talented students and for using gifted and talented programs and methods to serve all students. It also conducts program evaluations, surveys, and the collection, analysis, and development of information about gifted and talented education. Emphasis is given to the identification of and services for students not traditionally included in gifted and talented education, including individuals of limited-English proficiency, those living under economically disadvantaged conditions, and individuals with disabilities. For information about demonstration grants funded under this legislative authority, see Topical Heading: Gifted and Talented Students, CFDA number 84.206A.

Types of Projects

A national research center conducts a variety of research studies.

Education Level (by category)

K-12

Subject Index

Academic Subjects, Academically Gifted, English (Second Language), Gifted, Language Proficiency, Limited English Speaking, Research

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Links to related Web sites

http://www.gifted.uconn.edu
http://www.gifted.uconn.edu/nrcgt.html

Topical Heading

Research

Program Title

National Research Institutes

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.305; 84.306; 84.307; 84.308; 84.309

Who May Apply (by category)

Individuals, Institutions of Higher Education, Local Education Agencies, State Education Agencies

Current Competitions

Funds support a variety of separate competitions and activities. FY 2001 deadlines for Field-Initiated Studies (84.305T): Sept. 15, 2000 and April 3, 2001. Deadline for research projects involving the role of native language and culture in improving achievement for American Indian and Alaska Native students: July 30, 2001.

Type of Assistance (specifically)

The type of assistance is described under the various program names such as National Research Centers Program or Field-Initiated Studies Program.

Appropriations

Fiscal Year 1999	$82,567,000
Fiscal Year 2000	$103,567,000
Fiscal Year 2001	$120,567,000

Awards Information

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Title IX of Public Law 103-227, the Educational Research, Development, Dissemination, and Improvement Act of 1994.

Program Regulations: EDGAR and 34 CFR 700

Program Description: The research institutes support research, development, and dissemination activities designed to improve education at all levels. Each of the five institutes specializes in a different topical area.

Types of Projects

Each national institute awards grants under the Research Centers Program, the Field-Initiated Studies Program, and other programs if funds are available such as the Visiting Scholar Fellowships Program or the Dissertation Grants Program.

Subject Index

Academic Achievement, Adult Learning, Alaska Natives, American Indians, Early Childhood Education, Educational Assessment, Educational Equity (Finance), Educational Finance, Educationally Disadvantaged, Governance, High-Risk Students, Libraries, Native Americans, Policy, Postsecondary Education, Preschool Education, Research

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Links to related Web sites

www.ed.gov/offices/OERI

Topical Heading

Research

Program Title

Regional Educational Laboratories

Also Known as

Regional Labs

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

No CFDA

Who May Apply (by category)

Nonprofit Organizations

Who May Apply (specifically)

This includes public agencies or private nonprofit organizations.

Current Competitions

Ten new contracts awarded in December 2000.

Type of Assistance (by category)

Contracts

Appropriations

Fiscal Year 1999	$61,000,000
Fiscal Year 2000	$65,000,000
Fiscal Year 2001	$65,000,000

Awards Information

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Educational Research, Development, Dissemination and Improvement Act of 1994, Part D, (20 U.S.C. 6041 (h))

Program Regulations: FAR

Program Description: Laboratories conduct applied research and development, provide technical assistance, develop multimedia education materials and other products, and disseminate information in an effort to help others use knowledge from research and practice to improve education.

Education Level (by category)

K-12

Subject Index

Development, Education, Information Dissemination, Research, Technical Assistance, Technology

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Links to related Web sites

http://www.ed.gov/prog_info/Labs/
http://www/relnetwork.org

Topical Heading

Research

Program Title

Research and Development Centers Grant Program

Also Known as

R&D Centers

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.305A; 84.305B; 84.305R; 84.306A; 84.307A; 84.308A; 84.308B; 84.309A; 84.309B

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations

Who May Apply (specifically)

Institutions of higher education, institutions of higher education in consortium with public agencies or private nonprofit organizations, or interstate agencies established by compact which operate subsidiary bodies established to conduct postsecondary educational, research and development are eligible to apply.

Current Competitions

None

Type of Assistance (by category)

Cooperative Agreements

Appropriations

Note: The Department receives an appropriation for Research and Dissemination that includes funding for the Research Centers. Appropriations information for Research and Dissemination is contained under the description National Research Institutes—84.305, 84.306, 84.307, 84.308, and 84.309.

Program Details

Legislative Citation: Educational Research, Development, Dissemination, and Improvement Act of 1994, Part C, (20 U.S.C. 6031)

Program Regulations: EDGAR and 34 CFR 700

Program Description: This program provides support for national research and development centers. Centers conduct research, development, and dissemination activities aimed at expanding fundamental knowledge of education and promoting the use of research and development findings in the design and implementation of efforts to improve education. Each research center focuses on a specific topic. For specific information, contact one of the institutes listed below.

Types of Projects

The centers conduct research on nationally significant problems in education. Awards are for five years and grants may be renewed for up to an additional five years. Funds support a full range of basic research, applied research, and dissemination activities, which may also include development activities.

Education Level (by category)

Early Childhood, K-12, Postsecondary, Adult

Subject Index

Academic Subjects, Educational Improvement, Educational Innovation, Elementary Secondary Education, Information Dissemination, Postsecondary Education, Research, Technical Assistance

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Links to related Web sites

http://www.ed.gov/offices/OERI/FIS/

Topical Heading

Research

Program Title

Small Business Innovation Research (SBIR) Program

Also Known as

SBIR

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

No CFDA

Who May Apply (specifically)

Entities must qualify as a small for-profit business at the time of award.

Current Competitions

An RFP for Phase I (feasibility) was issued in January 2001, and closed in April 2001. An RFP for Phase II (comprehensive R&D) was issued in late February and closed in April of 2001. Awards will be made by the middle of August.

Type of Assistance (by category)

Contracts

Appropriations

Fiscal Year 1999	$5,290,000
Fiscal Year 2000	$5,935,000
Fiscal Year 2001	$6,300,000

Note: The Department is required to provide support for the SBIR program at a level of 2.5 percent of its total extramural R&D budget in any year. For that reason, the figures under "Appropriations" are not separate line item appropriations.

Awards Information

Number of New Awards Anticipated: approximately 25 Phase I; approximately 20 Phase II.

Average Award: $60,000 for Phase 1; $300,000 for Phase II over 2 years.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: The FY 2001 Omnibus Appropriations Act of 2000 (P.L. 106-554)

Program Regulations: FAR

Program Description: This program funds research projects that propose a sound approach to the investigation of an important educational technology, science or engineering question under topics identified each year in the request for proposal (RFP). The purpose of the program is to stimulate technological innovation; increase small business participation in federal research and development; foster and encourage participation by minority and disadvantaged persons in technological innovation; and increase private sector commercialization of technology derived from federal research and development.

Types of Projects

Each year, the program funds Phase I feasibility projects for approximately six months. After completion of the Phase I stage, most of these businesses can compete for Phase II awards. Phase II awards last up to 24 months.

Subject Index

Innovation, Research, Technological Advancement, Technology, Small Businesses

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Topical Heading

Safe and Drug-Free Schools

Program Title

Safe and Drug-Free Schools—Alcohol and Other Drug Prevention Models on College Campuses

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.184N

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Institutions of Higher Education (IHEs) that have not received a grant under this particular competition in the previous two fiscal years.

Current Competitions

Closing date for FY 2001 applications was Dec. 13, 2000.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$500,000
Fiscal Year 2000	$600,000
Fiscal Year 2001	$600,000

Awards Information

Number of New Awards Anticipated: 7
Average Award: $85,000
Range of Awards: $60,000-$100,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: 20 U.S.C. 7131

Program Regulations: EDGAR

Program Description: This program provides awards to maintain, improve, further evaluate, and disseminate models of alcohol and other drug prevention at institutions of higher education.

Types of Projects

Model programs

Education Level (by category)

Postsecondary

Subject Index

Drug Abuse, Higher Education

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Links to related Web sites

http://www.ed.gov/offices/OESE/SDFS/grants.html

Topical Heading

Safe and Drug-Free Schools

Program Title

Safe and Drug-Free Schools and Communities: Governors' Grants

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.186B

Who May Apply (specifically)

State governors' offices (including territories). (Community-based and other public and private nonprofit entities must apply to the governor's office.)

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 1999	$87,000,000
Fiscal Year 2000	$87,000,000
Fiscal Year 2001	$87,000,000

Awards Information

Number of New Awards Anticipated: 56
Average Award: $1,554,000
Range of Awards: $86,000-$10,588,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title IV, Part A, Subpart 1, as amended, 20 U.S.C. 7111-7117

Program Regulations: EDGAR

Program Description: This program provides support to governors for a variety of drug and violence prevention activities focused primarily on school-age youths. Governors use their program funds to provide support to parent groups, community-based organizations, and other public and private nonprofit entities for drug and violence prevention activities that complement the SEA-LEA portion of the Safe and Drug-Free Schools and Communities program.

Types of Projects

Governors give priority to programs that serve youths and children not normally served by state education agencies (SEAs) and local education agencies (LEAs) or that reach populations that need special or additional resources such as youths in juvenile detention facilities, runaway or homeless youths, and school dropouts.

Education Level (by category)

Preschool, K-12

Subject Index

At-Risk Persons, Crime Prevention, Delinquency, Drug Education, Violence

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Links to related Web sites

http://www.ed.gov/offices/OESE/SDFS/

Topical Heading

Safe and Drug-Free Schools

Program Title

Safe and Drug-Free Schools and Communities: National Programs—Effective Alternative Strategies: Grant Competition to Reduce Student Suspensions and Expulsions and Ensure Educational Progress of Students Who Are Suspended or Expelled

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.184M

Who May Apply (by category)

Individuals, Nonprofit Organizations

Who May Apply (specifically)

Public and private nonprofit organizations

Current Competitions

Continuations only

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$10,361,000
Fiscal Year 2001	$10,343,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title IV, Part A, Subpart 2, as amended, 20 U. S. C. 7131.

Program Regulations: EDGAR

Program Description: To enhance, implement, and evaluate strategies to reduce the number and duration of student suspensions and expulsions and ensure continued educational progress for students who are suspended or expelled from school.

Types of Projects

Typical projects enhance, implement and evaluate creative, effective alternative strategies and programs designed to reduce or prevent suspensions and expulsions and to continue educational progress for those students who are suspended or expelled from school. Projects are intended to enable communities to further improve services to youths and their families, evaluate student and family outcomes, and disseminate their effective, alternative approaches to other schools and communities.

Education Level (by category)

K-12

Subject Index

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

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Topical Heading

Safe and Drug-Free Schools

Program Title

Safe and Drug-Free Schools and Communities: National Programs

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.184

Who May Apply (by category)

Individuals, Local Education Agencies, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Both public and private nonprofit organizations may apply.

Current Competitions

See specific programs under this topical heading.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 1999	$125,000,000
Fiscal Year 2000	$160,750,000
Fiscal Year 2001	$205,000,000

Awards Information

Number of New Awards Anticipated: To be announced.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title IV, Part A, Subpart 2, as amended, 20 U.S.C. 7131-7133

Program Regulations: EDGAR

Program Description: These programs are intended to prevent violence and the illegal use of drugs and to promote safety and discipline at all education levels from preschool through postsecondary. These programs coordinate with other appropriate federal activities designed to prevent drug use and violence among students at all education levels.

Types of Projects

National Programs provide direct support for classroom teaching through initiatives such as development and dissemination of drug and violence prevention materials, including model programs, best practices, teacher training, supplementary materials for use by students, and parent education.

Education Level (by category)

Pre-K, Early Childhood, K-12, Secondary, Postsecondary

Subject Index

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

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Links to related Web sites

http://www.ed.gov/offices/OESE/SDFS/

Topical Heading

Safe and Drug-Free Schools

Program Title

Safe and Drug-Free Schools and Communities: National Programs—Grant Competition to Prevent High-Risk Drinking and Violent Behavior among College Students

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.184H

Who May Apply (by category)

Individuals, Institutions of Higher Education, Nonprofit Organizations

Who May Apply (specifically)

Consortia of institutions of higher education and other public and private nonprofit organizations may also apply.

Current Competitions

Application deadline for 2001 awards: March 23, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$2,525,000
Fiscal Year 2001	$2,000,000

Awards Information

Number of New Awards Anticipated: 16
Average Award: $120,000
Range of Awards: $100,000-$140,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title IV, Part A, Subpart 2, as amended, 20 U.S.C. 7131

Program Regulations: EDGAR; 34 CFR parts 74, 75, 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99.

Program Description: The purpose is to support the development or enhancement, implementation, and evaluation of campus- and community-based prevention strategies to reduce high-risk drinking and violent behavior among college students.

Education Level (by category)

Postsecondary

Subject Index

Drug Abuse, Drug Education, Postsecondary Education, Violence

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Topical Heading

Safe and Drug-Free Schools

Program Title

Safe and Drug-Free Schools and Communities: National Programs—Safe Schools-Healthy Students Initiative

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.184L

Who May Apply (by category)

Local Education Agencies

Current Competitions

Closing date is July 16, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$60,000,000
Fiscal Year 2000	$82,000,000
Fiscal Year 2001	$117,000,000

Awards Information

Number of New Awards Anticipated: 15
Average Award: $1,200,000
Range of Awards: $1,000,000-$3,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title IV, Part A, Subpart 2, as amended.

Program Regulations: EDGAR

Program Description: Grants support LEAs to develop community-wide approaches to creating safe and drug-free schools and promoting healthy childhood development. Programs are intended to prevent violence and the illegal use of drugs and to promote safety and discipline. Coordination with other community-based organizations is required.

Types of Projects

To be funded, local comprehensive strategies must address the following six elements and may address other elements as determined by the needs of the community: (1) safe school environment; (2) alcohol and other drugs and violence prevention and early intervention; (3) school and community mental health preventive and treatment intervention programs; (4) early childhood psychosocial and emotional developmental services; (5) education reform; and (6) safe school policies.

Education Level (by category)

K-12

Subject Index

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

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Links to related Web sites

http://www.ed.gov/offices/OESE/SDFS/

Topical Heading

Safe and Drug-Free Schools

Program Title

Safe and Drug-Free Schools and Communities: National Programs—Middle School Drug Prevention and School Safety Program Coordinators

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.184K

Who May Apply (by category)

Local Education Agencies

Current Competitions

Closed Feb. 23, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$35,000,000
Fiscal Year 2000	$50,000,000
Fiscal Year 2001	$50,000,000

Awards Information

Number of New Awards Anticipated: 125
Average Award: $210,000
Range of Awards:$145,000-$275,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title IV, Part A, Subpart 2, as amended, 20 U.S.C. 7131.

Program Regulations: EDGAR

Program Description: Funds under the competition will support the recruitment, hiring, and training of full-time drug prevention and school safety coordinators for middle schools with significant drug, discipline, or violence problems.

Education Level (by category)

Middle School

Subject Index

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

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Links to related Web sites

http://www.ed.gov/offices/OESE/SDFS/

Topical Heading

Safe and Drug-Free Schools

Program Title

Safe and Drug-Free Schools and Communities: Native Hawaiian Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.186C

Who May Apply (specifically)

Organizations include any that are primarily serving and representing Hawaiian natives and are recognized by the governor of Hawaii.

Current Competitions

None, continuation only.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$882,000
Fiscal Year 2000	$878,500
Fiscal Year 2001	$878,500

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title IV, Part A, Subpart 1, Section 4118, as amended, 20 U.S.C. 7118

Program Regulations: EDGAR

Program Description: Provides support for activities designed to prevent drug use and violence among native Hawaiian youths.

Types of Projects

Projects may conduct and disseminate needs assessments and resources that support safe and drug-free program development and provide others with recommendations for conducting culturally appropriate activities with native Hawaiians; provide and evaluate safe and drug-free programs and curricula useful in violence and substance abuse prevention appropriate for native Hawaiians; train and provide technical assistance to individuals and organizations in the use of program-developed curricula appropriate for the prevention of violence and substance abuse among native Hawaiians; serve as a resource in violence and substance abuse prevention among native Hawaiians; and maintain or establish and coordinate working relationships with those schools, agencies, or programs serving native Hawaiians.

Education Level (by category)

K-12

Subject Index

Crime Prevention, Delinquency, Drug Education, Hawaiians, High-Risk Students, Violence

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Links to related Web sites

http://www.ed.gov/offices/OESE/SDFS/

Topical Heading

Safe and Drug-Free Schools

Program Title

Safe and Drug-Free Schools and Communities: State Grants

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.186A

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

Local or intermediate education agencies or consortia must apply to the state education agency.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 1999	$348,000,000
Fiscal Year 2000	$346,000,000
Fiscal Year 2001	$346,000,000

Awards Information

Number of New Awards Anticipated: 56

Average Award: $6,179,000

Range of Awards: $344,000-$42,351,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title IV, Part A, Subpart 1 as amended, 20 U.S.C. 7111-7117

Program Regulations: EDGAR

Program Description: Provides support to state education agencies (SEAs) for a variety of drug and violence prevention activities focused primarily on school-age youths. SEAs are required to distribute 91 percent of funds to local education agencies (LEAs) for drug and violence prevention activities authorized under the statute, which may include developing instructional materials; counseling services; professional development programs for school personnel, students, law enforcement officials, judicial officials, or community leaders; implementing conflict resolution, peer meditation, and mentoring programs; implementing character education programs and community service projects; establishing safe zones of passage for students to and from school; and acquiring and installing metal detectors and hiring security personnel. Of the funds distributed to LEAs, 30 percent must be awarded to LEAs with the greatest need for additional funds for drug and violence prevention; the remaining 70 percent of funds must be awarded to LEAs based on enrollment.

Types of Projects

Activities most frequently funded by LEAs include staff training, student instruction, curriculum development or acquisition, and student assistance programs including counseling, mentoring, identification, and referral services.

Education Level (by category)

Preschool, K-12

Subject Index

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

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Links to related Web sites

http://www.ed.gov/offices/OESE/SDFS/

Topical Heading

School Improvement

Program Title

21st-Century Community Learning Centers

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.287

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

Rural and inner-city elementary or secondary schools or consortia of such elementary or secondary schools may also apply.

Current Competitions

This program is now being administered by OESE. Applications for the 2001 competition were due March 30, 2001, with awards expected in June.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$200,000,000
Fiscal Year 2000	$453,000,000
Fiscal Year 2001	$845,614,000

Awards Information

Number of New Awards Anticipated: 700-800
Average Award: $500,000
Range of Awards: $35,000-$2,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, as amended, Title X, Part I, (20 U.S.C. 8242-8247)

Program Regulations: EDGAR and 34 CFR 700

Program Description: This program provides grants to rural and inner-city public elementary or secondary schools to plan, implement, or expand school-based community partnerships to provide educational enrichment before and after school that benefit the education, health, social service, cultural, and recreational needs of a rural or inner-city community.

Types of Projects

Aside from extended learning opportunities, centers must provide at least four of the following types of services: literacy education programs; senior citizen programs; children's day care services; integrated education; health, social service, recreational, or cultural programs; summer and weekend school programs in conjunction with recreation programs; expanded library service hours to serve community needs; telecommunications and technology education programs for individuals of all ages; parenting education programs; support and training for child day care providers; employment counseling, training, and placement; services for individuals who leave school before graduating from secondary school, regardless of the age of the individual; and services for individuals with disabilities.

Education Level (by category)

K-12, Out-of-School Youth

Subject Index

After-School Education, After-School Programs, Community, Community Programs, Elementary Secondary Education, Health, Learning Centers (Classroom)

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Links to related Web sites

http://www.ed.gov/offices/OESE

Topical Heading

School Improvement

Program Title

Advanced Placement Incentive Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.330

Who May Apply (specifically)

State education agencies including the agencies for the District of Columbia, the Commonwealth of Puerto Rico, the Virgin Islands, Guam, American Samoa, the Commonwealth of the Northern Mariana Islands, the Republic of the Marshall Islands, the Federated States of Micronesia and the Republic of Palau.

Current Competitions

The closing date for receipt of applications was June 6, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$4,000,000
Fiscal Year 2000	$15,000,000
Fiscal Year 2001	$22,000,000

Awards Information

Number of New Awards Anticipated: 18
Average Award: $300,000
Range of Awards: $200,000-$800,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Title VIII, Part B of the Higher Education Amendments of 1998 (20 U.S.C. 1070a-11, note)

Program Regulations: EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 85, 86, and 99.

Program Description: Provides grants to states to enable them to pay advanced placement test fees on behalf of eligible low-income individuals and to undertake activities designed to increase the participation of low-income students in advanced placement courses and tests.

Types of Projects

After test fees have been paid, states may use awards for other activities to increase the participation of low-income students including advanced placement teacher training, distance learning, and collaborative efforts with institutions of higher education.

Education Level (by category)

Middle School, Secondary

Education Level (specifically)

Grades 9-12

Subject Index

Academic Achievement

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Topical Heading

School Improvement

Program Title

Alaska Native Educational Planning, Curriculum Development, Teacher Training, and Recruitment Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.320A

Who May Apply (specifically)

Alaska Native organizations or education entities with experience in developing Alaska Native programs or programs of instruction conducted in Alaska Native languages or partnerships involving Alaska Native organizations.

Current Competitions

None

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$4,073,000
Fiscal Year 2000	$5,039,000
Fiscal Year 2001	$5,159,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: ESEA, Title IX-C, Section 9304

Program Regulations: EDGAR

Program Description: Grants are made for: (1) the consolidation of existing education plans, recommendations, and research into methods and strategies to improve the schooling of Alaska Natives, (2) the implementation of such plans, (3) the development of curricula to address the special needs of Alaska Natives, (4) the development and implementation of preservice and inservice programs that ensure that teachers and student teachers, especially those likely to be employed in schools with high concentrations of Alaska Natives, are prepared to address the unique needs of Alaska Natives, and (5) the development and implementation of teacher recruitment programs that increase the number of Alaska Native teachers, enhance recruitment within Alaska Native communities, and improve teacher selection to ensure that teachers are able to teach cross-culturally and in rural areas.

Education Level (by category)

K-12

Subject Index

Alaska Natives, Curriculum Development, Early Childhood Education, Language, Preservice Teacher Education, Teacher Education, Teachers

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Topical Heading

School Improvement

Program Title

Alaska Native Home-Based Education for Preschool Children

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.321A

Who May Apply (specifically)

Alaska Native organizations or education entities with experience in developing Alaska Native programs or programs of instruction conducted in Alaska Native languages or partnerships involving Alaska Native organizations.

Current Competitions

None

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$4,343,000
Fiscal Year 2000	$5,910,000
Fiscal Year 2001	$6,146,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: ESEA, Title IX-C, Section 9305

Program Regulations: EDGAR

Program Description: The program implements home instruction programs for Alaska Native preschoolers. Its main objective is to assist parents in becoming their child's first teacher and to ensure the active involvement of parents in the education of their children from the earliest ages.

Types of Projects

Eligible programs include, for example: (1) parent-infant programs covering prenatal development through age three, (2) preschool programs for four- and five-year-olds, (3) programs to teach parents skills in observation, reading readiness, story-telling, and critical thinking, (4) research and development, and (5) follow-up and assessment.

Education Level (by category)

Prenatal-Kindergarten, Pre-K, Early Childhood, Preschool

Subject Index

Alaska Natives, Early Childhood Education, Infants, Language, Preschool Education

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Topical Heading

School Improvement

Program Title

Alaska Native Student Enrichment Programs

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.322A

Who May Apply (specifically)

Alaska Native education organizations or education entities with experience in developing Alaska Native programs or partnerships involving Alaska Native organizations.

Current Competitions

None

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$1,415,000
Fiscal Year 2000	$2,002,000
Fiscal Year 2001	$1,695,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: ESEA, Title IX-C, Section 9306

Program Regulations: EDGAR

Program Description: To prepare qualified students from rural areas who are entering village high schools to excel in science and mathematics and to provide support services to the families of these students so that the students may fully benefit from the program. This program benefits students who are entering high school.

Education Level (by category)

K-12

Subject Index

Alaska Natives, Mathematics, Sciences

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Topical Heading

School Improvement

Program Title

Allen J. Ellender Fellowships

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

*84.998K

Who May Apply (specifically)

Close-Up Foundation

Current Competitions

(Note: By law, grants are made to the Close-Up Foundation only.)

Appropriations

Fiscal Year 1999	$1,500,000
Fiscal Year 2000	$1,500,000
Fiscal Year 2001	$1,500,000

Awards Information

Number of New Awards Anticipated 1

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: The Elementary and Secondary Education Act of 1965, Title X, Part G, as amended, 20 U.S.C. 8161–8202

Program Regulations: EDGAR

Program Description: This program provides financial aid to enable low-income students, their teachers, older Americans, recent immigrants, and children of migrant parents to come to Washington, D.C., to study the operations of the three branches of the federal government.

Types of Projects

The Close-Up Foundation administers the Ellender program. Participants consist of students, teachers, older Americans, recent immigrants and children of migrant parents. They attend seminars on government and current events and meet with leaders from the three branches of government.

Education Level (by category)

Middle School, Secondary, Adult

Education Level (specifically)

Grades 7-12

Subject Index

Civics, Government (Administrative Body), Immigrants, Migrants, Older Adults

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Topical Heading

School Improvement

Program Title

Arts in Education

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.351E

Who May Apply (specifically)

John F. Kennedy Center and Very Special Arts

Type of Assistance (specifically)

Legislatively mandated grants to the John F. Kennedy Center and Very Special Arts

Appropriations

Fiscal Year 1999	$10,500,000
Fiscal Year 2000	$11,500,000
Fiscal Year 2001	$11,500,000

Awards Information

Number of New Awards Anticipated: 2
Average Award: $5,500,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: The Elementary and Secondary Education Act of 1965, Title X, Part D, Subpart 1, as amended, 20 U.S.C. 8091-8105

Program Regulations: EDGAR

Program Description: This program supports student competency in the arts by encouraging the integration of arts education into elementary and secondary school curricula.

Types of Projects

Two grants are awarded, one to Very Special Arts (VSA) and the other to the John F. Kennedy Center for the Performing Arts (Kennedy Center). VSA supports projects that encourage the involvement of disabled people in the arts and fosters a greater awareness of the need for arts programs for the disabled. VSA projects conduct conduct training and technical assistance activities, information services, and public awareness activities. The Kennedy Center provides performances, professional development, and other educational activities that emphasize the importance of the arts in education. The Kennedy Center also works with the Alliance for Arts Education, a network of state arts education committees, to focus on incorporating the arts into school curricula.

Education Level (by category)

Pre-K, K-12, Adult

Subject Index

Art, Disabilities, Professional Development

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Topical Heading

School Improvement

Program Title

Arts in Education Competitive Grant Program

Also Known as

Media Literary Projects

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.351A

Who May Apply (by category)

Local Education Agencies, Nonprofit Organizations

Who May Apply (specifically)

Partnerships of local education agencies and nonprofit organizations.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$1,000,000
Fiscal Year 2001	$2,000,000

Awards Information

Number of New Awards Anticipated: 7

Average Award: $90,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: The Elementary and Secondary Education Act of 1965, Title X, Part D, Subpart 1, as amended, 20 U.S.C. 8091-8105

Program Regulations: EDGAR

Program Description: The goal of this grant competition is to provide assistance to local education agencies (LEAs) on behalf of eligible schools to support media literacy projects. "Media literacy" refers to the ability to understand and interpret the artistic content of images, including violent messages, transmitted through the electronic media.

Types of Projects

Priority is given to media literacy projects, implemented in schools where the number of children from low-income families equals or exceeds 75 percent, that are designed both to: (1) enable students in those schools to critically interpret and analyze the images, including violent messages, transmitted through the electronic media and (2) help students in those schools to create their own media-based arts projects presenting alternative nonviolent messages through the use of film, video, hypermedia, Web site design and other contemporary communications media.

Education Level (by category)

Pre-K, K-12

Subject Index

Art, Disabilities, Professional Development, Art Education

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Topical Heading

School Improvement

Program Title

Class Size Reduction

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.340

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

Outlying areas, Indian tribes, tribal organizations.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 1999	$1,200,000,000
Fiscal Year 2000	$1,300,000,000
Fiscal Year 2001	$1,623,000,000

Awards Information

Number of New Awards Anticipated: 57
Average Award: $28, 438, 596
Range of Awards: $247,810-$174,725,593
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: P.L. 106-554, Section 306

Program Regulations: EDGAR

Program Description: The initiative helps school districts hire and train new teachers to reduce class size in grades K-3. Reducing class size will help ensure that every child receives personal attention, gets a solid foundation for further learning, and learns to read independently by the end of third grade. Funds will be provided for teacher recruitment, hiring and training; for new teachers to take state competency tests; and for professional development.

Types of Projects

Teacher hiring, recruitment, training, testing, and professional development.

Education Level (specifically)

K-3

Subject Index

Teachers

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Topical Heading

School Improvement

Program Title

Credit Enhancement Initiatives to Assist Charter School Facility Acquisition, Construction, and Renovation

Also Known as

Charter Schools Facilities Financing Demonstration Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.354A

Who May Apply (by category)

Nonprofit Organizations

Who May Apply (specifically)

An eligible entity is (1) a public entity, such as a state or local government entity, (2) a private nonprofit entity, or (3) a consortium of such entities.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$25,000,000

Awards Information

Number of New Awards Anticipated: 3-5
Average Award: $8,000,000
Range of Awards: $2,500,000-$10,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title X, Part C, Subpart 2, as amended

Program Regulations: EDGAR

Program Description: This program will provide one-time grants to eligible entities to permit them to demonstrate innovative credit enhancement initiatives that assist charter schools in accessing private sector capital to address the cost of acquiring, constructing, and renovating facilities.

Types of Projects

Grant recipients shall, in accordance with state and local law, directly or indirectly, alone or in collaboration with others, deposit the funds received under this program (other than funds used for administrative costs) in a reserve account established and maintained by the entity for this purpose. Amounts deposited in such account shall be used by the entity to help charter schools access private sector capital for acquiring, renovating, or constructing facilities. Reserve accounts must be used for one or more of the following purposes: (1) guaranteeing, insuring, and reinsuring bonds, notes, evidences of debt, loans, and interests therein; (2) guaranteeing and insuring leases of personal and real property; (3) facilitating financing by identifying potential lending sources and encouraging private lending and other similar activities that directly promote lending to, or the benefit of, charter schools; and (4) facilitating the issuance of bonds by charter schools or by other public entities for the benefit of charter schools, by providing technical, administrative, and other appropriate assistance (including the recruitment of bond counsel, underwriters, and potential investors and the consolidation of multiple charter school projects within a single bond issue).

Subject Index

School Construction

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Topical Heading

School Improvement

Program Title

Eisenhower Professional Development State Grants

Also Known as

Title II

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.281

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

State education agencies (SEAs), state agencies for higher education (SAHEs) and outlying areas. Local education agencies apply to the state education agency for subgrants. SAHEs receive flow-through funds from SEAs and award grants to institutions of higher education and nonprofit organizations.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 1999	$335,000,000
Fiscal Year 2000	$335,000,000
Fiscal Year 2001	$440,000,000

Awards Information

Number of New Awards Anticipated: 52
Average Award: $8,000,000
Range of Awards: $2,000,000-$53,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act, Title II, Part B, as amended (20 U.S.C. 6641)

Program Regulations: EDGAR; 34 CFR 211.

Program Description: This program supports high-quality, sustained, and intensive professional development activities in the core academic subjects aligned to challenging state content and student performance standards to improve teaching and learning. The program primarily supports teacher improvement efforts at the district and school levels based on a comprehensive review of their professional development needs. This program encourages the integration of professional development into the daily life of the school.

Types of Projects

LEAs conduct professional development activities that are high quality, intensive, and aligned with state standards to increase the capacity of teachers to help improve the academic performance of children.

More than 1,300 institutions of higher education conduct program activities. Private nonpublic school teachers and other educators may also participate on an equitable basis in the program.

State-level activities may include (1) providing support for reviewing licensure and certification requirements and (2) supporting professional development activities at the local level.

Education Level (by category)

K-12, Postsecondary

Subject Index

Higher Education, Mathematics, Professional Development, Sciences, Standards, Teachers, Technology

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Links to related Web sites

http://www.ed.gov/offices/OESE/SIP/

Topical Heading

School Improvement

Program Title

Freely-Associated States Education Grant Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.256

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

These grants are limited to local education agencies in the Republic of the Marshall Islands, the Federated States of Micronesia, and the Republic of Palau.

Current Competitions

Applications for 2001 funds due Nov. 15, 2000. Awards anticipated late spring 2001.

Type of Assistance (specifically)

Note: This program is funded from a 1 percent set-aside from the appropriation for Title I Grants to Local Education Agencies. Under the set-aside, from the amount for the outlying areas, $5 million is reserved for the program of discretionary grants to LEAs specified above.

Appropriations

Fiscal Year 1999	$5,000,000
Fiscal Year 2000	$5,000,000
Fiscal Year 2001	$5,000,000

Awards Information

Number of New Awards Anticipated: 7

Range of Awards: $250,000-$900,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title I, Part A, Section 1121 (b) (2), as amended, 20 U.S.C. 6331 (b)

Program Regulations: EDGAR

Program Description: These grants may be used for teacher training, curriculum development, instructional materials, or general school improvement and reform. Under the statute, Pacific Resources for Education and Learning conducts the competition for these grants and makes recommendations for funding to the secretary of education.

Types of Projects

School improvement, technology, professional development.

Education Level (by category)

K-12

Subject Index

Educational Improvement, Professional Development, Technological Advancement

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Topical Heading

School Improvement

Program Title

Fund for the Improvement of Education

Also Known as

FIE

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.215

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Other organizations include public, private and for profit organizations and institutions.

Current Competitions

Funds support a variety of separate grant competitions. See CFDA numbers listed below. Other competitions may be announced during the year. Please check the Department of Education's "Funding Opportunities" Web site at www.ed.gov/funding.html.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts

Appropriations

Fiscal Year 1999	$139,000,000
Fiscal Year 2000	$244,232,000
Fiscal Year 2001	$338,781,000

Note: The appropriation figures above include funding for a number of separate grant competitions. See CFDA numbers 84.215E, 84.215F, 84.215G, 84.215V, 84.215W, 84.215X, and 84.010B, which fall under this topical heading, School Reform, Dropout Prevention, and Academic Improvement and Demonstration Programs.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965 as amended, Title X, Part A (20 U.S.C. 8001-8007)

Program Regulations: EDGAR, 34 CFR 299

Program Description: This program provides funds to conduct nationally significant programs and projects to improve the quality of education, assist all students to meet challenging state content standards and challenging state student performance standards, and contribute to the achievement of the National Education Goals.

Types of Projects

Grant competitions are announced each year with specific eligibility and program or project requirements. Please check the funding section of the Department of Education's home page for these competitions (www.ed.gov/funding.html). Among the programs supported through FIE competitions are Elementary School Counseling Demonstration Program 84.215E, Physical Education for Progress 84.215F, High School Reform 84.215G, State Partnerships in Character Education 84.215V, Dropout Prevention Demonstration Program 84.215W, and Teaching American History Grants 84.215X. FIE funds also support comprehensive school reform activities (see 84.010B). In addition, FIE supports the Blue Ribbon Schools Program, which identifies and gives public recognition to outstanding public and private schools throughout the United States; the Christa McAuliffe Fellowship Program, which awards fellowships to outstanding teachers; and other worthy activities.

Education Level (by category)

K-12

Subject Index

Academic Standards, Academic Subjects, Demonstration Programs, Educational Assessment, Educational Change, Educational Improvement, Educational Innovation, Elementary Secondary Education, Recognition (Achievement)

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Links to related Web sites

http://www.ed.gov/offices/OERI/BlueRibbonSchools/

Topical Heading

School Improvement

Program Title

Inexpensive Book Distribution Program

Also Known as

Reading Is Fundamental, RIF

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

No CFDA

Who May Apply (specifically)

Reading Is Fundamental, Inc. (RIF)

Type of Assistance (by category)

Contracts

Type of Assistance (specifically)

By law, contract to RIF only

Appropriations

Fiscal Year 1999	$18,000,000
Fiscal Year 2000	$20,000,000
Fiscal Year 2001	$23,000,000

Awards Information

Number of New Awards Anticipated: 1

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title X, Part E, as amended, 20 U.S.C. 8131

Program Regulations: FAR

Program Description: This program provides books to children from infancy to high school and promotes activities to motivate all children to read.

Types of Projects

Reading is Fundamental, Inc. (RIF) enters into agreements with local nonprofit private groups or organizations and public agencies to administer free book distributions and reading motivation activities. Federal funds provide up to 75 percent of the costs of the books, with the balance obtained from private and local sources. Migrant programs may receive up to 100 percent of their costs. In selecting projects, priority must be given to those that will serve children who are low income, at risk of school failure, disabled, homeless, or have other special needs.

Education Level (by category)

Pre-K, K-12

Subject Index

Books, Children, Disabilities, High-Risk Students, Homeless People, Low Income, Migrants, Reading

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Topical Heading

School Improvement

Program Title

Innovative Education Program Strategies

Also Known as

Title VI

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.298

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

Includes outlying areas. (Local education agencies may apply to the state education agencies for subgrants.)

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 1999	$375,000,000
Fiscal Year 2000	$365,750,000
Fiscal Year 2001	$385,000,000

Awards Information

Number of New Awards Anticipated: 52
Average Award: $7,400,000
Range of Awards: $1,900,000-$45,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title VI, as amended, 20 U.S.C. 7301-7373

Program Regulations: EDGAR

Program Description: These formula grants assist local education reform efforts that are consistent with and support statewide reform efforts. They also support state and local efforts to implement promising education reform programs; provide a continuing source of innovation and education improvement, including support for library services and instructional and media materials; and help meet the special education needs of at-risk and high-cost students.

Types of Projects

Instructional and educational materials; technology; at-risk; high-cost students; school improvement; school and education reform; gifted and talented; and literacy projects.

Education Level (by category)

K-12

Subject Index

Educational Improvement, High-Risk Students, Innovation, Instruction, Libraries, Special Education, Technology

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Links to related Web sites

http://www.ed.gov/G2K/

Topical Heading

School Improvement

Program Title

Innovative Programs

Also Known as

Magnet Schools—Innovative Programs

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.165B

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

Only local education agencies that are implementing desegregation plans are eligible to apply. Desegregation plans may be either (a) plans that have been voluntarily adopted by the applicant to reduce, eliminate, or prevent minority group isolation or (b) required plans (for example, a state or federal court-ordered plan for the desegregation of students in the applicant's schools). Private schools do not participate in this program.

Current Competitions

Continuation awards only in 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$5,200,000
Fiscal Year 2000	$5,035,000
Fiscal Year 2001	$4,355,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title V, Part A, Sec. 5111 as amended, 20 U.S.C. 7201-7213

Program Regulations: EDGAR

Program Description: Innovative programs must use strategies other than magnet schools to assist in the desegregation of schools served by the applicant. Projects are to be organized around a special theme, emphasis, or concept and have significant parental and community involvement. The program provides an opportunity to create and test new or alternative strategies for achieving equity and educational excellence in public schools.

Types of Projects

Grants under this program support a variety of activities, including: alternative strategies to achieving better racial balance or reduce minority group isolation in the face of changing demographics; strategies to provide integrated learning environments for students who are not enrolled in magnet schools; strategies in non-magnet schools (especially elementary or middle schools) that will prepare students to compete successfully in magnet secondary programs, especially at the high school level; unique or unusual partnerships with colleges, universities, community organizations or businesses.

Education Level (by category)

K-12

Subject Index

Innovation, Minority Groups, Parent Participation, School Desegregation

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Topical Heading

School Improvement

Program Title

Magnet Schools Assistance

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.165A

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

Only local education agencies that are implementing court-ordered or federally approved desegregation plans that include magnet schools are eligible to apply. Private schools do not participate in this program.

Current Competitions

FY 2001 competition closed Dec. 22, 2000.

Appropriations

Fiscal Year 1999	$98,800,000
Fiscal Year 2000	$104,965,000
Fiscal Year 2001	$105,645,000

Awards Information

Number of New Awards Anticipated: 60
Average Award: $1,590,000
Range of Awards: $350,000-$3,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title V, Part A as amended, 20 U.S.C. 7201-7213

Program Regulations: 34 CFR Part 280

Program Description: These grants assist in the desegregation of public schools by supporting the elimination, reduction, and prevention of minority group isolation in elementary and secondary schools with substantial numbers of minority group students. In order to meet the statutory purposes of the program, projects must also support the development and implementation of magnet schools that assist in the achievement of systemic reforms and provide all students with the opportunity to meet challenging content and student performance standards; the development and design of innovative education methods and practices; and the implementation of courses of instruction in magnet schools that strengthen students' knowledge of academic subjects and their grasp of tangible and marketable vocational skills.

Types of Projects

Magnet schools offer a wide range of distinctive education programs, including those that emphasize academic subjects such as math, science, technology, language immersion, or humanities; or instructional approaches such as basic skills, or Montessori methodology.

Education Level (by category)

K-12

Subject Index

Magnet Schools, Minority Groups, School Desegregation

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Topical Heading

School Improvement

Program Title

Native Hawaiian Community-Based Education Learning Centers

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.296A

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Native Hawaiian organizations in collaboration with community colleges may apply.

Current Competitions

No new awards.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$1,000,000
Fiscal Year 2000	$1,448,000
Fiscal Year 2001	$1,620,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: The Elementary and Secondary Education Act of 1965, Title IX, Part B, Sec. 9210, as amended, 20 U.S.C. 7910

*Program Regulations:*EDGAR

Program Description: These grants provide for collaborative efforts between community-based native Hawaiian organizations and community colleges to develop, establish, and operate a minimum of three community-based education learning centers.

Types of Projects

The centers will meet the needs of families and communities through the interdepartmental and interagency coordination of new and existing public and private programs and services, which may include preschool programs, after-school programs, and vocational and adult education programs.

Education Level (by category)

Pre-K, Vocational, Adult

Subject Index

Adult Education, After-School Programs, Hawaiians, Health, Preschool Education, Vocational Education

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Topical Heading

School Improvement

Program Title

Native Hawaiian Curriculum Development, Teacher Training and Recruitment Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.297A

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Native Hawaiian education organizations and education entities with experience in developing or operating native Hawaiian programs or programs of instruction conducted in native Hawaiian languages.

Current Competitions

FY 2001 deadline: August 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$4,775,000
Fiscal Year 2000	$7,142,000
Fiscal Year 2001	$6,582,000

Awards Information

Number of New Awards Anticipated: 3
Average Award: $400,000
Range of Awards: $400,000-$1,269,424
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: The Elementary and Secondary Education Act of 1965, Title IX, Part B, Sec. 9209, as amended, 20 U.S.C. 7909

Program Regulations: EDGAR

Program Description: Grants are provided for curriculum development, preteacher training, in-service teacher training, and teacher recruitment.

Types of Projects

Language immersion; preteacher and in-service training; native Hawaiian language immersion materials, aquaculture education, prisoner education, waste-water management innovation, and native language revitalization. New awards will be made in FY 2001 in the areas of computer literacy and technology education, astronomy, aquaculture, prisoner education, waste management, indigenous health, and language immersion.

Education Level (by category)

K-12

Subject Index

Hawaiian, Hawaiians, Immersion Programs, Language

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Topical Heading

School Improvement

Program Title

Native Hawaiian Family-Based Education Centers Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.209A

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Native Hawaiian education organizations or education entities with experience in developing or operating native Hawaiian programs or programs of instruction conducted in the native Hawaiian language

Current Competitions

FY 2001 deadline: July 26, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$7,200,000
Fiscal Year 2000	$8,400,000
Fiscal Year 2001	$10,900,000

Awards Information

Number of New Awards Anticipated: 5
Average Award: $500,000
Range of Awards: $500,000-$1,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title IX, Part B, Sec. 9205, as amended, 20 U.S.C. 7905

Program Regulations: EDGAR

Program Description: These grants are provided to expand the operation of family-based centers throughout the Hawaiian Islands.

Types of Projects

The centers provide parent-infant programs for prenatal through 3-year-olds, preschool programs for four- and five-year-olds, continued research and development, and a long-term follow-up and assessment program.

Education Level (by category)

Prenatal-Kindergarten

Subject Index

Early Childhood Education, Hawaiian, Infants, Language, Parents, Preschool Education

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Topical Heading

School Improvement

Program Title

Native Hawaiian Gifted and Talented Education

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.210A

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Native Hawaiian education organizations or education entities with experience in developing or operating native Hawaiian programs or programs of instruction in native Hawaiian language.

Current Competitions

FY 2001 deadline: Dec. 4, 2000.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$2,000,000
Fiscal Year 2000	$700,000
Fiscal Year 2001	$2,576,000

Awards Information

Number of New Awards Anticipated: 1

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: The Elementary and Secondary Education Act of 1965, Title IX, Part B, Sec. 9207, as amended, 20 U.S.C. 7907

Program Regulations: EDGAR

Program Description: A grant is made to address the special needs of native Hawaiian elementary and secondary school students who are gifted and talented and provide to the families of those students support services that are needed to enable such students to benefit from the program.

Types of Projects

The program provides education enrichment activities and family support services designed to identify gifted and potentially gifted children. The program also reviews and develops culturally and developmentally appropriate identification procedures, conducts teacher training that enhances teachers' understanding and skill in working with gifted native Hawaiian children, and conducts workshops and activities for students and parents in addressing psychological and cultural issues.

Education Level (by category)

K-12

Subject Index

Academic Subjects, Gifted, Hawaiian, Talent

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Topical Heading

School Improvement

Program Title

Physical Education for Progress

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.215F

Who May Apply (by category)

Local Education Agencies

Current Competitions

Applications for 2001 awards are due June 18, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$5,000,000

Note: Funds for this program come from the Fund for Improvement of Education, also under this topical heading.

Awards Information

Number of New Awards Anticipated: 16
Average Award: $300,000
Range of Awards: $200,000-$400,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title X, Part L, as amended, 20 U.S.C. 8351

Program Regulations: EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 85, 97, 98, 99, and 299.

Program Description: To help initiate, expand, and improve physical education programs in local education agencies (LEAs). Programs must be designed to assist the LEA in making progress toward meeting state and local standards for physical education by providing funds for training and education of teachers and staff and for equipment and support, to enable students in one or more grades from kindergarten through grade 12 to participate actively in physical education activities.

Education Level (by category)

K-12

Subject Index

Physical Education

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Topical Heading

School Improvement

Program Title

Public Charter Schools

Also Known as

Charter Schools

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.282

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

Applicants may include authorized chartering agencies in partnership with a developer, in states with charter school laws, and eligible schools in states that do not apply.

Current Competitions

FY 2001 deadline: Feb. 9, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$100,000,000
Fiscal Year 2000	$145,000,000
Fiscal Year 2001	$190,000,000

Awards Information

Number of New Awards Anticipated: 10–12 SEAs; 30–50, others.

Average Award: $3,000,000, SEAs; $150,000, others.

Range of Awards: $500,000–$5,000,000, SEAs; $25,000–$150,000, others.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title X, Part C, 20 U.S.C. 8061-8067

Program Regulations: EDGAR

Program Description: This program provides financial assistance for the planning, design, initial implementation and dissemination of information on charter schools created by teachers, parents, and other members of local communities. Grants are available, on a competitive basis, to state education agencies (SEAs) in states that have charter school laws; SEAs in turn make subgrants to authorized public chartering agencies in partnership with developers of charter schools. If an eligible SEA elects not to participate or if its application for funding is not approved, the Department can make grants directly to eligible local partnerships.

Types of Projects

An eligible partnership that receives a grant or subgrant may use the funds only for post-award planning and design of the education program of the charter school. It may carry out such activities as refinement of the desired education results and of the methods for measuring progress toward achieving those results and for initial implementation of the charter school, which may include informing the community about the charter school, acquiring necessary equipment, materials, and supplies, and other operational costs that cannot be met from state and local sources. A state may reserve up to 10 percent of its allocation to make dissemination subgrants to eligible charter schools for dissemination activities.

Education Level (by category)

K-12

Subject Index

Accountability, Administration, Children, Curriculum, Family Involvement, Governance, Innovation

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Topical Heading

School Improvement

Program Title

School Renovation, IDEA, and Technology Grants

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.352

Who May Apply (by category)

State Education Agencies

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$1,100,000,000

Awards Information

Number of New Awards Anticipated: 52
Average Award:
Range of Awards: $5,484,000-$138,524,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Department of Education Appropriations Act of 2001, Section 321

Program Regulations: EDGAR

Program Description: These grants are distributed to states based on their shares of Title I, Part A grants. Seventy-five percent of these funds are reserved for school renovation and 25 percent are reserved for activities under Part B of the Individuals with Disabilities Education Act and technology activities associated with school renovation. States distribute these funds to local education agencies on a competitive basis.

Education Level (by category)

K-12

Subject Index

Disabilities, School Construction, Technology

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Topical Heading

School Improvement

Program Title

Smaller Learning Communities Program

Administering Office

Office of Elementary and Secondary Education (OESE), Office of Vocational and Adult Education (OVAE)

CFDA number

84.215L

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

Local education agencies (LEAs) apply on behalf of one or more large high schools, which are schools that have at least grades 11 and 12 and have an enrollment of 1,000 or more students in grades 9 and above; Bureau of Indian Affairs schools; groups of LEAs.

Current Competitions

Expected application deadline: October 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$45,000,000
Fiscal Year 2001	$125,000,000

Awards Information

Number of New Awards Anticipated: To be determined.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, as amended, Title X, Part A, Sec. 10105 (20 U.S.C. 8005)

Program Regulations: EDGAR; additional requirements to implement the competition will be published in a *Federal Register* notice in August 2001.

Program Description: This program provides funds to LEAs to support the development of small, safe, and successful learning environments in large high schools that help to ensure all students graduate with the knowledge and skills necessary to make successful transitions to college and careers.

Types of Projects

LEAs receive funds on behalf on large high schools to enable those schools to undertake research-based strategies to develop, implement, and expand smaller learning environments. Strategies for recasting large high schools as a set of small learning communities include: (1) establishing "houses," career academies, magnet schools, and other "schools within a school;" (2) instituting block scheduling; (3) developing personal adult advocates, teacher-advisory systems, and other mentoring strategies; (4) reducing teaching loads; or (5) using other innovations to create a more personal experience for students.

Education Level (by category)

Secondary

Subject Index

Academic Standards, Educational Improvement, Educational Innovation, Elementary Secondary Education

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Links to related Web sites

http://www.ed.gov/offices/OESE/SLCP/

Topical Heading

School Improvement

Program Title

Training and Advisory Services

CFDA number

84.004D

Administering Office

Office of Elementary and Second Education (OESE)

Who May Apply (by category)

Nonprofit Organizations

Current Competitions

Fall 2001

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$7,334,000
Fiscal Year 2000	$7,334,000
Fiscal Year 2001	$7,334,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Civil Rights Act of 1964, Title IV, as amended, 42 U.S.C. 2000C-2

Program Regulations: 34 CFR 270-272

Program Description: Ten regional Equity Assistance Centers are funded by the Department to provide assistance upon request in the areas of race, gender, and national origin equity to public school districts and other responsible government agencies to promote equal educational opportunities. The centers work in the areas of civil rights, equity, and school reform. With this assistance, schools and communities are enabled to ensure that opportunities-are available and accessible for all children.

Types of Projects

Typical activities include: technical assistance in the identification and selection of appropriate education programs to meet the needs of limited English proficient students; training designed to develop educators' skills in specific areas such as the identification of race and gender bias in instructional materials; and the dissemination of information on successful education practices and legal requirements related to nondiscrimination on the basis of race, gender, and national origin in education programs.

Education Level (by category)

K-12

Subject Index

Civil Rights, Ethnic Bias, National Origin Bias, Racial Bias, Sex Bias

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Topical Heading

School Improvement

Program Title

Transition-to-Teaching Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.350A

Who May Apply (by category)

Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Education service centers, nonprofit organizations with expertise in teacher recruitment, and partnerships comprised of two or more eligible entities. Non-LEA applicants need a letter of support from an LEA, which agrees to hire the recruits as teachers.

Current Competitions

To be announced.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$31,000,000

Awards Information

Number of New Awards Anticipated: 5 national, 14 states, 35 local.

Average Award: $1,500,000; $750,000; $325,000.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Department of Education Appropriations Act, Title III of the Consolidated Appropriations Act of 2001, P.L. 106-554.

Program Regulations: EDGAR

Program Description: The program provides grants for the recruitment, training, placement of talented individuals from other fields into teaching positions in K-12 classrooms and support for them during their first years in the classroom. In particular, the program targets two groups of nontraditional teaching candidates: (1) mid-career professionals from various fields who possess strong subject-matter skills to become teachers, particularly in high-need fields such as bilingual education, foreign languages, mathematics, reading, science, and special education, and (2) recent college graduates with outstanding academic records and a baccalaureate degree in a field other than teaching.

Types of Projects

There are three types of projects: national-regional, in which placement of teachers would be in local education agencies (LEAs) in more than one state; statewide, in which placement of teachers would be statewide or in particular LEAs within a state; and local, where placement of teachers would be in one LEA or in two or more LEAs located in close proximity to one another.

Education Level (by category)

K-12, Postsecondary

Subject Index

Bilingual Education, Elementary School Teachers, Foreign Languages, Mathematics, Professional Development, Reading, Sciences, Secondary School Teachers, Teacher Education, Training

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275

Topical Heading

School Improvement

Program Title

Women's Educational Equity

Also Known as

WEEA Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.083

Who May Apply (by category)

Individuals, Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Other organizations include private nonprofit, student, and community groups.

Current Competitions

Continuation awards only in 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts

Type of Assistance (specifically)

Competitive grants, contracts, cooperative agreements

Appropriations

Fiscal Year 1999	$3,000,000
Fiscal Year 2000	$3,000,000
Fiscal Year 2001	$3,000,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title V, Part B, as amended, 20 U.S.C. 7231-7268

Program Regulations: EDGAR

Program Description: This program promotes educational equity for women and girls through competitive grants to public agencies, private nonprofit organizations, and individuals, and through dissemination of materials by a national equity resource center. The program targets most funds on local implementation of gender-equity policies and practices. Research, development, and dissemination activities are also funded. Projects may be funded for up to four years.

Types of Projects

Examples of allowable activities include: training for teachers and other school personnel to encourage gender equity in the classroom; innovative strategies and model training programs in gender equity for teachers and other school personnel; instruments and methods to assist local education agencies in replicating exemplary gender equity programs in their own district; school-to-work transition programs; and guidance and counseling activities to increase opportunities for women in technologically demanding workplaces.

Education Level (by category)

Pre-K, K-12, Postsecondary, Vocational, Adult

Subject Index

Advocacy, Careers, Educational Innovation, Females, Nontraditional Occupations, Sex Bias

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Topical Heading

School Reform

Program Title

Comprehensive School Reform Demonstration Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.010B

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

Local education agencies apply to state education agencies on behalf of schools.

Current Competitions

State education agencies will be holding competitions for new funds available after July 1.

Type of Assistance (by category)

Formula Grants

Type of Assistance (specifically)

Formula grants under Title I, section 1502 ($210,000,000 appropriated under Title I in FY 2001), and formula grants under the Fund for the Improvement of Education (FIE) ($50,000,000 appropriated under FIE in FY 2001).

Appropriations

Fiscal Year 1999	$145,000,000
Fiscal Year 2000	$220,000,000
Fiscal Year 2001	$260,000,000

Awards Information

Number of New Awards Anticipated: 52
Average Award: $4,900,000
Range of Awards: $556,423-$32,760,608
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: P.L. 105-78; P.L. 105-277; Elementary and Secondary Education Act, Title I, Part E, 20 U.S.C. 6492, and Title X, Part A, 20 U.S.C. 8001.

Program Regulations: EDGAR

Program Description: This program provides formula grants to state education agencies (SEAs) for competitive grant awards to local education agencies (LEAs) and participating schools. Schools receive annual awards of not less than $50,000 to adopt and implement comprehensive school reforms based on reliable research and effective practices. SEAs are encouraged to give competitive preference to LEAs that target funds on schools that have low levels of student achievement and high dropout rates.

Funds appropriated under Title I are allocated to states on the basis of each state's share of prior-year Title I Basic Grants. In turn, SEAs make competitive subgrants to LEAs for use in schools eligible for Title I funds. Funding provided through the Fund for the Improvement of Education is used for additional state allocations based on each state's share of school-age children. SEAs may subgrant their FIE funds to LEAs for use in any public school in the state.

The Department is authorized to reserve up to 1 percent of CSRD funds for the outlying areas and the Bureau of Indian Affairs, and up to 1 percent for national evaluation of the program.

Types of Projects

All participating schools must use program funds to adopt and implement research-based comprehensive school reform approaches that: (1) employ innovative strategies and proven methods for student learning, teaching, and school management that are based on reliable research and effective practices, and have been replicated successfully in schools with diverse characteristics; (2) have a comprehensive design for effective school functioning, including instruction, assessment, classroom management, and professional development that aligns the school's curriculum, technology, and professional development into a schoolwide reform plan designed to enable all students to meet challenging state content and performance standards and addresses needs identified through a school needs assessment; (3) provide high-quality and continuous teacher and staff professional development and training; (4) have measurable goals for student performance and benchmarks for meeting those goals; (5) are supported by school faculty, administrators, and staff; (6) provide for the meaningful involvement of parents and the local community in planning and implementing school improvement activities; (7) use high-quality external support and assistance from a comprehensive school reform entity (which may be a university) with experience or expertise in schoolwide reform and improvement; (8) include a plan for the evaluation of the implementation of school reforms and the student results achieved; and (9) identify how other resources (federal, state, local, or private) available to the school will be used to coordinate services to support and sustain the school reform.

Education Level (by category)

K-12

Subject Index

Comprehensive Programs, Research

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Topical Heading

School Reform

Program Title

Elementary School Counseling Demonstration Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.215E

Who May Apply (by category)

Local Education Agencies

Current Competitions

None

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$20,000,000
Fiscal Year 2001	$30,000,000

Note: Funds are included in the appropriation for the Fund for the Improvement of Education, CFDA number 84.215.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title X, Part A, Section 10102, as amended; 20 U.S.C. 8002.

Program Regulations: EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 85, 97, 98, and 99.

Program Description: This program provides funding to local education agencies to establish or expand elementary school counseling programs, with special consideration given to applicants that can demonstrate: the greatest need for counseling services in the schools to be served, propose the most innovative and promising approaches, and show the greatest potential for replication and dissemination.

Education Level (by category)

Elementary

Subject Index

Counseling

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Topical Heading

School Reform

Program Title

High School Reform

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.215G

Who May Apply (by category)

State Education Agencies

Current Competitions

FY 2001 deadline: Aug. 6, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$5,000,000

Note: Funds are included in the appropriation for the Fund for the Improvement of Education, CFDA number 84.215.

Awards Information

Number of New Awards Anticipated: 5
Average Award: $1,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Part A of Title X of the Elementary and Secondary Education Act of 1965, as amended, 20 U.S.C. 8001

Program Regulations: EDGAR; 34 CFR parts 75, 77, 79, 80, 81, 82, 85, 97, and 99.

Program Description: This is a high school reform program of state grants to improve academic performance and to provide technical skills training.

Types of Projects

Types of projects include: integrating academics with technical skills courses, creating technical skill centers, and supporting innovative strategies.

Education Level (by category)

Secondary

Subject Index

School Reform, Secondary Education, Technical Education

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Links to related Web sites

http://www.ed.gov/offices/OVAE/nahs/

281

Topical Heading

School Reform

Program Title

Parental Assistance

Also Known as

Parent Assistance Centers

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.310A

Who May Apply (by category)

Nonprofit Organizations

Current Competitions

FY 2001 deadline: June 21, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$30,000,000
Fiscal Year 2000	$33,000,000
Fiscal Year 2001	$38,000,000

Awards Information

Number of New Awards Anticipated: 25

Range of Awards: $200,000–$700,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Goals 2000: Educate America Act, Title IV, 20 U.S.C. 5911-5918

Program Regulations: EDGAR

Program Description: Parent information and resource centers provide parents with training, information, and support to help them better understand their children's developmental and educational needs, and strengthen partnerships between parents and schools to enable children to achieve to high standards.

Types of Projects

Centers use funds to: (1) coordinate with existing programs that support parents in helping their children get ready for school and reach high standards; (2) develop resource materials and provide information about high-quality family involvement programs to families, schools, school districts, and others through conferences, workshops, and dissemination of materials; and (3) support a variety of promising models of family involvement programs including Parents as Teachers programs (PAT) or Home Instruction for Preschool Youngsters (HIPPY). Grantees are nonprofit organizations—many in consortium with local education agencies. Grantees serve both rural and urban areas and use at least half their funds to serve areas with high concentrations of low-income children. Several centers work closely with Head Start and Even Start programs. There is a focus on serving parents who are low-income or minority status and have limited English proficiency.

Subject Index

Children, Family Involvement, Limited English Speaking, Low Income, Parents, Preschool Education

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Links to related Web sites

http://www.ed.gov/G2K/

Topical Heading

School Reform

Program Title

Partnerships in Character Education

Also Known as

Character Education

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.215V

Who May Apply (by category)

State Education Agencies

Current Competitions

Application deadline for FY 2001 applications: Dec. 20, 2000.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$6,744,162
Fiscal Year 2000	$7,797,472
Fiscal Year 2001	$7,844,554

Note: Funding for this program comes from the appropriation for the Fund for the Improvement of Education.

Awards Information

Number of New Awards Anticipated: Up to 10
Average Award: $350,000
Range of Awards: $100,000-$1,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title X, Section 10103, as amended

Program Regulations: EDGAR; 34 CFR 299.

Program Description: State education agencies must form a partnership with one or more local education agencies and provide technical assistance and professional assistance to local education agencies in the development and implementation of curriculum materials, teacher training, and other activities related to character education. Projects must be designed to develop character education programs that incorporate the following elements of character: caring, civic virtue and citizenship, justice and fairness, respect, responsibility, trustworthiness, and any other elements deemed appropriate to the members of the partnership.

Types of Projects

Education Level (by category)

K-12

Subject Index

Citizenship Education, Values Education

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Topical Heading

School Reform

Program Title

State and Local Education Systemic Improvement

Also Known as

GOALS 2000

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.276

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

SEAs, outlying areas, and the Bureau of Indian Affairs. (In cases where state education agencies do not participate, discretionary/competitive grants may be available to local education agencies.)

Type of Assistance (by category)

Formula Grants

Type of Assistance (specifically)

90% of funds are subgrants made to local school districts on a competitive basis.

Appropriations

Fiscal Year 1999	$461,000,000
Fiscal Year 2000	$458,000,000
Fiscal Year 2001	$0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Goals 2000: Educate America Act, Title III, 20 U.S.C. 5881-5899

Program Regulations: EDGAR

Program Description: States and outlying areas develop comprehensive education improvement plans that provide the vision and framework for planning and implementation at the local school district and school levels. Goals 2000 supports states and communities as they develop and implement challenging academic content standards, student performance standards and assessments, and plans for improving teacher training. The purpose is to improve teaching and learning through long-term and broad-based efforts so that all students in a state will reach challenging academic standards. After a state's first year of participation in Goals 2000, at least 90 percent of a state's allocation must be awarded to local districts on a competitive basis to support comprehensive local reform, professional development, and preservice teacher training.

Types of Projects

Goals 2000 was a catalyst for enhancing school reform and may be used as a framework for other formula grant programs under the Elementary and Secondary Education Act (ESEA). The separate programs under ESEA have several cross-cutting themes—standards, assessments, accountability, and professional development, and parental and community involvement.

Education Level (by category)

K-12

Subject Index

Academic Subjects, Educational Improvement, Professional Development, Standards, Teacher Education, Technology

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Links to related Web sites

http://www.ed.gov/G2K/

Topical Heading

School Reform

Program Title

Technology Literacy Challenge Fund

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.318

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

Outlying areas

Type of Assistance (by category)

Formula Grants

Type of Assistance (specifically)

At least 95% of funds are distributed as subgrants to local school districts on a competitive basis.

Appropriations

Fiscal Year 1999	$425,000,000
Fiscal Year 2000	$425,000,000
Fiscal Year 2001	$450,000,000

Awards Information

Number of New Awards Anticipated: 57
Average Award: $7,855,263
Range of Awards: $289,345-$55,910,034
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act, Title III, Part A, Subpart 2, P.L. 103-382.

Program Regulations: EDGAR

Program Description: These grants support the development and implementation of systemic technology plans at the state, local, and school levels to improve the teaching and learning of all children. The four major goals of the program are: (1) All teachers will have the training and support they need to help all students learn through computers and through the information superhighway. (2) All teachers and students will have modern computers in their classrooms. (3) Every classroom will be connected to the information superhighway; and (4) Effective and engaging software and online resources will be an integral part of every school curriculum.

Types of Projects

Projects include applying technology to support school reform; acquiring hardware and software to improve student learning; acquiring connections to telecommunications networks to obtain access to resources and services; providing professional development to integrate technology into the school curriculum; and providing better education services for adults and families.

Education Level (by category)

K-12

Subject Index

Computers, Internet, Professional Development, Technology

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Links to related Web sites

http://www.ed.gov/G2K/

Topical Heading

School-to-Work Opportunities

Program Title

School-to-Work Opportunities—-Development and Implementation Grants for Indian Youths

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

17.249

Who May Apply (specifically)

Eligible partnerships (as defined in the School-to-Work Opportunities Act) that include the Bureau of Indian Affairs-funded schools.

Current Competitions

None. This program is no longer funded.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$1,250,000
Fiscal Year 2000	$550,000
Fiscal Year 2001	$0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: School-to-Work Opportunities Act, Title II, Subtitle C, 20 U.S.C. 6161 and 6162. Statute expires Oct. 1, 2001.

Program Regulations: The Department of Labor administrative regulations (29 CFR 33, 34, 93, 95, 96, 97, and 98) or EDGAR, as appropriate.

Program Description: This program assisted local partnerships in implementing comprehensive school-to-work systems for Indian youths that involved Bureau of Indian Affairs-funded schools. This grants program was jointly administered with the Employment and Training Administration, U.S. Department of Labor.

Types of Projects

These systems offered Indian youths access to services designed to prepare them for a first job in high-skill high-wage careers and for further education and training.

Education Level (by category)

Out-of-School Youth, Secondary

Subject Index

American Indian Education, Career Education, Careers, Technical Education, Vocational Education

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Links to Related Web sites

http://www.stw.ed.gov

289

Topical Heading

School-to-Work Opportunities

Program Title

School-to-Work Opportunities—Implementation Grants to States

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

17.249

Who May Apply (specifically)

States

Current Competitions

None. This program is no longer funded.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$203,750,000
Fiscal Year 2000	$89,650,000
Fiscal Year 2001	$0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: School to Work Opportunities Act, Title II, Subtitle B, Secs. 2-218, 20 U.S.C. 6101-6148. Statute expires Oct. 1, 2001.

Program Regulations: Department of Labor administrative regulations (29 CFR 33, 34, 93, 95, 96, 97, and 98) or EDGAR, as appropriate

Program Description: These grants assisted states in implementing comprehensive school-to-work systems. This grant program was jointly administered with the Employment and Training Administration, U.S. Department of Labor

Types of Projects

These systems offered young Americans access to services designed to prepare them for a first job in high-skill, high-wage careers and for further education and training. Funds served as "venture capital" to allow states to build comprehensive school-to-work systems that will remain now that federal funds are phased out.

Education Level (by category)

Out-of-School Youth, Postsecondary, Secondary

Subject Index

Career Education, Careers, Technical Education, Vocational Education

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Links to Related Web sites:

http://www.stw.ed.gov/

Topical Heading

School-to-Work Opportunities

Program Title

School-to-Work Opportunities—Implementation Grants to Territories

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

17.249

Who May Apply (specifically)

Territorial Governments

Current Competitions

None. This program is no longer funded.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$1,250,000
Fiscal Year 2000	$550,000
Fiscal Year 2001	$0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: School-to-Work Opportunities Act, Title II, Subtitle B, Secs. 2-218, 20 U.S.C. 6101-6148. Statute expires Oct. 1, 2001.

Program Regulations: 29 CFR 33, 34,93, 95, 96, 97, and 98

Program Description: This program assisted territories in implementing comprehensive school-to-work systems. This program was jointly administered with the Employment and Training Administration, U.S. Department of Labor.

Types of Projects

These systems offered youths access to services designed to prepare them for a first job in high-skill, high-wage careers and for further education and training. Funds served as "venture capital" to allow territories to build comprehensive school-to-work systems that will remain now that federal funds are phased out.

Education Level (by category)

Out-of-School Youth, Postsecondary, Secondary

Subject Index

Career Education, Careers, Technical Education, Vocational Education

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Links to Related Web sites:

http://www.stw.ed.gov

Topical Heading

School-to-Work Opportunities

Program Title

School-to-Work Opportunities—Urban and Rural Opportunities Grants

Also Known as

UROG

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.278F

Who May Apply (specifically)

Local partnerships that intend to implement school-to-work programs in high-poverty areas as specified in the School-to-Work Opportunities Act and that have not already received a high-poverty area grant.

Current Competitions

None. This program is no longer funded.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$25,000,000
Fiscal Year 2000	$11,000,000
Fiscal Year 2001	$0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: School-to-Work Opportunities Act, Title III, Sec. 301(2)-307, 20 U.S.C. 6171-6177. Statute expires on Oct. 1, 2001.

Program Regulations: The Department of Labor administrative regulations or EDGAR, as appropriate.

Program Description: These grants assisted local partnerships in high poverty areas of urban and rural communities to implement comprehensive school-to-work systems. This grant program was jointly administered with the Employment and Training Administration, U.S. Department of Labor.

Types of Projects

These systems offered young Americans who reside or attend school in high-poverty areas access to services designed to prepare them for their first jobs in high-skill, high-wage careers and for further education and training.

Education Level (by category)

Out-of-School Youth, Postsecondary, Secondary

Subject Index

Career Education, Careers, Technical Education, Urban Education, Vocational Education

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Links to Related Web sites:

http://www.stw.ed.gov

Topical Heading

Special Education

Program Title

Early Intervention Program for Infants and Toddlers with Disabilities

Also Known as

State Grants: Grants for Infants and Families, Special Education

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.181

Who May Apply (specifically)

State agencies identified as the lead agency for this program.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 1999	$370,000,000
Fiscal Year 2000	$375,000,000
Fiscal Year 2001	$383,567,000

Awards Information

Number of New Awards Anticipated: 57
Average Award: $7,225,075
Range of Awards: $1,878,520-$46,979,082
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Individuals with Disabilities Education Act, Part C, Section 631, as amended, 20 U.S.C. 1431

Program Regulations: 34 CFR 303

Program Description: This program provides formula grants to states, the District of Columbia, Puerto Rico, the secretary of the interior, and the outlying areas to assist them in developing and implementing statewide systems of coordinated, comprehensive, multidisciplinary interagency programs of early intervention services for infants and toddlers with disabilities. Allocations are based on the number of children in the general population from birth through age 2. States are responsible for making services available to these children and their families, including Indian infants and toddlers residing on a reservation geographically located in the state. States may also elect to provide services to infants and toddlers who are at risk of having substantial developmental delays if appropriate early intervention services are not provided.

Types of Projects

Lead agencies coordinate early intervention activities and develop formal interagency agreements that define responsibilities for services and procedures to ensure timely delivery. Funds may also be used to provide direct services that are not otherwise available. Through evaluation and assessment, services are identified to address the physical, cognitive, communication, social, emotional, and adaptive developmental needs of infants and toddlers with disabilities and their families (e.g. family training and counseling, speech therapy and audiology, occupational therapy, physical therapy, and psychological services). Each child and family have access to service coordination, which is a key component of family centered services. Depending on state policies and procedures, families may pay for a portion of the cost of some services if state law provides for a system of payments by families. In FY 2000, this program served 205,525 infants and toddlers with disabilities.

Education Level (by category)

Early Childhood

Subject Index

Disabilities, Infants, Toddlers

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Links to related Web sites

http://www.ed.gov/offices/OSERS/OSEP/index.html

Topical Heading

Special Education

Program Title

Grants to States for the Education of Children with Disabilities

Also Known as

Special Education—Grants to States, Part B, Section 611

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.027

Who May Apply (by category)

State Education Agencies

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 1999	$4,310,700,000
Fiscal Year 2000	$4,989,685,000
Fiscal Year 2001	$6,339,685,000

Awards Information

Number of New Awards Anticipated: Approximately 57
Average Award: $111,000,000
Range of Awards: $3,200,000-$650,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Individuals with Disabilities Education Act, Part B, Sec. 611 as amended, 20 U.S.C. 1411

Program Regulations: 34 CFR 300

Program Description: The program provides formula grants to states, the District of Columbia, Puerto Rico, the secretary of the interior, and outlying areas to assist them in meeting the costs of providing special education and related services to children with disabilities. Subject to maximum and minimum funding requirements, funds to states, the District of Columbia, and Puerto Rico are distributed based on the amounts each state received for FY 1999, and their relative numbers of children in the general population and in poverty in the age ranges for which they mandate services. Most of the funds must be distributed to local education agencies serving children directly. States may retain the remaining funds for state-level activities including administration and for support and direct services to children with disabilities. Funds for state administration are limited to 20 percent of the total funds the state is eligible to retain for state-level activities.

Types of Projects

Federal funds are combined with state and local funds to provide children with disabilities free and appropriate public education, including special education and related services. Funds are used for salaries of teachers and other personnel, education materials, related services such as special transportation or occupational therapy that allow children with disabilities to access education services, and other education related costs.

Education Level (by category)

Early Childhood, K-12

Subject Index

Children, Disabilities, Special Education, State-Federal Aid

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Links to related Web sites

http://www.ed.gov/offices/OSERS/OSEP/index.html

Topical Heading

Special Education

Program Title

Native Hawaiian Special Education

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.221

Who May Apply (by category)

Local Education Agencies, Nonprofit Organizations, State Education Agencies

Who May Apply (specifically)

Native Hawaiian education organizations or education entities with experience in developing or operating native Hawaiian programs or programs of instruction conducted in the native Hawaiian language are eligible.

Current Competitions

No new awards—continuations only.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 1999	$2,000,000
Fiscal Year 2000	$2,189,000
Fiscal Year 2001	$2,600,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, Title IX, Part B, sec. 9208 as amended, 20 U.S.C. 7908

Program Regulations: EDGAR

Program Description: The program provides direct grants to native Hawaiian education organizations or education entities with experience in developing or operating native Hawaiian programs or programs of instruction conducted in the native Hawaiian language to support projects that address the special education needs of native Hawaiian students.

Types of Projects

The Pihana Na Mamo project, administered by the Hawaii Department of Education, seeks to develop and expand programs to serve Hawaiian and part-Hawaiian special education students and their parents through culturally appropriate practices that produce improved results. Major components of the project include: (1) development of comprehensive and culturally appropriate instructional models to serve special education students of Hawaiian ancestry effectively in the least restrictive environments and meet the needs of special education students in regular classroom settings and (2) implementation of a statewide parent and community involvement component to encourage and support the participation of parents of Hawaiian children and youths in school programs.

Education Level (by category)

K-12

Subject Index

Hawaiian, Parents, Special Education

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Links to related Web sites

http://www.ed.gov/offices/OSERS/OSEP/index.html

Topical Heading

Special Education

Program Title

Preschool Grants for Children with Disabilities

Also Known as

Special Education Preschool Grants, Part B Section 619

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.173

Who May Apply (by category)

State Education Agencies

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 1999	$373,985,000
Fiscal Year 2000	$390,000,000
Fiscal Year 2001	$390,000,000

Awards Information

Number of New Awards Anticipated: 52
Average Award: $7,500,000
Range of Awards: $253,905-$39,848,701
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Individuals with Disabilities Education Act, Part B, Sec. 619, as amended, 20 U.S.C. 1419

Program Regulations: 34 CFR 301

Program Description: This program provides grants to states, the District of Columbia, and Puerto Rico to make available special education and related services for children with disabilities ages 3 through 5. The Individuals with Disabilities Education Act Amendments of 1997 substantially revised the formula for allocating funds under this program, changing it from a child count driven formula to one based on general population and poverty. Under the new formula, each state is first allocated an amount equal to the amount it received in fiscal year 1997. For any year in which the amount allocated to the states is greater than the prior year level, 85 percent of the funds above the fiscal year 1997 level are distributed based on the state's relative percentage of the total number of children in the general population age 3 through 5. The other 15 percent is distributed based on the relative number of children in each state age 3 through 5 who are living in poverty.

States must distribute the bulk of their grant awards to local education agencies and education service agencies. They may retain funds for state-level activities up to an amount equal to 25 percent of the amount they received for fiscal year 1997 under the Preschool Grants program, adjusted upward each year by the lesser of the rate of increase in the state's allocation or the rate of inflation. The amount that may be used for administration is limited to 20 percent of the amount available to a state for state-level activities.

At their discretion, states may include preschool-age children who are experiencing developmental delays in the eligible population, as defined by the state and as measured by appropriate diagnostic instruments and procedures, who need special education and related services. States, at their discretion, and local education agencies, if consistent with state policy, may also use funds received under this program to provide free and appropriate public education to 2-year olds with disabilities who will turn 3 during the school year.

Types of projects funds under this program are used to make available special education and related services, including the salaries of special education teachers and costs associated with related services personnel such as speech therapists and psychologists, adaptive equipment needed to allow students to access the curriculum, screening and assessment services, and transportation costs. States use set-aside funds for in-service training in strategies appropriate for use with young children with disabilities and other state level initiatives. In FY 2000, this program served 588,944 children. Federal funds may be used to cover the costs of children with disabilities placed in private schools by a state or local education agency (LEA). If placed by the state or LEA, services must be provided at no cost to the parents. In addition, states must ensure that provision is made for participation of parentally placed children with disabilities, consistent with their number, in activities carried out under this program.

Education Level (by category)

Pre-K, Early Childhood

Subject Index

Children, Disabilities, Preschool Education, Special Education, Transportation

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Links to related Web sites

http://www.ed.gov/offices/OSERS/OSEP/index.html

Topical Heading

Special Education

Program Title

Special Education—Personnel Preparation to Improve Services and Results for Children with Disabilities

Also Known as

Special Education—National Activities—Personnel Preparation

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.325

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, State Education Agencies

Who May Apply (specifically)

Public agencies, outlying areas, freely associated states, Indian tribes or tribal organizations

Current Competitions

Preparation of Special Education, Related Services and Early Intervention Personnel to Serve Infants, Toddlers, and Children with Low-Incidence Disabilities, 84.325A; Preparation of Leadership Personnel, 84.325D; Preparation of Personnel in Minority Institutions, 84.325E; National IHE Faculty Enhancement Center to Improve Results for Children with Disabilities in Schools, 84.325F; Preparation of Personnel to Serve Children with High-Incidence Disabilities, 84.325H; Projects of National Significance, 84.325N.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 1999	$82,139,000
Fiscal Year 2000	$81,952,000
Fiscal Year 2001	$81,952,000

Awards Information

Number of New Awards Anticipated: 109
Average Award: $390,000
Range of Awards: $200,000-$850,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Individuals with Disabilities Education Act (IDEA), Section 673; 20 U.S.C. 1473.

Program Regulations: EDGAR

Program Description: To (1) help address state-identified needs for qualified personnel in special education, related services, early intervention, and regular education, to work with children with disabilities and (2) ensure that those personnel have the skills and knowledge, derived from practices that have been determined, through research and experience, to be successful, that are needed to serve those children.

Types of Projects

Awards prepare personnel to serve children with low and high incidence disabilities; also for leadership personnel and projects of national significance.

Education Level (by category)

Pre-K, Early Childhood, K-12

Subject Index

Disabilities, Early Childhood Education, Intervention, Special Education

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Links to related Web sites

http://www.ed.gov/offices/OSERS/OSEP/index.html

Topical Heading

Special Education

Program Title

Special Education—Research and Innovation to Improve Services and Results for Children with Disabilities

Also Known as

Special Education—National Activities—Research and Innovation

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.324

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, State Education Agencies, Other Organizations and/or Agencies

Who May Apply (specifically)

Public agencies, outlying areas, freely associated states, Indian tribes or tribal organizations, and for-profit groups, if appropriate.

Current Competitions

Postsecondary Education, 84. 324A; Student Initiated Research, 84.324B; Field Initiated Research, 84.324C; Directed Research, 84.324D; Research and Training Centers for Preschoolers, 84.324K; Model Demonstration Projects, 84.324M; Initial Career Awards, 84.324N; Vision Research Institute, 84.324Q; Outreach Projects, 84.324R; Directed Model Demonstration, 84.324T.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 1999	$64,508,000
Fiscal Year 2000	$64,433,000
Fiscal Year 2001	$77,353,000

Awards Information

Number of New Awards Anticipated: 133
Average Award: $200,000
Range of Awards: $20,000-$1,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Individuals with Disabilities Education Act (IDEA), Part D, Subpart 2, Chapter 1, Section 672; 20 U.S.C. 1472

Program Regulations: EDGAR

Program Description: To produce, and advance the use of, knowledge to (1) improve services provided under IDEA, including the practices of professionals and other involved in providing those services to children with disabilities and (2) improve educational and early intervention results for infants, toddlers, and children with disabilities.

Types of Projects

Research, demonstration, outreach and other research related activities.

Education Level (by category)

Pre-K, Early Childhood, K-12, Postsecondary

Subject Index

Disabilities, Early Childhood Education, Intervention, Special Education

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Links to related Web sites

http://www.ed.gov/offices/OSERS/OSEP/index.html

Topical Heading

Special Education

Program Title

Special Education—State Program Improvement Grants for Children with Disabilities (SIG)

Also Known as

Special Education—National Activities—State Improvement

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.323

Who May Apply (by category)

State Education Agencies

Current Competitions

FY 2001 application deadline: Feb. 13, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$35,200,000
Fiscal Year 2000	$35,200,000
Fiscal Year 2001	$49,200,000

Note: This is a forward funded program. FY 2001 money available July 1, 2001.

Awards Information

Number of New Awards Anticipated: 13
Average Award: $1,000,000
Range of Awards: $500,000-$2,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Individuals with Disabilities Education Act, Part D, Subpart 1, Sections 651-656, as amended by P.L. 105-17, 20 U.S.C. 1451-1456

Program Regulations: EDGAR

Program Description: To assist state education agencies and their partners in reforming and improving their systems for providing educational, early intervention, and transitional services, including their systems for professional development, technical assistance, and dissemination of knowledge about best practices, to improve results for children with disabilities.

Types of Projects

Awards provide funds to state education agencies to carry out the purposes of the program.

Education Level (by category)

Pre-K, Early Childhood, K-12

Subject Index

Disabilities, Early Childhood Education, Intervention, Special Education

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Links to related Web sites

http://www.ed.gov/offices/OSERS/OSEP/index.html

Topical Heading

Special Education

Program Title

Special Education—Studies and Evaluation

Also Known as

Special Education—Evaluation

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.329

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, State Education Agencies, Other Organizations and/or Agencies

Who May Apply (specifically)

Public agencies, outlying areas, freely associated states, Indian tribes, tribal organizations, profit-making organizations.

Current Competitions

Evaluation of the State Improvement Grants Program; National Early Intervention Longitudinal Study

Type of Assistance (by category)

Contracts, Cooperative Agreements

Appropriations

Fiscal Year 1999	$9,700,000
Fiscal Year 2000	$13,000,000
Fiscal Year 2001	$16,000,000

Awards Information

Number of New Awards Anticipated: 1
Average Award: $1,250,000
Range of Awards: $500,000-$2,500,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Individuals with Disabilities Education Act (IDEA), Section 674; 20 U.S.C. 1474.

Program Regulations: EDGAR

Program Description: To assess the progress in implementing the IDEA, including state and local efforts to provide (1) free and appropriate public education to children with disabilities and (2) early intervention services to infants and toddlers with disabilities.

Types of Projects

Evaluations of Individuals with Disabilities Education Act

Education Level (by category)

Pre-K, Early Childhood, K-12, Postsecondary

Subject Index

Disabilities, Early Childhood Education, Intervention, Special Education

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Links to related Web sites

http://www.ed.gov/offices/OSERS/OSEP/index.html

Topical Heading

Special Education

Program Title

Special Education—Technology and Media Services for Individuals with Disabilities

Also Known as

Special Education—National Activities—Technology and Media Services

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.327

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, State Education Agencies, Other Organizations and/or Agencies

Who May Apply (specifically)

Public agencies, outlying areas, freely associated states, Indian tribes, tribal organizations, and profit-making organizations.

Current Competitions

Stepping-stones of Technology Innovation, 84.327A; Video Description, 84.327C; Captioning Ed. Mat., 84.327E; Captioning Films Video Description, 84.327N; Closed Captioned Day TV, 84.327S; Cultural Experience for the Deaf/Hard of Hearing, 84.327T; Technology Center, 84.327X.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 1999	$34,523,000
Fiscal Year 2000	$35,910,000
Fiscal Year 2001	$38,710,000

Awards Information

Number of New Awards Anticipated: 34
Average Award: $640,000
Range of Awards: $80,000-$9,500,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Individuals with Disabilities Education Act, Part D, Subpart 2, Chapter 2, Section 687; 20 U.S.C. 1487

Program Regulations: EDGAR

Program Description: (1) To promote the development, demonstration, and utilization of technology and (2) to support education media activities designed to be of educational value to children with disabilities and other specified media-related activities.

Education Level (by category)

Pre-K, Early Childhood, K-12, Postsecondary

Subject Index

Disabilities, Early Childhood Education, Intervention, Special Education

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Links to related Web sites

http://www.ed.gov/offices/OSERS/OSEP/index.html

Topical Heading

Special Education

Program Title

Special Education—Training and Information for Parents of Children with Disabilities

Also Known as

Special Education—National Activities—Parent Information Centers

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.328

Who May Apply (by category)

Nonprofit Organizations

Who May Apply (specifically)

Private, nonprofit groups must have a board or governing committee that meets the requirements of Sections 682-683 of the IDEA.

Current Competitions

Parent Training, 84.328M; Technical Assistance to Parent Centers, 84.328R

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 1999	$18,535,000
Fiscal Year 2000	$18,535,000
Fiscal Year 2001	$26,000,000

Awards Information

Number of New Awards Anticipated: 21
Average Award: $306,000
Range of Awards: $100,000-$585,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Individuals with Disabilities Education Act, Part D, Subpart 2, Chapter 2, Sections 682-684; 20 U.S.C. 1482-1484.

Program Regulations: EDGAR

Program Description: To ensure that parents of children with disabilities receive training and information to help improve results for their children.

Types of Projects

Awards for parent information centers, community parent centers, and technical assistance to centers.

Education Level (by category)

Pre-K, Early Childhood, K-12

Subject Index

Disabilities, Early Childhood Education, Intervention, Special Education

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Links to related Web sites

http://www.ed.gov/offices/OSERS/OSEP/index.html

Topical Heading

Special Education

Program Title

Special Education—Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities

Also Known as

Special Education—National Activities—Technical Assistance and Dissemination

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.326

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, State Education Agencies, Other Organizations and/or Agencies

Who May Apply (specifically)

Public agencies, outlying areas, freely associated states, Indian tribes, tribal organizations, and for-profit groups, if appropriate.

Current Competitions

Early Childhood Technical Assistance, 84.326E; State Technical Assistance, 84.326F; IDEA General Supervisory Enhancement Grant, 84.326X.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 1999	$44,556,000
Fiscal Year 2000	$45,481,000
Fiscal Year 2001	$53,481,000

Awards Information

Number of New Awards Anticipated: 9
Average Award: $780,000
Range of Awards: $235,000-$1,700,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Individuals with Disabilities Education Act, Part D, Subpart 2, Chapter 2, Section 685; 20 U.S.C. 1485

Program Regulations: EDGAR

Program Description: To provide technical assistance and to disseminate information that supports states and local entities in building capacity to improve early intervention, education, and transitional services and results for children with disabilities and their families, and address systemic-change goals and priorities.

Types of Projects

Technical assistance and dissemination

Education Level (by category)

Pre-K, Early Childhood, K-12, Postsecondary

Subject Index

Disabilities, Early Childhood Education, Intervention, Special Education

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Links to related Web sites

http://www.ed.gov/offices/OSERS/OSEP/index.html

Topical Heading

Student Financial Assistance

Program Title

Child Care Provider Loan Forgiveness Demonstration Program

Administering Office

Student Financial Assistance (SFA)

CFDA number

84.355

Who May Apply (by category)

Individuals

Who May Apply (specifically)

Individuals who are new borrowers with an eligible loan, have earned either an associate's or bachelor's degree in early childhood education or child care, have worked full-time for at least two full consecutive years as child care providers at a facility providing child care services to low-income communities. A new borrower is an individual who had no outstanding balance on any Direct Loan or FFEL Program loan or both, including PLUS and Consolidation loans (a) on Oct. 7, 1998 or (b) on the date the borrower obtains any Direct or FFEL Program loan after Oct. 7, 1998. An eligible loan is a loan made to a new borrower for the purpose of completing the borrower's degree in early childhood education or child care under the Subsidized and Unsubsidized Federal Stafford Loan, Subsidized and Unsubsidized Federal Direct Loan Program (does not include PLUS and Consolidation loans).

Type of Assistance (specifically)

Loan forgiveness

Appropriations

Fiscal Year 2001	$1,000,000

Note: Program is new in 2001.

Awards Information

Number of New Awards Anticipated: 200

Average Award: $5,000

Range of Awards: Up to 100 percent of borrower's outstanding balance.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Section 428 K of the Higher Education Act of 1965, as amended

Program Regulations: EDGAR

Program Description: The program was created to retain and encourage more highly trained individuals to enter the early childcare profession. Borrowers who meet the criteria for this program can have 20 percent of their total loans forgiven after two years of service. (For any year in which a portion of a loan is forgiven, the proportionate amount of interest on that loan accruing in that year is also forgiven.) An additional 20 percent is forgiven after a borrower completes a third consecutive year of qualifying service; this amount rises to an additional 30 percent after each of the fourth and fifth consecutive years of service.

Education Level (by category)

Postsecondary

Subject Index

Student Financial Aid, Student Loan Programs

Contact Information

Name: Child Care Provider Loan Forgiveness Demonstration Program Customer Service
Mailing Address: P.O. Box 4639, Utica, NY 13504-4639
Telephone: Call 1-888-562 7002

Link to related Web sites

http://www.ed.gov/offices/OSFAP/Students

Topical Heading

Student Financial Assistance

Program Title

Federal Family Education Loan (FFEL) Program

Also Known as

Includes four components: Subsidized Stafford, Unsubsidized Stafford, PLUS, and Consolidation.

Administering Office

Student Financial Assistance (SFA)

CFDA number

84.032

Who May Apply (by category)

Individuals

Who May Apply (specifically)

- Subsidized Stafford: Individuals who are undergraduate, vocational, and graduate students accepted for enrollment at least half-time in participating schools.
- Unsubsidized Stafford: Individuals who are undergraduate, vocational, and graduate students accepted for enrollment at least half-time in participating schools.
- PLUS: Individuals who are parents of dependent students accepted for enrollment at least half-time in participating schools.
- Consolidation: Individuals who have outstanding student loans and are in a grace period or repayment status or those who have defaulted but have made satisfactory arrangements to repay their loan(s).

Type of Assistance (specifically)

Guaranteed/insured loans.

Appropriations

Fiscal Year 1999	$3,379,528,000
Fiscal Year 2000	$4,568,648,000
Fiscal Year 2001	-$827,681

Note: The appropriation amounts listed provide the federal costs of running the overall FFEL Program for each year; however, typically it is the volume of loans made that is more relevant to those seeking student aid. FFEL loan volume (aid available) in FY 2000 was $28 billion and in FY 2001 is estimated to be $30 billion.

For 2001, the appropriation amount includes a -$4,727,793,000 reestimate of costs associated with prior loan cohorts. This explains the negative amounts shown.

Awards Information

Number of New Awards Anticipated: See table.

Loan Type	Number of New Loans Anticipated	Average Award	Award Range
Subsidized Stafford	3,345,000	$3,418	Up to $8,500
Unsubsidized Stafford	2,408,000	$4,115	Up to $18,500
PLUS	366,000	$7,002	Cost of attendance less other aid
Consolidation	306,000	$19,429	n/a

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, Title IV, Part B, as amended, 20 U.S.C. 1078-2

Program Regulations: 34 CFR Part 682

Program Description: See table.

Loan Type	Characteristics	Interest Rate (In-school)	Interest Rate (in-repayment)
Subsidized Stafford	Interest paid by government when student is in school and during periods of grace and deferment.	91-day T-Bill + 1.7% capped at 8.25%	91-day T-Bill + 2.3% capped at 8.25%
Unsubsidized Stafford	Interest NOT paid by government when student is in school nor during periods of grace and deferment.	91-day T-bill + 1.7% capped at 8.25%	91-day T-Bill + 2.3% capped at 8.25%
PLUS	Enables parents without adverse credit history to borrow for their dependent undergraduates.	n/a	91-day T-Bill + 3.1% capped at 9%
Consolidation	Federal loan which combines more than one federal education loan into a single loan.	n/a	Weighted average of loans rounded upward to nearest 1/8%

Types of Projects

Loans

Education Level (by category)

Postsecondary

Subject Index

Parents, Student Financial Aid, Student Loan Programs

Contact Information

Name: Federal Student Aid Information Center

Telephone: Call 1-800-4FED-AID (800-433-3243)

Links to related Web sites

http://ifap.ed.gov

Topical Heading

Student Financial Assistance

Program Title

Federal Pell Grant Program

Also Known as

Basic Educational Opportunity Grants (BEOGs)

Administering Office

Student Financial Assistance (SFA)

CFDA number

84.063

Who May Apply (by category)

Individuals

Who May Apply (specifically)

Undergraduate and vocational students enrolled or accepted for enrollment in participating schools.

Type of Assistance (specifically)

Federal Pell Grants are direct grants awarded through participating institutions to students with financial need who have not received their first bachelor's degree or who are enrolled in certain postbaccalaureate programs that lead to a teacher certification or licensure. Participating institutions either credit the Federal Pell Grant funds to the student's school account, pay the student directly (usually by check) or combine these methods. Students must be paid at least once per term (semester, trimester, or quarter); schools that do not use formally defined terms must pay the student at least twice per academic year.

Appropriations

Fiscal Year 1999	$7,704,000,000
Fiscal Year 2000	$7,639,717,000
Fiscal Year 2001	$8,756,000,000

Awards Information

Number of New Awards Anticipated: 3,969,000
Average Award: $2,311
Range of Awards: $400-$3,750
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, Title IV, Part A, Subpart 1, as amended, 20 U. S. C. 1070a

Program Regulations: 34 CFR 690

Program Description: The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain postbaccalaureate students to promote access to postsecondary education. Students may use their grants at any one of approximately 6,000 participating postsecondary institutions. Grant amounts are dependent on the student's expected family contribution (EFC) (see below), the cost of attending the institution, whether the student attends full-time or part-time, and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time.

Financial need is determined by the U.S. Department of Education using a standard formula, established by Congress, to evaluate the financial information reported on the Free Application for Federal Student Aid (FAFSA) and determine the family EFC. The fundamental elements in this standard formula are the student's and, in the case of dependent students, the parents' income and assets, the family's household size, and the number of family members attending postsecondary institutions. The EFC is the sum of (1) a percentage of net income (remaining income after subtracting allowances for basic living expenses) and (2) a percentage of net assets (assets remaining after subtracting an asset protection allowance). Different assessment rates and allowances are used for dependent students, independent students without dependents, and independent students with dependents. After filing a FAFSA, the student receives a Student Aid Report (SAR) or the institution receives an Institutional Student Information Record (ISIR) which notifies the student if he or she is eligible for a Federal Pell Grant and provides the student's EFC.

Education Level (by category)

Postsecondary

Education Level (specifically)

Undergraduate

Subject Index

Grants, Low Income, Student Financial Aid

Contact Information

Name Federal Student Aid Information Center
Telephone Call 1-800-4FED-AID (800-433-3243)

Links to related Web sites

http://ifap.ed.gov

Topical Heading

Student Financial Assistance

Program Title

Federal Perkins Loan Program

Also Known as

Formerly National Defense Student Loan, National Direct Student Loan, and Perkins Loan Program

Administering Office

Student Financial Assistance (SFA)

CFDA number

84.038

Who May Apply (by category)

Individuals, Institutions of Higher Education

Who May Apply (specifically)

Institutions of higher education may apply for an allocation of funds to be awarded to undergraduate, vocational, and graduate students enrolled or accepted for enrollment at participating schools.

Current Competitions

Formula grants are made directly to eligible postsecondary institutions.

Type of Assistance (specifically)

Perkins Loan allocations are made to eligible institutions for the purpose of providing low-interest loans to needy undergraduate and graduate students attending the institution. Institutional allocations for new Federal Capital Contributions are made to institutional revolving funds based on institutional requests for program funding under a statutory formula. Under the funding formula, funds are distributed to institutions first on the basis of the institution's base guarantee plus the pro rata share received during the 1999–2000 award year under the Perkins Loan Program and then on the basis of the aggregate need of the eligible students in attendance. Institutions must match one-third of the funding.

Students receive Perkins loans from participating institutions after filing the Free Application for Federal Student Aid (FAFSA) to determine their financial need.

Appropriations

Fiscal Year 1999	$130,000,000
Fiscal Year 2000	$130,000,000
Fiscal Year 2001	$160,000,000

Awards Information

Number of New Awards Anticipated: 654,860

Average Award: $1,681

Range of Awards: Up to $4,000 per year for undergraduates—Up to $6,000 per year for graduate students.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, as amended, Title IV, Part E, 20 U. S. C. 1087aa-1087ii

Program Regulations: 34 CFR 674

Program Description: The Perkins Loan Program provides low-interest loans to help needy students finance the costs of postsecondary education. Students can receive Perkins loans at any one of approximately 2,000 participating postsecondary institutions. Institutional financial aid administrators at participating institutions have substantial flexibility in determining the amount of Perkins loans to award to students who are enrolled or accepted for enrollment. Borrowers who undertake certain public, military, or teaching service employment are eligible to have all or part of their loans canceled. In general, schools are reimbursed for 100 percent of the principal amount of the loan canceled, and the reimbursement must be reinvested in the school's revolving loan fund. These institutional reimbursements for loan cancellations are an entitlement. In FY 1999, Federal

Capital Contributions (FCC) were $100 million and cancellations were $30 million; in FY 2000, FCC were $100 million and cancellations were $30 million; and in FY 2001, FCC were $100 million and cancellations were $60 million.

Loan volume in the program comes from (1) newly appropriated federal capital contributions; (2) an institutional matching contribution equaling at least one-third of the FCC; and (3) school-level collections on prior-year student loans.

Financial need is determined by the U.S. Department of Education, using a standard formula, established by Congress to evaluate the financial information reported on the Free Application for Federal Student Aid (FAFSA), which determines the family expected family contribution (EFC). The fundamental elements in this standard formula are the student's and, in the case of dependent students, the parents' income and assets, the family's household size, and the number of family members (excluding parents) attending postsecondary institutions. The EFC is the sum of (1) a percentage of net income (remaining income after subtracting allowances for basic living expenses) and (2) a percentage of net assets (assets remaining after subtracting an asset protection allowance). Different assessment rates and allowances are used for dependent students, independent students without dependents, and independent students with dependents. After filing a FAFSA, the student receives a Student Aid Report (SAR) or the institution receives an Institutional Student Information Record (ISIR) that provides the expected family contribution (EFC).

Education Level (by category)

Postsecondary, Vocational

Subject Index

Student Financial Aid, Student Loan Programs

Contact Information

Name: Federal Student Aid Information Center
Telephone: Call 1-800-4FED-AID (800-433-3243)

Links to related Web sites

http://ifap.ed.gov

Topical Heading

Student Financial Assistance

Program Title

Federal Supplemental Educational Opportunity Grant (FSEOG)

Administering Office

Student Financial Assistance (SFA)

CFDA number

84.007

Who May Apply (by category)

Individuals, Institutions of Higher Education

Who May Apply (specifically)

Institutions of higher education may apply for an allocation of funds to be awarded to undergraduate students enrolled or accepted for enrollment in participating schools.

Current Competitions

Formula grants are made directly to eligible postsecondary institutions.

Type of Assistance (specifically)

FSEOG allocations are made to eligible institutions for the purpose of providing grants to needy undergraduate students attending the institution. Institutional allocations are based on institutional requests for program funding under a statutory formula. Under the funding formula, funds are distributed to institutions first on the basis of the institution's base guarantee plus the pro rata share received during the 1999-2000 award year under the FSEOG Program and then on the basis of the aggregate need of the eligible undergraduate students in attendance. Institutions must contribute 25 percent of the funding.

Students receive FSEOG awards from participating institutions after filing the Free Application for Federal Student Aid (FAFSA) to determine their financial need.

Appropriations

Fiscal Year 1999	$619,000,000
Fiscal Year 2000	$631,000,000
Fiscal Year 2001	$691,000,000

Note: Fiscal year 2000 figure includes $10 million in emergency funds for disaster relief.

Awards Information

Number of New Awards Anticipated: 1,190,000
Average Award: $735
Range of Awards: $100-$4,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, as amended, Title IV, Part A, Subpart 3, 20 U. S. C. 1070b to 1070b-3

Program Regulations: 34 CFR 673 and 676

Program Description: The FSEOG Program provides need-based grants to low-income undergraduate students to promote access to postsecondary education. Students can receive these grants at any one of approximately 3,800 participating postsecondary institutions. Institutional financial aid administrators at participating institutions have substantial flexibility in determining the amount of FSEOG awards to provide students who are enrolled or accepted for enrollment. Priority is given to those students with "exceptional need" (those with the lowest expected family contributions at the institution) and who are also Federal Pell Grant recipients.

Financial need is determined by the U.S. Department of Education, using a standard formula, established by Congress, to evaluate the financial information reported on the FAFSA and determine the family's expected family contribution (EFC). The fundamental elements in this standard formula are the student's and, in the case of dependent students, the parents' income and assets, the family's household size, and the number of family members (excluding parents) attending postsecondary institutions. The EFC is the sum of (1) a percentage of net income (remaining income after subtracting allowances for basic living expenses) and (2) a percentage of net assets (assets remaining after subtracting an asset protection allowance). Different assessment rates and allowances are used for dependent students, independent students without dependents, and independent students with dependents. After filing a FAFSA, the student receives a Student Aid Report (SAR) or the school receives an Institutional Student Information Record (ISIR) which provides the EFC.

Education Level (by category)

Postsecondary

Education Level (specifically)

Undergraduate

Subject Index

Low Income, Student Financial Aid

Contact Information

Name: Federal Student Aid Information Center
Telephone: Call 1-800-4FED-AID (800-433-3243)

Links to related Web sites

http://ifap.ed.gov

Topical Heading

Student Financial Assistance

Program Title

Federal Work-Study (FWS) Program

Also Known as

College Work-Study Program

Administering Office

Student Financial Assistance (SFA)

CFDA number

84.033

Who May Apply (by category)

Individuals, Institutions of Higher Education

Who May Apply (specifically)

Institutions of higher education may apply for an allocation of funds to be awarded to undergraduate, vocational, and graduate students enrolled or accepted for enrollment at participating schools.

Current Competitions

Formula grants are made directly to eligible postsecondary institutions.

Type of Assistance (specifically)

Federal Work-Study (FWS) allocations are made to eligible institutions for the purpose of providing part-time employment to needy undergraduate and graduate students attending the institution. Institutional allocations are based on institutional requests for program funding under a statutory formula. Under the funding formula, funds are distributed to institutions first on the basis of the institution's base guarantee plus the pro rata share received during the 1999-2000 award year under the FWS Program and then on the basis of the aggregate need of the eligible students in attendance. Employers of Federal Work-Study recipients must contribute 25 percent of the funding, (except in the case of private, for-profit organizations, which must match 50 percent) and in the case of established criteria for which the matching requirement is waived.

The Department of Education encourages colleges and universities to use FWS Program funds for effective tutoring programs. Institutions are allowed to pay up to 100 percent of the wages for any FWS student employed as a reading tutor of preschool age or elementary school children; a mathematics tutor for children in elementary school through the ninth grade; or, in a family literacy project performing family literacy activities.

Students receive Federal Work-Study awards from participating institutions after filing the Free Application for Federal Student Aid (FAFSA) to determine their financial need and may be employed by the institution itself; by a federal, state, or local public agency, or private nonprofit organization; or by a private for-profit organization.

Appropriations

Fiscal Year 1999	$870,000,000
Fiscal Year 2000	$934,000,000
Fiscal Year 2001	$1,011,000,000

Awards Information

Number of New Awards Anticipated: 990,000

Average Award: $1,228

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, as amended, Title IV, Part C, 42 U. S. C. 2751-2756b

Program Regulations: 34 CFR 673 and 675

Program Description: The Federal Work-Study Program provides funds which are earned through part-time employment to assist students in financing the costs of postsecondary education. Students can receive Federal Work-Study funds at more than 3,300 participating postsecondary institutions. Institutional financial aid administrators at participating institutions have substantial flexibility in determining the amount of Federal Work-Study awards to provide students who are enrolled or accepted for enrollment. Hourly wages must not be less than the federal minimum wage.

Financial need is determined by the U.S. Department of Education using a standard formula, established by Congress, to evaluate the financial information reported on the FAFSA and determine the family's expected family contribution (EFC). The fundamental elements in this standard formula are the student's and, in the case of dependent students, the parents' income and assets, the family's household size, and the number of family members (excluding parents) attending postsecondary institutions. The EFC is the sum of (1) a percentage of net income (remaining income after subtracting allowances for basic living expenses) and (2) a percentage of net assets (assets remaining after subtracting an asset protection allowance). Different assessment rates and allowances are used for dependent students, independent students without dependents, and independent students with dependents. After filing a FAFSA, the student receives a Student Aid Report (SAR) or the institution receives an Institutional Student Information Record (ISIR) which provides the EFC.

Education Level (by category)

Postsecondary, Vocational

Education Level (specifically)

Undergraduate, Graduate

Subject Index

Student Financial Aid

Contact Information

Name: Federal Student Aid Information Center
Telephone: Call 1-800-4FED-AID (800-433-3243)

Links to related Web sites

http://ifap.ed.gov

Topical Heading

Student Financial Assistance

Program Title

Leveraging Educational Assistance Partnership (LEAP) Program

Also Known as

Formerly State Student Incentive Grants (SSIG)

Administering Office

Student Financial Assistance (SFA)

CFDA number

84.069A

Who May Apply (specifically)

States may apply, and undergraduate and graduate students having substantial financial need may then apply to the states in which they are residents.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 1999	$25,000,000
Fiscal Year 2000	$40,000,000
Fiscal Year 2001	$55,000,000

Note: Each state's allotment is based on its relative share of the total national population of "students eligible to participate" in the LEAP Program. If LEAP (formerly SSIG) appropriations are below 1979 levels, each state is allotted an amount proportional to the amount of funds it received in 1979. States must, at a minimum, match LEAP grants dollar-for-dollar with state funds provided through direct state appropriations for this purpose. If a state does not use all of its allotment, the excess funds are distributed to other states in the same proportion as the original distribution.

Pursuant to HEA section 415A (b) (2), which states that when the appropriation for the LEAP Program exceeds $30 million, the excess shall be available to carry out the SLEAP Program, authorized under HEA section 415E. See 84.069B under this topical heading.

Awards Information

Number of New Awards Anticipated: 135,000
Average Award: $1,000
Range of Awards: $100-$5,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, as amended,Title IV, Part A, Subpart 4, 20 USC 1070c-1070c-4

Program Regulations: 34 CFR 692

Program Description: The LEAP Program provides grants to states to assist them in providing need-based grant and community service work-study assistance to eligible postsecondary students. States must administer the program under a single state agency and meet maintenance-of-effort criteria.

Education Level (by category)

Postsecondary

Subject Index

Federal Aid, Grants, State-Federal Aid, Student Financial Aid

Contact Information

Name: Federal Student Aid Information Center

Telephone: Call 1-800-4FED-AID (800-433-3243)

Links to related Web sites

http://ifap.ed.gov

Topical Heading

Student Financial Assistance

Program Title

Special Leveraging Educational Assistance Partnership (SLEAP) Program

Also Known as

SLEAP Program

Administering Office

Student Financial Assistance (SFA)

CFDA number

84.069B

Who May Apply (specifically)

States that participate in the LEAP Program may apply, and undergraduate and graduate students having financial need may then apply to the states in which they are residents.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2000	$10,000,000
Fiscal Year 2001	$25,000,000

Note: Pursuant to HEA section 415A (b) (2), which states that when the appropriation for the LEAP Program exceeds $30 million, the excess shall be available to carry out the SLEAP Program, authorized under HEA section 415E. The appropriations amounts shown are the excess available for SLEAP from the FY 2000 and FY 2001 appropriations for LEAP, which were $40 million and $55 million, respectively. See 84.069A under this topical heading.

Awards Information

Number of New Awards Anticipated: No data available at this time.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, as amended,Title IV, Part A, Subpart 4, 20 USC 1070c-1070c-4

Program Regulations: 34 CFR 692

Program Description: The SLEAP Program assists states in providing grants, scholarships, and community service work-study assistance to eligible postsecondary education students who demonstrate financial need.

Education Level (by category)

Postsecondary

Subject Index

Federal Aid, Grants, State-Federal Aid, Student Financial Aid

Contact Information

Name: Federal Student Aid Information Center

Telephone: Call 1-800-4FED-AID (800-433-3243)

Links to related Web sites

http://ifap.ed.gov

Topical Heading

Student Financial Assistance

Program Title

William D. Ford Federal Direct Loan Program

Also Known as

Program components Include: Federal Direct Subsidized Stafford-Ford Loan, Federal Direct Unsubsidized Stafford-Ford Loan, Federal Direct PLUS Loan, and Federal Direct Consolidation Loan.

Administering Office

Student Financial Assistance (SFA)

CFDA number

84.268

Who May Apply (by category)

Individuals

Who May Apply (specifically)

- Direct Subsidized: Individuals who are undergraduate, vocational, and graduate students accepted for enrollment at least half-time in participating schools.
- Direct Unsubsidized: Individuals who are undergraduate, vocational, and graduate students accepted for enrollment at least half-time in participating schools.
- Direct PLUS: Individuals who are parents of dependent students accepted for enrollment at least half-time in participating schools.
- Direct Consolidation: Individuals who have outstanding student loans or those who have defaulted but have made satisfactory arrangements to repay the loan(s).

Appropriations

Fiscal Year 1999	$617,591,000
Fiscal Year 2000	-$2,775,936,000
Fiscal Year 2001	-$391,980,000

Note: The appropriations amounts listed provide the federal costs of running the overall Direct Loan program for each fiscal year. Under current economic assumptions for the FY 2000 and FY 2001 loan cohorts, the Department anticipates that borrowers' repayments over the life of the loans will exceed the government's borrowing costs. This helps explain the negative amounts shown. However, it is the volume of loans made that is often more relevant to those seeking student aid. Loan volume in FY 2000 was $16 billion and in FY 2001 is estimated to be $19 billion.

For FY 2001, the appropriations amount includes a $481,223,000 reestimate of costs associated with prior loan cohorts.

Awards Information

Number of New Awards Anticipated:

Loan Type	Number of New Loans Anticipated	Average Award	Award Range
Direct Subsidized	1,535,000	$3,545	Up to $8,500
Direct Unsubsidized	1,028,000	$4,017	Up to $18,500
Direct PLUS	183,000	$7,056	Cost of attendance less other aid.
Direct Consolidation	419,000	$19,785	n/a

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Higher Education Act of 1965, Title IV, Part D, as amended, 20 U.S.C. 1087a-1087j

Program Regulations: 34 CFR Part 685

Program Description: See table.

Loan Type	Characteristics	Interest Rate (in-school)	Interest Rate (in-repayment)
Direct Subsidized	Interest paid by government when student is in school and during periods of grace and deferment.	91-day T-bill + 1.7% capped at 8.25%	91-day T-Bill + 2.3% capped at 8.25%
Direct Unsubsidized	Interest NOT paid by government when student is in school nor during periods of grace and deferment.	91-day T-Bill + 1.7% capped at 8.25%	91-day T-Bill + 2.3% capped at 8.25%
Direct PLUS	Enables parents with eligible credit history to borrow for their dependent undergraduates.	n/a	91-day T-Bill + 3.1% capped at 9%
Direct Consolidation	Federal loan which combines more than one federal education loan into a single loan.	n/a	Weighted average of loans rounded upward to nearest 1/8%

Education Level (by category)

Postsecondary

Subject Index

Student Financial Aid, Student Loan Programs

Contact Information

Name: Federal Student Aid Information Center
Telephone: Call 1-800-4FED-AID (800-433-3243)

Links to related Web sites

http://ifap.ed.gov

Topical Heading

Technical Assistance

Program Title

Comprehensive Regional Assistance Centers

Also Known as

Comprehensive Assistance Centers

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.283A

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Public or private nonprofit entities or consortia of these entities may apply. (Note: For regions that serve a significant population of Indian or Alaskan Native students, eligible applicants are consortia of public or private entities that include a tribally controlled community college or other Indian organization.)

Current Competitions

None; continuations only.

Type of Assistance (by category)

Cooperative Agreements

Appropriations

Fiscal Year 1999	$28,000,000
Fiscal Year 2000	$28,000,000
Fiscal Year 2001	$28,000,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act, Title XIII, Part A

Program Regulations: EDGAR

Program Description: This program funds 15 grantees that provide comprehensive training and technical assistance services to states, local education agencies, schools, Indian tribes, community-based organizations, and other recipients of federal funds under the Elementary and Secondary Education Act (ESEA). The purpose of the centers is to help coordinate and integrate the implementation of ESEA and other federal education programs with state and local activities in ways that support federal, state, and local efforts to improve teaching and learning and increase the academic achievement of all children.

Types of Projects

Projects include training, technical assistance, and direct services in improving the quality of instruction, curricula, assessments, and other aspects of school reform supported with funds under ESEA Title I; meeting the needs of children served under ESEA, including children in high-poverty areas, migratory children, immigrant children, limited English proficient children, neglected or delinquent children, homeless children and youths, Indian children, children with disabilities, Alaska Native and native Hawaiian children, and children living in urban and rural areas; implementing high-quality professional development activities for school personnel; improving the quality of bilingual education; creating safe and drug-free learning environments; implementing education applications of technology; expanding the involvement and participation of parents in the education of their children; reforming schools, school systems, and the governance and management of schools; disseminating information; and evaluating programs.

Education Level (by category)

K-12

Subject Index

American Indians, Bilingual Education, Classroom Techniques, Compensatory Education, Drug Education, Educational Assessment, Educational Change, Educational Improvement, Information Networks, Migrant Education, Migrants, Native Americans, Planning, Staff Development, Standards, Technical Assistance, Technology

Contact Information

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Topical Heading

Technology

Program Title

Educational Resources Information Center

Also Known as

ERIC

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

No CFDA

Who May Apply (by category)

Individuals, Local Education Agencies, Nonprofit Organizations, State Education Agencies

Who May Apply (specifically)

For-profit organizations are also eligible.

Current Competitions

Two contract competitions will be held in FY 2001.

Type of Assistance (by category)

Contracts

Appropriations

Fiscal Year 1999	$10,000,000
Fiscal Year 2000	$10,591,000
Fiscal Year 2001	$10,500,000

Awards Information

Number of New Awards Anticipated: 2

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Educational Research, Development, Dissemination, and Improvement Act of 1994, Sec 941 (f), (20 U.S.C. 6041 (f))

Program Regulations: FAR

Program Description: The Educational Resources Information Center (ERIC) is a national information system designed to provide users with ready access to an extensive body of education-related literature. The program supports 16 subject-oriented clearinghouses and three support contracts. The 16 clearinghouses provide the content of the ERIC database, other products (e.g., ERIC Digests and other domain-specific publications), and direct user reference services (e.g., answering questions and providing assistance with the use of the database). The three support components create and maintain the central ERIC bibliographic database (the ERIC Processing and Reference Facility), coordinate the program-wide outreach and dissemination activities of the ERIC clearinghouses, maintain the central ERIC Web site (ACCESS ERIC), and provide source documents to ERIC customers (the ERIC Document Reproduction Service).

Education Level (by category)

Postsecondary, Adult

Subject Index

Information Dissemination, Publications, Research, Technology

Contact Information

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Links to related Web sites

http://www.eric.ed.gov

Topical Heading

Technology

Program Title

Ready-to-Learn Television

Also Known as

Ready-to-Learn TV

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.295

Who May Apply(by category)

Nonprofit Organizations

Who May Apply(specifically)

Nonprofit organizations, including public telecommunications entities, able to demonstrate a capacity to: (1) develop and distribute educational and instructional television programming of high quality for preschool and elementary school children and (2) contract with the producers of children's television programming for the purpose of developing educational television programming of high quality for preschool and elementary school children.

Current Competitions

None in FY 2001. Next competition: FY 2005.

Type of Assistance(by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$11,000,000
Fiscal Year 2000	$16,000,000
Fiscal Year 2001	$16,000,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965 as amended by the Improvement America's Schools Act of 1994, Title III, Part C (20 U.S.C. 6921)

Program Regulations: EDGAR; 34 CFR Part 299

Program Description: This program supports the development of: (1) educational programming for preschool and early elementary school children and their families, (2) educational television programming and ancillary materials to increase school readiness for young children in limited-English proficient households and to increase family literacy, and (3) accompanying support materials and services that promote the effective use of educational programming.

Types of Projects

The current grantee, PBS, is working collaboratively with the Head Start and Even Start Programs as well as the 21st-Century Community Learning Centers Program and other early childhood literacy, language and reading organizations to help strengthen family literacy, move to close the "digital divide," and leverage the universal power of television as the nation's largest classroom for families and children. The Ready-to-Learn (RTL) Television grant will produce at least two new children's programming series, one of which will be targeted to families with English as a second language. RTL will also establish a professional development and technical assistance center for the corps of local station coordinators. A national advisory board will guide the RTL service and an external longitudinal study, conducted by Mathematica Policy Research, will measure outcomes.

Education Level (by category)

Preschool, Elementary

Subject Index

Early Childhood Education, Elementary Education, Family Involvement, Language Proficiency, Limited English Proficiency, Literacy, Parent Participation, Preschool Education, Reading, Technology, Television

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Topical Heading

Technology

Program Title

Regional Technical Support and Professional Development Consortia for Technology

Also Known as

Regional Technology in Education Consortia—R*TECs

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.302A

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, State Education Agencies

Who May Apply (specifically)

Regional consortia composed of state education agencies, institutions of higher education, nonprofit organizations, or a combination of such entities

Current Competitions

None

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$10,000,000
Fiscal Year 2000	$10,000,000
Fiscal Year 2001	$10,000,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965, as amended, Title III, Part A, Subpart 3, (20 U.S.C. 6861)

Program Regulations: EDGAR, 34 CFR 299, 700

Program Description: The program supports 10 consortia that conduct regional programs of professional development, technical assistance, and dissemination of information resources that address the particular needs of educators and learners.

Types of Projects

Funds are used by the consortia to support preservice and in-service training for educators, technology planning assistance, and dissemination of information and resources. The consortia identify and disseminate information on planning for the acquisition of technology, research and development (R&D) solutions, and applications of technology that improve instruction and student learning. The consortia seek out examples of technology usage that are replicable and widely applicable, and that can be scaled to future needs, capabilities, and uses. The consortia provide services to both public and nonpublic schools, focusing on communities with little access to technology. No funds are provided directly to public or private schools.

Education Level (by category)

K-12

Subject Index

Distance Education, Professional Development, Technical Assistance, Technology, Telecommunications

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Links to related Web sites

http://www.rtec.org

Topical Heading

Technology

Program Title

Technology Innovation Challenge Grant Program

Also Known as

Challenge Grants, TICG

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.303A

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

A local education agency on behalf of a consortium that includes at least one local education agency with a high percentage or number of children living below the poverty line. Consortia may also include other local education agencies, state education agencies, institutions of higher education, businesses, academic content experts, software designers, museums, libraries, or other appropriate entities.

Current Competitions

None

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$115,100,000
Fiscal Year 2000	$146,255,000
Fiscal Year 2001	$136,328,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965 as amended, Title III, Part A, Subpart 2, Section 3136 (20 U.S.C. 6846-6847)

Program Regulations: EDGAR, 34 CFR 299, 700.

Program Description: This program provides grants to consortia to improve and expand new applications of technology that strengthen the school reform effort, improve student learning, and provide sustained professional development for teachers, administrators, and school library media personnel.

Types of Projects

A wide range of projects that use all types of technology to improve teaching and learning in the nation's schools.

Education Level (by category)

K-12

Subject Index

Academic Achievement, Curriculum Development, Distance Education, Elementary Secondary Education, Libraries, Professional Development, Technology, Telecommunications

Contact Information

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Links to related Web sites

http://www.ed.gov/Technology/chalgrnt.html

Topical Heading

Telecommunications

Program Title

Star Schools Program

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.203

Who May Apply (specifically)

Telecommunication partnerships, as defined in 20 U.S.C. 6895, organized on a statewide or multistate basis, may apply.

Current Competitions

None

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$45,000,000
Fiscal Year 2000	$50,550,000
Fiscal Year 2001	$59,318,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Elementary and Secondary Education Act of 1965 as amended, Title III, Part B, (20 U.S.C. 6891-6900)

Program Regulations: EDGAR, 34 CFR 299, 700.

Program Description: This program provides grants to eligible telecommunications partnerships to encourage improved instruction in mathematics, science, foreign language, literacy skills, vocational education, and other subjects, and to serve underserved populations through the development, construction, and acquisition of telecommunications facilities, equipment, and instructional programming. Grants are made for (1) general star schools grants and (2) high school completion and adult literacy grants. Grants are also made for a special local network project, and leadership, dissemination, and evaluation activities.

Types of Projects

Grants are used to obtain telecommunications facilities and equipment; develop and acquire instructional programming for students, staff development for teachers and administrators, and educational programming for parents and community members; and to obtain technical assistance for teachers, school personnel, and other educators in the use of the facilities and programming.

Education Level (by category)

K-12, Adult

Subject Index

Academic Subjects, Adult Literacy, Distance Education, Elementary Secondary Education, Functional Literacy, Literacy, Professional Development, School Construction, Technology, Telecommunications

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Washington, DC 20208-5645
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Telephone: (202) 219-2186

Links to related Web sites

http://www.ed.gov/prog_info/StarSchools

Topical Heading

Telecommunications

Program Title

Telecommunications Demonstration Project for Mathematics

Also Known as

Tele Demo (TDPM)

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.286

Who May Apply (by category)

Nonprofit Organizations

Who May Apply (specifically)

Nonprofit telecommunications entities, or a partnership of those entities, to carry out a national telecommunications-based demonstration project to improve the teaching of mathematics.

Current Competitions

None

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$5,000,000
Fiscal Year 2000	$8,500,000
Fiscal Year 2001	$8,500,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: 20 U.S.C. 6951-6952

Program Regulations: EDGAR; 34 CFR 299.

Program Description: The purpose is to establish national telecommunications-based projects to improve the teaching of mathematics. The program is designed to assist elementary and secondary school teachers in preparing all students to achieve national and state content standards. The project must be conducted at elementary and secondary school sites in at least 15 states.

Types of Projects

Projects that promote excellent teaching in math.

Education Level (by category)

K-12

Subject Index

Curriculum Development, Elementary Secondary Education, Mathematics, Professional Development

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Topical Heading

Vocational Education

Program Title

America's Career Resources Network

Also Known as

ACRN

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.346A

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

State entities jointly designated by the governor and state eligible agency for vocational education.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$9,000,000
Fiscal Year 2001	$9,000,000

Note: Up to 15 percent of the appropriation may be reserved for national activities.

Awards Information

Number of New Awards Anticipated: 58
Average Award: $131,854
Range of Awards: $63,380-$308,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Carl D. Perkins Vocational and Technical Education Act of 1998, Section 118

Program Regulations: EDGAR

Program Description: At least 85 percent of the appropriation is distributed to state entities to support the implementation of statewide, systemic strategies for providing youths and adults with the critical career information resources and the skills they need to make effective education and career decisions throughout their lives. Not more than 15 percent of the appropriation may be reserved for national activities including national technical assistance to states and development and dissemination of projects and services.

Types of Projects

State entities may engage in a variety of activities such as research and innovative product development, professional development activities, development of career information delivery systems, and the development and dissemination of curricula and other learning resources.

Education Level (by category)

K-12, Adult

Subject Index

Career Education, Counseling, Technical Education, Vocational Education

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Topical Heading

Vocational Education

Program Title

Appalachian Regional Commission Program

Also Known as

ARC

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.923

Who May Apply (specifically)

Applicants apply to the Appalachian Regional Commission. The Appalachian Regional Development Act (ARDA) defined the region as all of West Virginia and the Appalachian portions of Alabama, Georgia, Kentucky, Maryland, Mississippi, New York, North Carolina, Ohio, Pennsylvania, South Carolina, Tennessee, and Virginia.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$1,431,206
Fiscal Year 2000	$858,139
Fiscal Year 2001	$1,000,000

Note: FY 2001 funding level for this program will be based on selections and awards made by the ARC.

Awards Information

Number of New Awards Anticipated: 15
Average Award: $67,000
Range of Awards: $20,000-$300,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Appalachian Regional Development Act of 1965, Sections 211 and 214, as amended, 40 U.S.C. 211 and 214.

Program Description: Awards are made by the Appalachian Regional Commission. The program provides assistance for (1) increasing the productivity, proficiency, and skills of the workforce or (2) promoting the development of entrepreneurial and management skills for businesses in the region to make them more competitive. The Department provides grants management support for this program.

Types of Projects

Workforce training programs and career or technical education.

Education Level (by category)

K-12, Postsecondary, Vocational, Adult, Out-of-School Youth

Subject Index

Career Education, Technical Education, Vocational Education

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Links to related Web sites

http://www.ed.gov/offices/OVAE/arc.html
http://www.arc.gov/

Topical Heading

Vocational Education

Program Title

National Centers for Career and Technical Education

Also Known as

NCCTE

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.051A

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

Consortia of eligible organizations.

Current Competitions

A five-year grant was awarded in 1999. None in FY 2001. Next competition: FY 2003.

Type of Assistance (by category)

Cooperative Agreements, Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$4,500,000
Fiscal Year 2000	$4,500,000
Fiscal Year 2001	$4,500,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Carl D. Perkins Vocational and Applied Technology Education Act of 1998, Section 114 (c) (5); 20 U.S.C. 2324 (e) (5).

Program Regulations: EDGAR

Program Description: This program supports the establishment of a national center or centers to conduct applied research and development and dissemination and training activities in the field of vocational education.

Types of Projects

Projects include teaching and learning; building partnerships for change; performance management systems; organization and finance; professional development; and/or research and development.

Education Level (by category)

Out-of-School Youth, Vocational

Subject Index

Research, Technical Education, Vocational Education

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Links to related Web sites

http://www.ed.gov/offices/OVAE/ncrperk111.html
http://www.nccte.com

Topical Heading

Vocational Education

Program Title

Pacific Vocational Education Improvement Program

Also Known as

PREL

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.048B

Who May Apply (specifically)

The legislation directs the secretary to make an award to the Pacific Resources for Education and Learning (PREL), which in turn makes grants to eligible entities.

Current Competitions

The award will be made to PREL in the summer or fall of 2001.

Type of Assistance (by category)

Formula Grants

Type of Assistance (specifically)

Formula grant set-aside.

Appropriations

Fiscal Year 1999	$1,181,300
Fiscal Year 2000	$1,231,300
Fiscal Year 2001	$1,320,000

Awards Information

Number of New Awards Anticipated: 1

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Carl D. Perkins Vocational and Applied Technology Education Act of 1998, Section 115 (b).

Program Regulations: EDGAR

Program Description: PREL provides program improvement assistance to Guam, Palau, the Republic of the Marshall Islands, the Federated States of Micronesia, American Samoa, and the Commonwealth of the Northern Marianas.

Types of Projects

Projects provide direct education services including teacher and counselor training and retraining, curriculum development, and improving vocational education and training programs in secondary schools and institutions of higher education.

Education Level (by category)

Postsecondary, Vocational, Adult, Secondary

Subject Index

Teacher Education, Technical Education, Vocational Education

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Topical Heading

Vocational Education

Program Title

Tech-Prep Demonstration Program

Also Known as

TPDP

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.353

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Other Organizations and/or Agencies

Who May Apply (specifically)

Consortia between or among: (1) a local education agency, an intermediate education agency, an area vocational and technical education school serving secondary students or a secondary school funded by the Bureau of Indian Affairs that is eligible under state law to provide secondary vocational education; (2) an institution of higher education that offers a two-year associate degree, two-year certificate, or two-year postsecondary apprenticeship program, which is qualified under section 102 of the Higher Education Act of 1965, not otherwise prohibited from receiving federal assistance and eligible under state law to provide postsecondary technical education; and (3) a business partner.

Current Competitions

FY 2001 application deadline: early summer, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$5,000,000

Awards Information

Number of New Awards Anticipated: 20

Average Award: $250,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Carl D. Perkins Vocational and Technical Education Act of 1998, Title II, Section 207; 20 U.S.C. 2301 et seq.

Program Regulations: EDGAR

Program Description: This program provides grants to eligible consortia consisting of a local education agency that is a provider of vocational education at the secondary level, an institution of higher education that is a provider of technical education at the postsecondary level, and a business partner, to enable them to carry out tech-prep education programs that involve the location of a secondary school on the site of a community college, and the voluntary participation of secondary school students. Tech-prep vocational-technical education programs combine at least two years of secondary education preceding graduation with at least two years of postsecondary education, in a nonduplicative, coherent sequence of courses leading to an associate degree or certificate in a specific career field and to high skill, high wage employment or further education.

Education Level (by category)

Secondary, Postsecondary, Vocational

Subject Index

Postsecondary Education, Secondary Education, Technical Education, Vocational Education

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Topical Heading

Vocational Education

Program Title

Tech-Prep Education

Also Known as

Tech Prep

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.243A

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

Awards are made to state education agencies (SEAs) which in turn award funds on the basis of a formula or competition to consortia between or among: (1) a local education agency, an intermediate education agency, area vocational and technical education school serving secondary students, or secondary schools funded by the Bureau of Indian Affairs, (2) nonprofit institutions of higher education, and (3) proprietary institutions of higher education.

Current Competitions

Awards are made to the states on a formula basis.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 1999	$106,000,000
Fiscal Year 2000	$106,000,000
Fiscal Year 2001	$106,000,000

Awards Information

Number of New Awards Anticipated: 53

Average Award: $2,000,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Carl D. Perkins Vocational and Technical Act of 1998, Title II

Program Regulations: EDGAR

Program Description: This program provides assistance to states to award planning and demonstration grants to consortia of local education agencies and postsecondary education institutions for the development and operation of programs consisting of the last two or four years of secondary education and at least two years of postsecondary education, designed to provide tech-prep education leading to an associate degree or a two-year certificate and to provide strong links between secondary and postsecondary schools.

Education Level (by category)

Postsecondary, Vocational, Secondary

Subject Index

Postsecondary Education, Secondary Education, Technical Education, Vocational Education

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Links to related Web sites

http://www.ed.gov/offices/OVAE/VocEd/Funding/vye.html

Topical Heading

Vocational Education

Program Title

Tribally Controlled Postsecondary Vocational and Technical Institutions Program

CFDA number

84.245A

Administering Office

Office of Vocational and Adult Education (OVAE)

Also Known as

TCPVTIP

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Tribally controlled postsecondary vocational or technical institutions (as defined, see citation) apply to the secretary of education.

Current Competitions

Closing date for applications for the 2001 competition was June 21, 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants, Cooperative Agreements

Appropriations

Fiscal Year 1999	$4,100,000
Fiscal Year 2000	$4,600,000
Fiscal Year 2001	$5,600,000

Awards Information

Number of New Awards Anticipated: 8

Average Award: $750,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Carl D. Perkins Vocational and Applied Technology Education Act of 1998, Section 117; 20 U.S.C. 2327.

Program Regulations: EDGAR

Program Description: This program provides one-year grants for projects that support the operation and improvement of tribally controlled postsecondary vocational institutions to ensure continued and expanded education opportunities for Indian students.

Types of Projects

Participating institutions use program funds for basic support for the education and training of Indian students including training costs, education costs, equipment costs, administrative costs, and costs of operation and maintenance of the institution, related to the vocational and technical program funded under Section 117.

Education Level (by category)

Postsecondary, Vocational

Subject Index

Adult Learning, Adult Vocational Education, American Indian Education, American Indians, Native Americans, Technical Education, Vocational Education

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Links to related Web sites

http://www.ed.gov/offices/OVAE/tcpvi.html

Topical Heading

Vocational Education

Program Title

Vocational Education—Basic Grants to States

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.048A

Who May Apply (by category)

State Education Agencies

Current Competitions

Awards are made to states on a formula basis.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 1999	$1,013,128,950
Fiscal Year 2000	$1,037,703,950
Fiscal Year 2001	$1,075,360,000

Awards Information

Number of New Awards Anticipated: 53
Average Award: $20,289,811
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Carl D. Perkins Vocational and Technical Education Act of 1998, Title I.

Program Regulations: EDGAR

Program Description: This program provides support for vocational and technical education programs that improve the academic, vocational, and technical skills of students. It supports the developing, improving, and expanding use of technology in vocational and technical education. It also supports professional development programs and assists with the preparation for nontraditional training and employment as well as providing support for partnerships among local education agencies, institutions of higher education, adult education providers, and, as appropriate, other entities. It serves individuals in state institutions as well as providing support for programs for special populations that lead to high skill, high wage careers. State eligible agencies for vocational education are required to conduct an assessment of vocational and technical education programs, to include an assessment of how the needs of special populations are being met.

Education Level (by category)

Postsecondary, Adult, Secondary

Subject Index

State-Federal Aid, Technical Education, Vocational Education

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Links to related Web sites

http://www.ed.gov/offices/OVAE/VocEd/Funding/vye.html

Topical Heading

Vocational Education

Program Title

Vocational Education—Native Hawaiians

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.259

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Organizations that primarily serve and represent native Hawaiians and are recognized by the governor of Hawaii are eligible to apply to the secretary of education.

Current Competitions

The grant is within a five-year grant cycle. The next competition is expected in 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Type of Assistance (specifically)

Discretionary grant competitions are subject to designation by the governor of Hawaii.

Appropriations

Fiscal Year 1999	$2,576,625
Fiscal Year 2000	$2,639,125
Fiscal Year 2001	$2,750,000

Awards Information

Number of New Awards Anticipated: 1

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Carl D. Perkins Vocational and Applied Technology Education Act of 1998, Section 116 (h).

Program Regulations: EDGAR

Program Description: This program provides assistance to plan, conduct, and administer programs or portions of programs that provide vocational training and related activities to native Hawaiians.

Types of Projects

Projects raise basic and technical skills of native Hawaiian students; increase enrollment retention and successful completion of students; and provide a variety of collaboration mechanisms among service institutions, agencies, and programs.

Education Level (by category)

K-12, Postsecondary, Vocational, Adult

Subject Index

Hawaiian, Hawaiians, Technical Education, Vocational Education

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Links to related Web sites

http://www.ed.gov/offices/OVAE/nathvep.html

Topical Heading

Vocational Education

Program Title

Vocational Education—Grants to Native Americans and Alaska Natives

Also Known as

Native American Vocational Technical Education Program (NAVTEP)

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.101A

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Federally-recognized Indian tribes, tribal organizations, Alaska Native entities, Bureau of Indian Affairs-funded schools, except for those proposing to use their award to support secondary school vocational and technical education programs, and consortiums of any of the previously mentioned entities.

Current Competitions

Awards are made every three years. A competition was held in March 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 1999	$12,883,125
Fiscal Year 2000	$13,195,625
Fiscal Year 2001	$13,750,000

Awards Information

Number of New Awards Anticipated: 35
Average Award: $375,000
Range of Awards: $300,000-$500,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation: Carl D. Perkins Vocational and Applied Technology Education Act of 1998, Section 116 (b).

Program Regulations: EDGAR

Program Description: This program offers assistance to projects that improve vocational and technical education programs for American Indians and Alaska Natives.

Types of Projects

Projects include accounting, automotive technology, business education, building trades, Native American art, early childhood development, computer technology, culinary arts, electrical and plumbing programs, health care, heavy equipment operations, and law enforcement.

Education Level (by category)

Out-of-School Youth, Postsecondary, Vocational

Subject Index

Alaska Natives, American Indian Education, American Indians, Native Americans, Technical Education, Vocational Education

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Links to related Web sites

http://www.ed.gov/offices/OVAE/ivep.html

Subject Index

Guide users may find the following subject headings useful for searching for information in these pages. The terms used here represent a controlled vocabulary developed by the Department's Educational Resources Information Center (ERIC) for providing access to more than a million journal articles, research reports, curriculum and teaching guides, conference papers, and books. Known as "ERIC descriptors," these terms come from the *Thesaurus of ERIC Descriptors.*

Academic Achievement 73, 75, 77, 85, 86, 92, 94, 141, 198, 223, 322
Academic Records 141
Academic Standards 153, 236, 249, 254
Academic Subjects 3, 108, 137, 141, 142, 153, 192, 196, 201, 236, 268, 324
Academically Gifted 65, 196
Accountability 251
Administration 46, 251
Adult Education 5, 6, 7, 9, 25, 29, 50, 137, 142, 245
Adult Learning 5, 6, 7, 9, 29, 192, 198, 336
Adult Literacy 5, 6, 7, 9, 29, 50, 52, 53, 137, 324
Adult Vocational Education 336
Advocacy 166, 171, 259
After-School Education 7, 221
After-School Programs 221, 245
Alaska Natives 192, 198, 224, 225, 226, 341
American Indian Education 65, 110, 113, 272, 336, 341
American Indians 65, 107, 111, 115, 179, 192, 198, 314, 336, 341
Area Studies 121, 122, 124, 126, 127, 134, 135
Art 1, 80, 228, 229
Art Education 1, 229
Assistive Devices (for Disabled) 31, 32, 37, 42
At-Risk Persons 137, 207
Bilingual Education 12, 13, 14, 15, 16, 17, 18, 19, 22, 23, 24, 105, 257, 314
Blindness 165, 168
Books 238
Career Education 272, 273, 274, 275, 327, 328
Careers 189, 259, 272, 273, 274, 275
Child Neglect 57
Children 52, 238, 251, 265, 278, 282
Civics 9, 26, 130, 227
Civil Liberties 171
Civil Rights 256
Citizenship Education 267
Classroom Techniques 65, 314
Colleges 55, 104, 118
Communications 37
Community 118, 221
Community Programs 7, 37, 187, 221
Compensatory Education 59, 314
Comprehensive Programs 261
Computer Uses in Education 7
Computers 10, 270
Correctional Education 27, 29
Counseling 71, 73, 75, 84, 86, 263, 327
Crime Prevention 207, 209, 211, 214, 216, 217, 219
Cued Speech 177
Curriculum 130, 158, 251
Curriculum Development 15, 65, 224, 322, 326
Daily Living Skills 142
Deaf Blind 177, 186
Deafness 177
Delinquency 57, 207, 209, 211, 214, 216, 217, 219
Demonstration Programs 1, 3, 35, 39, 42, 61, 65, 153, 236
Development 71, 194, 200
Disabilities 31, 32, 33, 37, 40, 42, 68, 165, 166, 167, 170, 171, 179, 180, 182, 187, 191, 228, 229, 238, 253, 276, 278, 282, 284, 286, 288, 289, 291, 293, 295
Distance Education 61, 151, 320, 322, 324
Dropouts 57, 63
Drug Abuse 205, 213
Drug Education 207, 209, 211, 213, 214, 216, 217, 219, 314
Early Childhood Education 50, 53, 137, 155, 192, 198, 224, 225, 248, 284, 286, 288, 289, 291, 293, 295, 318
Economics 130
Education 200
Educational Assessment 10, 37, 158, 192, 198, 236, 314

Educational Change 236, 314
Educational Equity (Finance) 192, 198
Educational Facilities 46
Educational Finance 71, 192, 198
Educational Improvement 3, 150, 158, 201, 235, 236, 239, 254, 268, 314
Educational Innovation 150, 201, 236, 254, 259
Educational Practices 158
Educational Strategies 158
Educationally Disadvantaged 46, 48, 57, 59, 192, 198
Elementary Education 96, 318
Elementary School Teachers 153, 257
Elementary Secondary Education 65, 157, 158, 160, 194, 201, 221, 236, 254, 322, 324, 326
Employment 167, 175, 179, 182, 189
Engineering 30, 42, 82
English (Second Language) 12, 13, 14, 15, 16, 17, 19, 22, 23, 24, 105, 196
Ethnic Bias 256
Family Involvement 52, 53, 137, 186, 251, 265, 318
Federal Aid 108, 309, 311
Federal Government 26
Fellowships 77, 80, 121
Females 259
Foreign Language Education 20, 21
Foreign Languages 122, 257
Functional Literacy 324
Gifted 65, 196, 249
Governance 192, 198, 251
Government (Administrative Body) 26, 227
Grants 301, 309, 311
Hawaiian 67, 246, 248, 249, 280, 339
Hawaiians 67, 84, 217, 245, 246, 339
Health 139, 141, 142, 180, 221, 245
High-Risk Students 46, 48, 59, 63, 73, 75, 92, 94, 137, 192, 198, 209, 211, 214, 216, 217, 219, 238, 239
Higher Education 67, 68, 69, 80, 82, 84, 90, 96, 110, 121, 134, 135, 136, 144, 146, 148, 191, 205, 233
Historically Black Colleges 78, 88
History Instruction 3
Homeless People 48, 238
Humanities 80, 122
Immersion Programs 246
Immigrants 227
Independent Living 168, 173, 184
Infants 225, 248, 276
Information Dissemination 37, 158, 200, 201, 316
Information Networks 314
Information Services 71
Innovation 203, 239, 241, 251
Instruction 239
Instructional Materials 158
International Education 120, 128, 130, 135, 144, 146, 148
International Studies 118, 120, 121, 132, 134, 136
Internet 270
Interpreters 177
Intervention 284, 286, 288, 289, 291, 293, 295
Language 224, 225, 246, 248
Language Arts 46, 59
Language Proficiency 12, 13, 14, 17, 20, 21, 22, 105, 196, 318
Laws 166, 171
Learning Centers (Classroom) 221
Librarians 135
Libraries 135, 192, 198, 239, 322
Limited English Proficiency 15, 16, 19, 20, 21, 24, 318
Limited English Speaking 12, 13, 14, 15, 16, 17, 19, 22, 23, 24, 105, 196, 265
Literacy 52, 53, 318, 324
Low Income 25, 59, 73, 75, 77, 86, 100, 102, 238, 265, 301, 305
Magnet Schools 243
Mathematics 46, 57, 59, 100, 102, 157, 158, 194, 226, 233, 257, 326
Migrant Education 139, 314
Migrant Workers 139, 180
Migrants 55, 139, 141, 142, 180, 227, 238, 314
Minority Groups 24, 82, 191, 241, 243
Mobility 139, 146, 148, 187
National Origin Bias 256
Native Americans 65, 107, 110, 111, 113, 115, 179, 192, 198, 314, 336, 341
Nontraditional Occupations 259
Not Categorized 98
Older Adults 168, 186, 227
Out-of-School Youth 5
Parent Child Relationship 50, 53, 137
Parent Participation 50, 53, 137, 241, 318
Parents 248, 265, 280, 299
Physical Education 250
Planning 158, 314
Policy 128, 192, 198

Postsecondary Education 25, 71, 85, 92, 94, 99, 150, 161, 177, 191, 192, 198, 201, 213, 332, 334
Poverty 46, 59
Preschool Education 192, 198, 225, 245, 248, 265, 282, 318
Preservice Teacher Education 224
Private Education 46
Professional Development 3, 16, 17, 22, 30, 65, 130, 153, 155, 158, 160, 186, 228, 229, 233, 235, 257, 268, 270, 320, 322, 324, 326
Publications 316
Racial Bias 256
Reading 57, 59, 163, 194, 238, 257, 318
Recidivism 29
Recognition (Achievement) 146, 236
Recreation 187
Recreational Activities 187
Rehabilitation 30, 35, 38, 39, 40, 42, 167, 168, 170, 171, 172, 173, 182, 184, 186, 187, 191
Research 10, 19, 30, 33, 35, 38, 39, 40, 42, 44, 77, 86, 117, 132, 163, 192, 194, 196, 198, 200, 201, 203, 261, 316, 330
School Construction 78, 88, 107, 108, 231, 253, 324
School Desegregation 241, 243
School Reform 73, 75, 158, 264
Sciences 82, 100, 102, 157, 158, 194, 226, 233, 257
Second Languages 126, 127, 132, 133, 134, 135, 136
Secondary Education 96, 100, 102, 264, 332, 334
Secondary School Teachers 153, 257
Sex Bias 256, 259
Significant Disabilities 39, 44, 175, 182, 189
Small Businesses 203
Social Integration 187
Social Sciences 80
Social Studies 3
Socialization 187
Special Education 239, 278, 280, 282, 284, 286, 288, 289, 291, 293, 295
Staff Development 67, 69, 90, 97, 172, 314
Standards 15, 233, 268, 314
State-Federal Aid 5, 110, 278, 309, 311, 338
Student Financial Aid 297, 299, 301, 303, 305, 307, 309, 311, 312
Student Loan Programs 297, 299, 303, 312
Talent 249
Teacher Education 3, 16, 17, 22, 65, 96, 153, 161, 194, 224, 257, 268, 331
Teachers 65, 153, 158, 224, 230, 233
Teaching (Occupation) 77, 117, 153
Technical Assistance 6, 65, 157, 158, 200, 201, 314, 320
Technical Education 264, 272, 273, 274, 275, 327, 328, 330, 331, 332, 334, 336, 338, 339, 341
Technological Advancement 37, 42, 203, 235
Technology 7, 31, 32, 42, 82, 141, 158, 194, 200, 203, 233, 239, 253, 268, 270, 314, 316, 318, 320, 322, 324
Telecommunications 320, 322, 324
Television 318
Toddlers 276
Training 42, 170, 172, 186, 257
Transfer Students 141
Transportation 46, 48, 50, 53, 167, 180, 282
Tribes 179
United States History 3
Urban Education 104, 275
Values Education 267
Violence 207, 209, 211, 213, 214, 216, 217, 219
Vocational Education 7, 272, 273, 274, 275, 327, 328, 330, 331, 332, 334, 336, 338, 339, 341
Vocational Rehabilitation 44, 166, 172, 175, 179, 180, 182, 186, 189, 245

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